TRITON COLLEGE
PROGRAM ASSESSMENT 2008-2009

Please complete this form (hard copy) and return it to Maureen Musker – E102D, or email nmusker@triton.edu to get an electronic version to complete and submit via email. Either way, we ask that you complete this by 10/15/08.

PROGRAM / DEPARTMENT:

Air Conditioning and Refrigeration

CHAIR / COORDINATOR:

William Whitman

LIAISON CONTACT INFORMATION – Name / phone / email:

William Whitman
X 3466
wwhitman@triton.edu

3 PROGRAM GOALS – If your department or program already has set goals, attach the list. If not, please set three goals and include them here. A sample set of goals and guidelines are attached. :

Having completed or taken courses in Air Conditioning and Refrigeration, students will . . .

1. have developed an understanding of how to use their manifold gauge set on an Air Conditioning or Refrigeration system.

2. have developed an understanding of how to use their multi-meter on an Air Conditioning or Refrigeration system.

3. have developed problem-solving and critical-thinking skills.

4. be knowledgeable of the components used in an Air Conditioning or Refrigeration system.

5. have developed the knowledge and skills to pass the program related certification exams.
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<th>PROGRAM / DEPARTMENT:</th>
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<td>Foreign Languages</td>
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<td>Maxi Armas</td>
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<td>Maxi Armas</td>
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<td>X 3958</td>
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<td><a href="mailto:marmas@triton.edu">marmas@triton.edu</a></td>
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3 PROGRAM GOALS – If your department or program already has set goals, attach the list. If not, please set three goals and include them here. A sample set of goals and guidelines are attached.

GOAL: Having completed or taken courses in Foreign Languages, students will be able to communicate effectively in the target language, understand the important aspects of culture of the target language, and have a greater sense of global awareness.

OUTCOMES:

1. Students will be able to pronounce all the sounds of the target language with sufficient accuracy to be understood by a native speaker of the language through oral evaluations.

2. Students will be able to apply their knowledge of the language by effectively greeting, asking questions, expressing needs and emotions; persuading, arguing, and defending points of view through face to face dialogues.

3. Students will be able to illustrate their language abilities in discussion.

4. Students will be able to read and identify major ideas in a given passage.

5. Students will be able to compose essays in the target language.

6. Students will be able to recognize cultural characteristics associated with the target language through Presentations.
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PROGRAM / DEPARTMENT:

Mathematics

CHAIR / COORDINATOR:

Dr. Ellen O'Connell

LIAISON CONTACT INFORMATION – Name / phone / email:

Dr. Ellen O'Connell
Ext 3345
eoconnel@triton.edu

3 PROGRAM GOALS – If your department or program already has set goals, attach the list. If not, please set three goals and include them here. A sample set of goals and guidelines are attached. :

Having completed or taken courses in Mathematics, students will . . .

1) be able to demonstrate critical thinking by using mathematics in real world situations.

2) be able to self-assess their mathematical work.

3) be able to use technology appropriately.

4) value the functionality of mathematics in everyday life.

Check with Maureen on Outcome Mapping
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PROGRAM / DEPARTMENT:

Philosophy/Behavioral Science

CHAIR / COORDINATOR:

Victor McCullum

LIAISON CONTACT INFORMATION – Name / phone / email:

Sebastian Kaufmann
Ext. 3502
skaufman@triton.edu

3 PROGRAM GOALS – If your department or program already has set goals, attach the list. If not, please set three goals and include them here. A sample set of goals and guidelines are attached. :

Having completed or taken courses in Philosophy, students will . . .

1) be able to engage critically in a philosophical reflection on fundamental questions of reality, knowledge, and value.

2) have developed and be able to apply critical thinking skills.

3) be able to elaborate, present, and justify their own arguments and to appreciate others’ opinions and points of view in the context of cultural diversity.
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**PROGRAM / DEPARTMENT:**

Science

**CHAIR / COORDINATOR:**

Liz Perez

**LIAISON CONTACT INFORMATION – Name / phone / email:**

Susan Rohde  
X 3008  
srohde@triton.edu

**3 PROGRAM GOALS – If your department or program already has set goals, attach the list. If not, please set three goals and include them here. A sample set of goals and guidelines are attached.**

Having completed or taken courses in Science, students will . . .

1) be capable of exploring principles of Life Science and Physical Sciences, utilizing well-founded tools and methodology grounded in scientific inquiry.

2) have developed basic laboratory skills to enhance and facilitate conceptual modeling and critical thinking.

3) have reached new levels of empowerment and self esteem through learning in a discovery-based scientific setting.

4) have developed a discerning appreciation for data, through utilizing scientific literature and discourse, that reflect fidelity to the scientific method.

5) will be capable of employing mathematical theory and method in the collection of data to quantify, visualize, describe, and summarize results.

6) have cultivated an appreciation for, and a curiosity of - scientific theory and practice, and the civic role of the individual and the global society.