## Tabular Assessment Plan (Fall 2012)

**PHL 102 (Logic) & PHL 105 (World Religions)**

<table>
<thead>
<tr>
<th>OUTCOMES</th>
<th>CATEGORIES OF ACTIVITY</th>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>SEMESTER 3</th>
<th>SEMESTER 4</th>
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<tbody>
<tr>
<td>Identify, construct and evaluate broadly deductive and inductive arguments (Leke A. will lead this outcome assessment)</td>
<td>Develop measure</td>
<td>Develop rubric-develop 5 – 10 question items to be used in all sections of PHL 102 (Logic)</td>
<td>Refine rubric as needed based on pilot</td>
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<td>Collect data</td>
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<td>Demonstrate knowledge of broad areas of agreement between major religious traditions and worldviews (Eugene M. will lead this outcome assessment)</td>
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### CATEGORIES OF ACTIVITY

- **Identify, construct and evaluate broadly deductive and inductive arguments**
  - (Leke A. will lead this outcome assessment)
- **Collect data**
- **Analyze/interpret data; reflection**
- **Make changes**

### SEMESTER 1

- Develop measure
- Refine rubric as needed based on pilot

### SEMESTER 2

- Collect data
- Pilot: Administer items to pilot groups preferably twice-at the beginning and at the end of semester (testing done in class by faculty)
- Analyze/interpret data; reflection
- Score exam items for PHL 105. Present at faculty/ Program meeting of semester for discussion and decisions

### SEMESTER 3

- Collect data
- Pilot: Administer exam items to pilot group (will ask students in sections of PHL 105 to volunteer and evaluate items).
- Summarize data and present at Faculty/ Program meeting of semester for discussion and reflection.
- Changes, if needed, will be implemented next year.

### SEMESTER 4

- Make changes
- Administrative changes, if needed, will be implemented next year.
- Score exam items for PHL 105. Present at faculty/ Program meeting of semester for discussion and decisions
- Changes, if needed, will be implemented next year.
next year.