

Hot Topics: The issue of a student being able to register for overlapping classes was brought up. This will be looked into with communication sent to Council through email.

Operational Assembly: Kurian Tharakunnel reported the following highlights from the February 14 meeting. Academic Affairs reported that DVR will be bringing high school counselors to campus monthly, visiting different areas, to help them get a new perspective of Triton's offerings. Also, 20 online courses are being developed to be piloted this fall. Student Affairs reported on weekly Financial Aid workshops to help students understand processes, and on the events held throughout the month for Black History Month. HR reported that annual performance evaluations will be conducted in April. Technology is working on several projects this year including curriculum, an alumni module on Colleague, a new Financial Aid platform, and replacing the telephone system. Diversity is working on recommendations for year 2 Strategic Plan action plans and reported that training for Classified and Mid-Management staff will occur in March. Research has completed enrollment reporting for spring, and summer reporting will begin end of March. The Student Report indicated that the cafeteria does not have enough outlets for students for their phones and computers.

Christina Hunt gave a presentation on the CRM Advise retention alert system, showing the different types of alerts available and who they go to. Advisors and Counselors have had a series of trainings, and Faculty have had sessions in the CTE about how to submit an alert.

Academic Senate: Michael Flaherty reported highlights of the Senate subcommittees as follows. Curriculum is removing some developmental education courses so that students are only one step away from college level courses. Assessment is looking at developing course level outcomes. April 18-22 is Learning Improvement Week with a Summit held on April 22. Online Education & Technology is developing a form for proposed hybrid courses.

Student Success: Guided Pathways Pillar 4 (Ensure Learning) Update: Maxi Armas, Pillar 4 Workgroup Chair, provided the following update. Year 1 goals for Pillar 4 were: 1) Establish shared understanding and definitions around teaching and learning; 2) Encourage the use of high impact practices (HIPs) in classrooms; and 3) Align Pillar 4 goals with other institutional initiatives. For goal 1, the group has defined learning. For goal 2, an inventory of current HIPs used by faculty has been completed and the group is now working on HIPs professional development opportunities for faculty. The group is also discussing alignment of Pillar 4 goals with initiatives like assessment, CRM Advise, curriculum, DEI, the Strategic Plan, and Guided Pathways.

Guided Pathways Assessment: Shelley Tiwari presented enrollment figures showing that only 5.6% of new students have not identified a program of study. This is a 5 percent improvement from the previous year. For all students, the percentage of those with no program of study is 2.4%. Overall, the college is doing a good job getting students on a pathway early on.

College Council Membership: It was announced that Ray Porcayo has left the college, so there is a vacancy for the Hourly Rep. The Adjunct Faculty Rep position will be up going into the new fiscal year. President Moore plans to make appointments for the Student Affairs and Academic Affairs reps by March, and Dr. Rushi asked for 2 or 3 Council members to serve with her on an election committee for the elected positions.