## Triton College
### Assessment Planning and Reporting Tool
#### ACADEMIC PROGRAMS

**Academic Program:** Emergency Management  
**Assessment Lead Person:** William Justiz

**Assessment Plan #1**  
**Academic Year:** 2012-2013  
**Completion Status:** Completed / updated on: __________

### Criteria:

<table>
<thead>
<tr>
<th>Mission &amp; Integrity</th>
<th>Student Learning and Effective Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engagement and Service</td>
<td>Student Learning</td>
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<td>Effective Teaching</td>
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</tbody>
</table>

### Assessment Domain (within the selected criterion/criteria):

- Student Learning
  - General Education Learning Outcomes
  - Program Specific Learning Outcomes
- Effective Teaching

### Goal and Objective:

Ensure accurate curriculum for Emergency Management Program

### Assessment Tool:

Curriculum of EMP 121

### Participants:

Program Coordinator & Faculty

### Benchmark(s):


### Results:

1. Course objectives, class time, description is equivalent

### Plan of Action:

1. Keep curriculum for course as is, no revision needed
**Academic Program:** Emergency Management  
**Assessment Lead Person:** William Justiz

**Assessment Plan #** 2  
**Academic Year:** 2012-2013  
**Completion Status:** Completed / updated on: 

### Criteria:

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### Goal and Objective:

Ensure accurate curriculum for Emergency Management Program

### Assessment Tool:

Curriculum of EMP 231

### Participants:

Program Coordinator & Faculty

### Benchmark(s):


### Results:

1. Course objectives, class time, description is equivalent

### Plan of Action:

2. Keep curriculum for course as is, no revision needed
### Triton College
#### Assessment Planning and Reporting Tool
##### ACADEMIC PROGRAMS

**Academic Program:** Emergency Management  
**Assessment Lead Person:** William Justiz

**Assessment Plan # 3**  
**Academic Year:** 2012-2013  
**Completion Status:** Completed / updated on: 

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#### Criteria:

<table>
<thead>
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<th>Mission &amp; Integrity</th>
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#### Assessment Domain (within the selected criterion/criteria):

- Student Learning
  - General Education Learning Outcomes
  - Program Specific Learning Outcomes
- Effective Teaching

#### Goal and Objective:

Ensure accurate curriculum for Emergency Management Program

#### Assessment Tool:

Curriculum of EMP 233

#### Participants:

Program Coordinator & Faculty

#### Benchmark(s):


#### Results:

1. 
2. 
3. Course objectives, class time, description is equivalent

#### Plan of Action:

1. 
2. 
3. Keep curriculum for course as is, no revision needed
**Academic Program:** Emergency Management  
**Assessment Lead Person:** William Justiz

**Assessment Plan # 4**  
**Academic Year:** 2012-2013  
**Completion Status:** Completed / updated on: __________________

### Criteria:

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### Assessment Domain (within the selected criterion/criteria):

- Student Learning
  - General Education Learning Outcomes
  - Program Specific Learning Outcomes
- Effective Teaching

### Goal and Objective:

Ensure accurate curriculum for Emergency Management Program

### Assessment Tool:

Curriculum of EMP 243

### Participants:

Program Coordinator & Faculty

### Benchmark(s):


### Results:

4. Course objectives, class time, description is equivalent

### Plan of Action:

4. Keep curriculum for course as is, no revision needed
Academic Program: Emergency Management  
Assessment Lead Person: William Justiz

Assessment Plan #5  
Academic Year: 2012-2013  
Completion Status: Completed / updated on: ____________

Criteria:
- Mission & Integrity
- Engagement and Service
- Acquisition, Discovery, & Application of Knowledge
- Preparing for the Future
- Student Learning and Effective Teaching
- Student Learning
- General Education Learning Outcomes
- Program Specific Learning Outcomes
- Effective Teaching

Assessment Domain (within the selected criterion/criteria):
- Mission & Integrity
- Effective Teaching

Goal and Objective:
Offer a comfortable and professional learning environment, to stimulate and support the learning process

Assessment Tool:
Student evaluations that are completed at the end of the class

Participants:
Students enrolled in EMP 122

Benchmark(s):
An acceptable rating in these areas would be an 80% or greater

Results:

<table>
<thead>
<tr>
<th></th>
<th>100%</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The instructor</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>The classroom</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Lab equipment</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>All educational material used during the class, excluding lab equipment</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Treats the student with respect</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Offers to give special help to students when needed</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Uses tests as a learning process</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Insures that all students know the assigned topic</td>
<td></td>
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Plan of Action:
1. Continue to monitor
### Triton College
**Assessment Planning and Reporting Tool**

**ACADEMIC PROGRAMS**

**Academic Program:** Emergency Management  
**Assessment Lead Person:** William Justiz

**Assessment Plan # 6**  
**Academic Year:** 2012-2013  
**Completion Status:** Completed / updated on: ________________

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### Goal and Objective:

Ensure accurate curriculum for Emergency Management Program

### Assessment Tool:

Curriculum of EMP 122

### Participants:

Program Coordinator & Faculty

### Benchmark(s):


### Results:

5. Course objectives, class time, description is equivalent

### Plan of Action:

5. Keep curriculum for course as is, no revision needed
**Criteria:**
- Mission & Integrity
- Engagement and Service
- Acquisition, Discovery, & Application of Knowledge
- Preparing for the Future
- Student Learning and Effective Teaching
- Student Learning
  - General Education Learning Outcomes
  - Program Specific Learning Outcomes
- Effective Teaching

**Assessment Domain (within the selected criterion/criteria):**
- Mission & Integrity
- Preparing for the Future
- Student Learning
  - Program Specific Learning Outcomes
- Effective Teaching

**Goal and Objective:**
Effectively teach course content as recommended by FEMA

**Assessment Tool:**
Students final grades of EMP 122

**Participants:**
Program Coordinator, Faculty, & Students

**Benchmark(s):**
75% achieving a letter grade no lower than an “B”

**Results:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3</td>
</tr>
<tr>
<td>B</td>
<td>0</td>
</tr>
<tr>
<td>C</td>
<td>0</td>
</tr>
<tr>
<td>D</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
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**Plan of Action:**
1. No action needed