English Department Assessment Information
Addendum and Corrections

Spring 2013 – Info Literacy pre and post test --Created by Larissa Garcia

Class & Instructor *

Have you had a library session/orientation at Triton College before? *
- Yes
- No

What is a reference source? A reference source: * Check all that apply
- a. is useful for getting brief background and introductory information on a topic.
- b. is useful for getting in-depth analysis of a theory or person.
- c. provides very current information about an event, person, or place.
- d. includes extensive cited references or footnotes.

Which of the following are characteristics of scholarly, peer reviewed articles? Check all that apply. *
- a. Geared toward the general public
- b. Must go through a peer review process before they are accepted for publication
- c. Include cited references or footnotes at the end of research articles
- d. Typically written and reviewed by specialists or experts in a particular field of study

Say you needed to do research on the topic of drug problems among athletes. Your first step would be to identify some keywords that you could use as search terms to find useful information. Which of the following would NOT be a useful search term to use? *
- a. problems
b. drugs  
c. athletes  
d. steroids

Which of the following would be useful search expressions to find sources that discuss drug problems among athletes?

- a. drugs OR athletes  
- b. drugs OR steroids  
- c. steroids AND sports  
- d. steroids AND drugs

When evaluating a source, the author or creator of a source and his/her credentials are important when considering which evaluation criterion?

- a. Authority  
- b. Currency  
- c. Reliability  
- d. Purpose or Point of View

True or False: A scholarly article written in 1975 would be a good source to find information about the impact of the financial collapse of 2008.

- True  
- False

Imagine that for your research paper on the 2012 U.S. presidential race, you find information from the Democratic National Committee Web site. Which questions should you ask yourself when evaluating this site to determine whether it is a reliable source? Check all that apply.

- How current is the information?  
- Is the information factual? Can it be verified? Are there references or sources for data or quotations?  
- Who is the creator or author? Who is the publisher or sponsor? Does the site have an "About" page? Are they reputable?  
- Is there a bias? Was the site designed to sway opinion? Is the creator/author trying to sell you something?
The novel, To Kill A Mockbird, has the Call Number PS3562.E353 T6. Is this book located on the 2nd or 3rd floor of the Triton College Library? *

- [ ] 2nd floor
- [ ] 3rd floor

Which of the following are reasons to use the library databases to find articles? * Check all that apply.

- [ ] a. Without library databases, you would have to flip through page after page of journals or magazines trying to find something on your topic.
- [ ] b. Without library databases, you would spend hours on the Internet trying to find an article in full text from a reliable (i.e. credible and acceptable) source.
- [ ] c. When you use library databases, you can quickly search thousands of reliable publications for articles that match your search terms and search criteria (full text, published within a specific date range, scholarly, etc.).

What information do you need to provide when accessing online databases through the Triton College Library website FROM OFF CAMPUS? *

- [ ] a. Your 17-digit student ID number
- [ ] b. Your last name
- [ ] c. Your home phone number
- [ ] d. Your email address

Plan of Action

In the English Department, we will encourage RHT 101 instructors to schedule two library sessions when teaching research. We will review the detailed pre- and post-test results to look for areas that need extra attention from the RHT 101 teachers. Once determined, we will communicate these suggestions to RHT 101 faculty. We will solicit input on the pre/post test content, edit if necessary, and encourage faculty to use this assessment tool even if they conduct their own information literacy lessons. We will re-evaluate the two-session approach in a subsequent semester after implementation has occurred.