Triton College District #504 College Curriculum Committee Page 1 September 5, 2019

CALL TO ORDER/ROLL CALL

J. Murphy called the meeting to order at 2:32 p.m.

Members present: (voting) J. Murphy, S. Campos, P. Harmon, K. Li, J. Davidson, C. Nicholson, G.

Jablonski, A. Miller, M. Flaherty, W. Griffin, R. Jaimes, J. Cody, L.

Wester and W. Justiz

Members absent: (voting) M. Enich and R. Connor

Resource Members present: S. Misasi Maratto

(non-voting)

Resource Members absent: ----

(non-voting)

Agendee(s): K. Li and K. Li (for L. Manno and V. McCullum), J. LoBianco/D. Loranz, P. Jaswilko, A.

Miller, C. Rockafellow, J. Murphy and J. Murphy (for K. Deresinski), M. Flaherty, T.

Maloy, L. Maas, M. T. Dyer, P. Harmon (for N. Rizo and T. Junge)

Visitor(s): D. Manni, M. Henson and D. Salinas-Lazarski

APPROVAL OF COLLEGE CURRICULUM MINUTES

Motion to approve the minutes of May 2, 2019 passed unanimously, by voice vote.

OLD BUSINESS

<u>ltem</u>	Course/Curr	Proposals	Readings	Action Taken
No.	No.		1 2 3	
None				_

NEW BUSINESS

<u>ltem</u>	Course/Curr	Proposals	Readings	S Action Taken
No.	No.		1 2 3	
<u> 19-67</u>	CHM 100 Chemistry and Society	rev crs	X	approved
19-68	CHM 234 Organic Chemistry I	rev crs	Χ	approved
19-69	CHM 235 Organic Chemistry II	rev crs	Х	approved
		1 10 00		

Motion to approve item numbers 19-67 through 19-69, passed unanimously by voice vote.

Em		

<u> 19-70</u>	COL 102	College Expe	<u>erience</u>	rev crs	X	approved
Motion	to approve	e item number	19-70, pass	sed unanimous	sly by voice v	rote.

<u> 19-71</u>	C448U	VIC/Digital Media Cert	inactive curr	Χ	approved
19-72	C448W	VIC/Layout & Design Cer	tinactive curr	Х	approved

J. LoBianco-Bartalis stated that the above programs were inactivated to streamline the offerings in

Visual Communications (VIC). Some courses never ran. Students are/will be moved into other similar VIC programs.

Motion to approve item numbers 19-71 and 19-72, passed unanimously by voice vote.

<u> 19-73</u>	AHL 100	Intro to Patient Care	rev crs	Χ	approved
		Essentials of			
<u> 19-74</u>	AHL 101	Medical Terminology	rev crs	Χ	approved
·		Ethics and Law for			_
19-75	AHL 102	Allied Health Profession	onal rev crs	X	approved
<u> </u>		Basic Pharmacology for	or		
19-76	AHL 103	Allied Health Profession	onal rev crs	X	approved
19-77	AHL 107	Intravenous Venipunct	ture rev crs	Χ	approved
19-78	AHL 108	Electrocardiography	rev crs	Χ	approved
19-79	AHL 109	Drug Calculations	rev crs	Χ	approved
		Medical Coding and			
19-80	AHL 110	Office Procedures	rev crs	X	approved
19-81	AHL 111	Applied Med Terminol	ogyrev crs	Χ	approved
<u> </u>		Pharmacology and			
19-82	AHL 112	Drug Administration	rev crs	X	approved
<u> </u>		Comprehensive			
19-83	AHL 120	Medical Ethics	rev crs	X	approved
_		Comprehensive			
19-84	AHL 202	Medical Ethics	rev crs	X	approved

J. Murphy commended P. Jaswilko on a great job with his submissions.

Motion to approve item numbers 19-73 and 19-84, passed unanimously by voice vote.

		Infant/			
<u>19-85</u>	ECE 115	Toddler Development	rev crs	X	approved
		Health,			_
<u>19-86</u>	ECE 118	Safety and Nutrition	rev crs	Χ	approved
		Language Development			
19-87	ECE 121	and Activities	rev crs	X	approved
		Science and Math			
<u>19-88</u>	ECE 231	for Children	rev crs	X	approved
19-89	ECE 251	Practicum	rev crs	Χ	approved

A. Miller stated that some courses include changes made above revising the gen-ed outcomes, i.e. labs and lab fees were removed from some courses, and the clinical contact hours were increased for ECE 251 that was required by the accreditation body.

Motion to approve item numbers 19-85 through 19-89, passed unanimously by voice vote.

<u> 19-90</u>	FET 101	Indoor Air Quality	rev crs	Χ	approved
		Commercial Heating and	l		
<u> 19-91</u>	FET 105	Cooling Systems I	rev crs	X	approved
		Electricity for			
<u> 19-92</u>	FET 110	Facilities Engineers I	rev crs	Χ	approved
		Commercial Heating and	l		
<u> 19-93</u>	FET 115	Cooling Systems II	rev crs	X	approved
19-94	FET 125	Testing and Balancing	rev crs	X	approved
		Description and Direct			

Pneumatic and Direct

<u> 19-95</u>	FET 135	Digital Controls	rev crs	X	approved
·		Plumbing Repair			
<u> 19-96</u>	FET 140	and Maintenance	rev crs	Χ	approved
		Understanding			
19-97	FET 201	Plan Drawings	rev crs	Χ	approved
		Electricity for			
19-98	FET 210	Facilities Engineers II	rev crs	X	approved
		Basic			
19-99	FET 215	Boiler Operations	rev crs	Χ	approved
		Energy Conservation	rev crs	Х	approved
		Facilities Sustainability			
19-101	FET 225	and Green Technology	rev crs	Χ	approved
		Critical Systems	rev crs	Х	approved
		Facility Systems	rev crs	Х	approved
		Critical Systems Operation			
19-104	FET 232	and Maintenance	rev crs	Χ	approved
	_	Healthcare Logistics			
19-105	FET 235	and Compliance	rev crs	Χ	approved
		Healthcare			
19-106	FET 236	Maintenance Systems	rev crs	Χ	approved
		Healthcare Facilities Ope			
19-107	FET 237	and Maintenance	rev crs	Χ	approved
	FET 240		rev crs	X	approved
		Mobile Maintenance			
19-109	FET 241	System Components	rev crs	Χ	approved
		Rooftop Equipment			
		Operations			
19-110	FET 242	and Maintenance	rev crs	Χ	approved
		Hospitality			
19-111	FET 245	Facility Operations	rev crs	Χ	approved
		Hotel			
19-112	FET 246	Maintenance Systems	rev crs	Χ	approved
		Hospitality Equipment			-1-1
19-113	FET 247		rev crs	Χ	approved
		Chief Engineer	rev crs	Х	approved

C. Rockafellow stated that the gen-ed outcomes were added, along with revised lecture, contact hours and outcomes for some courses, as recommended by the hiring partners and Advisory Committee.

Motion to approve item numbers 19-90 through 19-114, passed unanimously by voice vote.

		Science			
<u>19-115</u>	HTH 104	of Personal Health	rev crs	Χ	approved
		Public			_
<u>19-116</u>	HTH 110	Health and Wellness	rev crs	Χ	approved
19-117	HTH 120	Nutrition Science	rev crs	Χ	approved
		Complimentary and			
<u>19-118</u>	HTH 150	Alternative Medicine	rev crs	X	approved
		Drug and			_
<u>19-119</u>	HTH 175	Alcohol Education	rev crs	X	approved

19-120 HTH 202 Culture and Food	rev crs	Χ	approved
19-121 HTH 210 Lifestyle for Wellness	rev crs	Х	approved
Wellness and Exercise			
19-122 HTH 216 for Special Populations	rev crs	X	approved
Athletic			
19-123 HTH 220 Training Techniques	rev crs	X	approved
Sport Specific Training			
19-124 HTH 221 & Rehabilitation	rev crs	X	approved
19-125 HTH 281 First Aid & CPR	rev crs	Х	approved
Special Topics in			
19-126 HTH 296 Health and Wellness	rev crs	X	approved
Motion to approve item number 19-115 throu		passed unanim	
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19-127 ENG 101 Introduction to Poetry	rev crs	X	approved
19-128 ENG 103 Introduction to Fiction	rev crs	Х	approved
19-129 ENG 105 World Literature	rev crs	Х	approved
Classic American Autho	rs		
19-130 ENG 113 Pre-Civil War	rev crs	X	approved
American Authors Civil			
19-131 ENG 114 War to Present	rev crs	X	approved
Introduction to			
19-132 ENG 170 Children's Literature	rev crs	Х	approved
Introduction to			
19-133 ENG 231 Shakespeare	rev crs	Χ	approved
Special Topics			
19-134 ENG 296 in Literature	rev crs	X	approved
M. Flaherty thanked S. Misasi Maratto for no		ons needed to r	

M. Flaherty thanked S. Misasi Maratto for noting corrections needed to remove the range for percentages under Formative and Summative Assessment that are no longer required. *Motion to approve item numbers 19-127 through 19-134, passed unanimously by voice vote.*

Science of

<u> 19-135</u>	NUM 1	00 Nuclear Medicine	rev crs	X	approved
		Radiation			
<u> 19-136</u>	NUM 1	03 Safety and Protection	rev crs	Χ	approved
		Instrumentation			
<u> 19-137</u>	NUM 1	40 in Nuclear Medicine	rev crs	Χ	approved
		Patient Care			
<u>19-138</u>	NUM 1	55 in Nuclear Medicine	rev crs	Χ	approved
		Nuclear Medicine			
<u>19-139</u>	NUM 1	60 Procedures I	rev crs	X	approved
		Applied Nuclear			_
<u>19-140</u>	NUM 1	61 Medicine Technology I	rev crs	X	approved
		Applied Nuclear			_
<u> 19-141</u>	NUM 1	81 Medicine Technology II	rev crs	Χ	approved
		Nuclear Medicine			
<u>19-142</u>	NUM 2	60 Procedures II	rev crs	X	approved
		Applied Nuclear			
<u>19-143</u>	NUM 2	61 Medicine Technology II	rev crs	Χ	approved
		Nuclear Medicine			

19-144 NUM 262 Pharmacy I	rev crs	X	approved
Principles of PET			
19-145 NUM 265 for Nuclear Medicine	rev crs	X	approved
Nuclear Medicine			
19-146 NUM 280 Procedures III	rev crs	X	approved
Applied Nuclear			_
19-147 NUM 281 Medicine Technology	V rev crs	X	approved
Nuclear Medicine			_
19-148 NUM 282 Pharmacy II	rev crs	X	approved
Principles of CT			_
19-149 NUM 285 for Nuclear Medicine	rev crs	X	approved
Motion to approve item numbers 19-135 th	rough 19-149 n	assed unanimous	dy by voice vote

Motion to approve item numbers 19-135 through 19-149, passed unanimously by voice vote.

Ocular

<u> 19-150</u>	OPH 112	Anatomy & Physiology	rev crs	Χ	approved
19-151	OPH 113	Spectacle Skills	rev crs	Χ	approved
19-152	OPH 114	Ophthalmic Optics	rev crs	Χ	approved
19-153	OPH 130	Ocular Pharmacology	rev crs	Χ	approved
<u> 19-154</u>	OPH 140	Ophthalmic Procedures I	rev crs	Χ	approved
<u> 19-155</u>	OPH 141	Refractometry	rev crs	Χ	approved
19-156	OPH 210	Ophthalmic Procedures II	rev crs	Χ	approved
19-157	OPH 225	Ocular Disease	rev crs	Χ	approved
<u> 19-158</u>	OPH 231	Ophthalmic Seminar I	rev crs	Χ	approved
<u> 19-159</u>	OPH 232	Contact Lenses	rev crs	Χ	approved
19-160	OPH 241	Ophthalmic Seminar II	rev crs	Χ	approved
19-161	OPH 245	Clinical Practicum I	rev crs	Χ	approved
19-162	OPH 246	Clinical Practicum II	rev crs	Χ	approved
19-163	OPH 247	Clinical Practicum III	rev crs	Χ	approved
19-164	OPH 251	Ophthalmic Procedures II	I rev crs	Χ	approved
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Motion to approve item numbers 19-150 through 19-164, passed unanimously by voice vote.

Fundamentals of Exercise

19-165 PED 100 and Physical Fit	ness rev crs	Χ	approved
19-166 PED 101 Hatha Yoga	rev crs	Χ	approved
19-167 PED 102 Kundalini Yoga	rev crs	Χ	approved
19-168 PED 103 Beginning Karat	e rev crs	Χ	approved
19-169 PED 104 Intermediate Kar	rate rev crs	Χ	approved
19-170 PED 105 Boot Camp Fitne	ess rev crs	Χ	approved
19-171 PED 106 Total Fitness	rev crs	Χ	approved
19-172 PED 107 Beginning Swim	rev crs	Χ	approved
19-173 PED 108 Swimming for Fi	tness rev crs	Χ	approved
19-174 PED 113 Aquacize	rev crs	Χ	approved
19-175 PED 115 Deep Water Exe	rcise rev crs	Χ	approved
19-176 PED 117 Waling for Fitne	ss rev crs	Χ	approved
19-177 PED 118 Wrestling	rev crs	Χ	approved
Personal			
19-178 PED 120 Defense Activitie	es rev crs	X	approved
19-179 PED 121 Vinyasa Yoga	rev crs	Χ	approved
19-180 PED 124 Zumba Fitness	rev crs	Χ	approved

19-181 PED 125	Kickboxing Fitness	rev crs	X	approved
19-182 PED 127	Softball	rev crs	Χ	approved
19-183 PED 128	Soccer	rev crs	Χ	approved
19-184 PED 129	Volleyball	rev crs	Χ	approved
19-185 PED 130	Basketball	rev crs	X	approved
19-186 PED 131	Aerobics	rev crs	Χ	approved
19-187 PED 134	Aerobic Dance	rev crs	Χ	approved
	Introduction to			_
	Physical Education,			
19-188 PED 150	Fitness & Sport	rev crs	Χ	approved
19-189 PED 153	Foundations of Exercise	rev crs	Χ	approved
19-190 PED 158	Principles of Baseball	rev crs	Χ	approved
	Selected Sport and			_
19-191 PED 159	Recreational Activities	rev crs	X	approved
	Theory and Practice			_
19-192 PED 168	of Weight Training	rev crs	X	approved
	Group Fitness Instructor	rev crs	Х	approved
	Strength Conditioning			
19-194 PED 180	and Performance	rev crs	X	approved
19-195 PED 189	Water Safety Instructor	rev crs	Х	approved
	Principles of Coaching	rev crs	Х	approved
	Introduction to			
19-197 PED 195	Sport Management	rev crs	X	approved
	Sport and			
19-198 PED 196	Exercise Psychology	rev crs	X	approved
19-199 PED 197	Sociology of Sport	rev crs	Х	approved
19-200 PED 198		rev crs	Х	approved
	Introduction			
19-201 PED 200	to Biomechanics	rev crs	X	approved
	Sports Officiating	rev crs	Х	approved
	Exercise			
19-203 PED 210	Testing & Prescription	rev crs	X	approved
	Techniques in Sport			
19-204 PED 230	& Exercise Science	rev crs	X	approved
	Facilities Management	rev crs	Х	approved
	Special Topics in			
19-206 PED 296	Physical Education	rev crs	X	approved
	e item numbers 19-165 throu			
		.9 ,		
19-207 PSY 205	Positive Psychology	rev crs	X	approved
	Health Psychology	rev crs	X	approved
	Child Psychology	rev crs	Х	approved
	Adolescent Psychology	rev crs	X	approved
	Psychology of		_ - •	
19-211 PSY 228	Adulthood & Aging	rev crs	X	approved
	nat he is replacing V. McCul			
	nat all percentage ranges w	•		

D. Manni stated that he is replacing V. McCullum as chairperson of the Behavioral Science Department and that all percentage ranges were removed, as recommended. *Motion to approve item numbers 19-207 through 19-211, passed unanimously by voice vote.*

<u> 19-212</u>	RAS 100	Radiology Patient Care	rev crs	Χ	approved
		Radiographic Anatomy			
<u> 19-213</u>	RAS 111	and Positioning I	rev crs	Χ	approved
<u> 19-214</u>	RAS 114	Basic Radiation Protectio	n rev crs	Χ	approved
19-215	RAS 115	Imaging Production	rev crs	Χ	approved
19-216	RAS 117	Fundamentals of Radiation	n rev crs	Χ	approved
		Radiographic Anatomy			
19-217	RAS 122	and Positioning II	rev crs	Χ	approved
19-218	RAS 124	Radiation Instrumentation	n rev crs	Χ	approved
19-219	RAS 125	Radiologic Health	rev crs	Χ	approved
		Applied Radiologic			
19-220	RAS 150	Technology I	rev crs	Χ	approved
		Applied Radiologic			
19-221	RAS 160	Technology II	rev crs	Χ	approved
		Applied Radiologic			
19-222	RAS 170	Technology III	rev crs	Χ	approved
		Radiographic Anatomy			
19-223	RAS 232	and Positioning III	rev crs	Χ	approved
		Radiographic Anatomy			
19-224	RAS 242	and Positioning IV	rev crs	Χ	approved
		Digital Radiology	rev crs	Χ	approved
		Special			
19-226	RAS 253	Radiographic Procedures	rev crs	X	approved
19-227	RAS 260	Radiologic Pathology	rev crs	Χ	approved
		Radiologic Seminar	rev crs	Χ	approved
		Applied Radiologic			
19-229	RAS 280	Technology IV	rev crs	X	approved
		Applied Radiologic			
19-230	RAS 290	Technology V	rev crs	X	approved
		e item numbers 19-212 throu		ınanimouslv bı	
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English Rhetoric

19-231 RHT 101	and Composition I	rev crs	X	approved
	English Rhetoric			_
19-232 RHT 102	and Composition II	rev crs	X	approved
19-233 RHT 255	Creative Writing	rev crs	Χ	approved
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M. Flaherty stated that RHT 102 was completely revised, update text, new form, etc. Motion to approve item numbers 19-231 through 19-233, passed unanimously by voice vote.

19-234	SOC 100	Introduction to Sociology	rev crs	X	approved
		Social Patterns of			
<u> 19-235</u>	SOC 120	Courtship & Marriage	rev crs	Χ	approved
19-236	SOC 131	Social Problems	rev crs	Χ	approved
		Introduction to			
<u>19-237</u>	SOC 175	Social Work	rev crs	Χ	approved
19-238	SOC 210	Sociology of Leadership	rev crs	Χ	approved
		Racial &			
19-239	SOC 225	Cultural Minorities	rev crs	X	approved

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19-240 SOC 231 Juvenile Delinquency	rev crs	X	approved
Special			
19-241 SOC 296 Topics in Sociology	rev crs	Х	approved

D. Manni stated that all correction were made, as recommended.

Motion to approve item numbers 19-234 through 19-241, passed unanimously by voice vote.

19-242 SPT 100	Sterile Processing Basi	ics rev crs	X	approved
_	Introduction to			_
19-243 SPT 110	Medical Devices	rev crs	Χ	approved
	Principles of Sterile			
19-244 SPT 120	Processing Practice	rev crs	Χ	approved
	Perioperative			
19-245 SPT 130	Services Lab	rev crs	Χ	approved
	Sterile Processing			
19-246 SPT 140	Technician Seminar	rev crs	X	approved
19-247 SPT 150	Experiential Learning	rev crs	Х	approved

Motion to approve item numbers 19-242 through 19-247, passed unanimously by voice vote.

Surgical

		g			
<u>19-248</u>	SRT 100	Technology Basics	rev crs	Χ	approved
		Basic Surgical			
<u>19-249</u>	SRT 110	Skills Theory	rev crs	Χ	approved
		Basic Surgical			_
<u>19-250</u>	SRT 111	Skills Lab	rev crs	Χ	approved
		Basic			_
<u>19-251</u>	SRT 120	Surgical Procedures	rev crs	X	approved
		Advanced Surgical			_
<u>19-252</u>	SRT 121	Skills Lab	rev crs	Χ	approved
		Specialty			
<u>19-253</u>	SRT 130	Surgical Procedures	rev crs	Χ	approved
		Surgical			_
19-254	SRT 131	Simulation Lab	rev crs	X	approved
19-255	SRT 200	Professional Developmen	nt rev crs	Χ	approved
19-256	SRT 205	Clinical Experience I	rev crs	Χ	approved
19-257	SRT 210	Certification Exam Prep	rev crs	Х	approved
19-258	SRT 215	Clinical Experience II	rev crs	Χ	approved
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Motion to approve item numbers 19-248 through 19-258, passed unanimously by voice vote.

OTHER: A.) GECC Credential – J. Murphy

J. Murphy stated that discussion occurred regarding the GECC Credential last Spring (2019). S. Misasi Maratto verified with the State that this Credential will count toward the completion rate. There are thirteen community colleges, including Triton College, that did not seek approval and thirty three community colleges received approval and are currently offering this Credential, with two college in the approval process. L. Wester questioned if any four-year universities are offering this Credential. K. Li replied no, only community colleges are offering this Credential. J. Murphy stated that we need to decide if we plan to seek approval, as she did not

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receive any feedback since the discussion last Spring. A. Miller questioned if the four-year schools would accept this credential. L. Wester replied that the courses included in the Credential are all I.A.I. approved courses, and they would be accepted. M. Flaherty thought that we were going to wait and see what other colleges were doing and we will likely do this because our completion rates will increase. Students may transfer prior to obtaining the Credential, as many do now, but it would not be good if we are the only school that does not offer this Credential. K. Li added this is a Statewide recognized Credential and students would go elsewhere, plus we are looking to increase our completion rate, and added that he is in support of pursuing this Credential. He raised a concern regarding communication and conversations with the chairpersons. Counselors. Admissions. etc. Would the Credential be stackable between the AS and AA Degree and if the students would be able to walk for graduation, are just a couple of questions that need to be addressed. M. Flaherty stated that the students should not be able to walk for graduation. W. Justiz disagree that the students who graduate with a certificate are allowed to walk for graduation. S. Campos mentioned that hearing what other CAOs stance is that students who complete this Credential were not eligible to walk. L. Wester stated that reverse transfer students who complete their last six credits here and they are eligible to walk. Counseling and Advisors would need to be aware that this is a Credential received by completing the GECC Credential and it is not a certificate. The majority of students are required to take other courses prior to transfer, it will basically increase our completion rate. J. Cody stated that by adding the GECC Credential will make a significant difference in our completion rates. K. Li stated that the maintenance of courses are all I.A.I. approved so there would be no additional work. L. Wester stated that work would increase in the Records Office. J. Cody stated that there would be a benefit for the college, but not sure if there is one for the students. M. Flaherty added that students who complete the GECC Credential may transfer out faster. S. Campos stated that this may spur the students on to completion. K. Li added that there is enough evidence of students not completing a long-term goal and may with a short-term goal. R. Segovia stated that pushing gen-ed GECC courses, students would complete. J. Murphy asked if the GECC Credential would be modeled off of the AA or AS Degree and K. Li replied that would be modeled off of both degrees. The ICCB states that the GECC Credential should be modeled off of the AA Degree, but he would like to inquire if we can also model off of the AS Degree and offer two paths. S. Campos added that this would fit into the Guided Pathways as well. J. Murphy stated that most times all gen-eds are completed except Math. S. Campos added that marketing would play a big role. K. Li asked if the Curriculum Committee agrees, we can begin the process. L. Wester questioned if it is up to this Committee to give approval. J. Murphy replied there is no need to make a motion for approval, as the Curriculum Committee does not approve, but makes a recommendation to pursue this Credential, which would be a positive move for the students. M. Flaherty and J. Murphy stated they are in support of developing and seeking approval for the GECC Credential. J. Murphy offered her assistance if needed.

The consensus of the College Curriculum Committee was unanimous to move forward with the development and seek approval for the GECC Credential.

B) 'Internal Gen-Ed Distribution Rule' for the AAS Degree - K. Li

J. Murphy stated that some gen-ed requirements in the AAS Degree are specific to disciplines that do not work for the Renewable Energy program, as the total credits are 64, which is beyond the 60 credits required for the AAS Degree. K. Li asked if there can be an exception for the Renewable Energy program. A rationale is required by the ICCB if the total credits for a program are above 60 credits and he would like to decrease the number in the disciplines that are prescribed. The ICCB only requires there to be fifteen gen-eds for the AAS Degree and are not prescriptive as to what the students should take or the do not have to be IAI courses. J. Cody asked if organizations offer fifteen scholarships up to 60 credit hours for students, along with pursuing State and Federal Grants. There would be 20 students in the first cohort. J. Cody asked if there is a plan beyond the certificate. K. Li stated that we would promote. M. Flaherty asked what they would want changed in the gen-eds. K. Li replied to reduce the total credits to 60 by revising the prescribed gen-eds. L. Wester stated that even if the gen-eds were revised, we still intend to give the students a well-rounded education, but if courses are removed, then other areas would also want exceptions made. We would like to keep the disciplines for the gen-eds. K. Li agreed with wanting the students to be well-rounded. L. Wester added that we do not require Diversity as other schools. W. Justiz asked if this request is from an accrediting body or a request from an employer. L. Wester added that we denied changing the gen-ed listing for Automotive/Honda that had a similar request. J. Murphy stated that we don't want to miss this opportunity and suggested removing MAT 114 from the program prerequisite that would lower the total credits. C. Nicholson stated that Trigonometry is the prerequisite for Physics and is not an IAI course, and maybe we should look to replace that with another MAT prerequisite. G. Jablonski stated then that would go down another path. J. Murphy added that the University of Illinois accepts MAT 101 as a gen ed. K. Li reiterated that the intention is to produce wellrounded students who are ready to work and questioned if we provide a strong rationale from the industry, would an exception be considered. J. Murphy noted that the students' best interest is top priority and would not want them to miss out on this opportunity to offer the Renewable Energy Degree. M. Flaherty suggested removing the Humanities requirement. L. Wester added that the economics course is never offered. K. Li stated that when Renewable Energy Degree was developed, the requirement was for fifteen gen ed and economics was included. S. Campos suggested replacing the economics course with another course. J. Murphy added that a strong rationale is needed from an outside agency or accrediting body to make an exception. J. Cody added that an exceptions can be controlled. S. Campos noted that K. Li is requesting for the gen-ed distribution to be changed. W. Justiz questioned what are other schools doing. K. Li stated that the Renewable Energy Degree is driven by the Energy Bill that was passed in 2017. He would work with the faculty and J. Davidson to provide a strong rationale. S. Campos asked C. Nicholson which Physics course is required. K. Li stated that most I.A.I. courses do not require prerequisites. L. Wester suggested if students take PHY 100 instead of PHY 101, which is 4 not 5 credits and has no prerequisite, which would reduce the total credits by 4 hours. J. Murphy stated that J. Davidson, K. Li, C. Nicholson and L. Wester will discuss further.

C) Meta-Majors - K. Li

K. Li recapped last semester when he distributed a Meta-Majors draft and

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requested feedback from the CCC. He is currently working with a small committee. S. Campos asked where this would lead. K. Li replied the Guided Pathway using Programs of Study delivered in different buckets. S. Campos asked if the Guided Pathway or Programs of Study are Meta-Majors. K. Li replied there would be 8 to 10 Meta Majors. J. Murphy stated that there was some talk about removing the emphasis from the A.A. and A.S. degrees. S. Campos noted that is for a different discussion. K. Li asked for volunteers with J. Davidson, P. Harmon, S. Campos, and W. Justiz volunteering. S. Campos read a list of programs in the city colleges where students can choose their program and change if they wish.

L. Wester asked the Committee to applaud S. Misasi Maratto and J. Murphy for all their hard work preparing for this meeting.

D) College Curriculum Committee Membership – J. Murphy

J. Murphy stated there have been many changes with the College Curriculum Committee (CCC) membership and in the Technical Review Committee (TRC). She read off the members and their new titles and roles. L. Wester added there is also a new title of Dean of Retention and Student Engagement. J. Murphy requested that persons in the TRC to please review what they can, as there are 13 members, but only 6 are active. We need to clean house if members are not participating. She made a recommendation to add an IT and Advising Resource person. S. Campos stated there are not many people available. J. Murphy stated that these additional members would be Resource Members and would not be voting, but can contribute a different perspective. W. Justiz asked if we are voting only on GECC outcome revisions. J. Murphy replied that most have stated on the proposals that only the GECC outcomes were revised, but there were many additional changes made. The assessment percentages were almost all wrong, under Formative and Summative Assessment, which together should total 100%, and the GECC boxes were all checked on most submission, and should only be checked if that outcome pertains to the course. W. Justiz stated that the Assessment Committee told him that each program had to have all GECC outcomes, but he has one certificate with only one course and that is not possible. J. Murphy stated there is no rule that all five GECC outcomes are required. K. Li added those would be learning outcomes for the certificate. J. Murphy will speak with L. Koslowski. K. Li concurred with J. Murphy that all five GECC outcomes are not required. S. Campos concurred with K. Li and J. Murphy.

Adjournment: J. Murphy adjourned the meeting at 3:45 p.m.

Submitted by: J. Murphy, Chairperson

Susan Misasi Maratto: Recording Secretary