Survey Results

“End of Course Survey for Math 131”

Spring 2013

(Five sections with 20+19+22+10+13=84 students responding;
one section with 25 students did not respond)

1. 61% of the students felt they were “Prepared” coming into the class while the rest were evenly split between “Not very well prepared” and “Very well prepared.”

2. 48% of the students felt they had great weakness in “Trigonometry” and 38% of the students listed “Calculus I topics” as a weakness.

3. 54% of the students addressed their weaknesses during the class by “Reviewing previous course work/materials” and 33% by “Getting tutoring assistance” and 33% by “Using review materials on MyMathLab.” 14% indicated that they “Saw the teacher for help” and 25% said they “Did not seek additional assistance.”

4. 55% of the students were “Confident” that they had mastered the skills/concepts of the course while 32% felt “Not very confident” and 12% felt “Very confident.”

5. 58% of the respondents felt that they were “Prepared” to take a subsequent math course, 12% felt “Very prepared,” 12% felt “Not well prepared,” and 6% felt “Not at all prepared” to go on. 12% indicated that this was their last math course.

6. Ten students identified themselves as math majors.
Survey Results

"End of Course Survey for Math 133"

Spring 2013

(Two sections with 18+19=27 students responding)

1. 78% of the students felt they were “Prepared” coming into the class, with the rest evenly split between feeling they were “Not very well prepared” or “Well prepared.”

2. 48% of the students felt they had great weakness in “Calculus II concepts” and 33% felt weakness in “Trigonometry” and 33% felt weakness in “Calculus I concepts.”

3. Most students addressed their weaknesses during the class by “Reviewing previous course work/materials” and by “Using review materials in MYMathLab.”

4. The results were pretty evenly split between being students feeling “Not very confident” and feeling “Confident” that they had mastered the skills/concepts of the course.

5. The results were pretty evenly split between being students feeling that they were “Prepared” or “Not well prepared” to take a subsequent math course.

6. One student self-identified as a math major.
Survey Results

“End of Course Survey for Math 135”

Spring 2013

(One section with 15 students responding)

1. 53% of the students felt they were “Prepared” coming into the class and most of the rest felt they were “Well prepared.”

2. Results were split between students who felt they had weakness in “Trigonometry” and those who had weakness in “Calculus II concepts.”

3. Students addressed their weaknesses during the class by “Reviewing previous course work/materials” and by “Getting tutoring assistance” and by “Using review materials on MyMathLab.”

4. 80% of the students were “Confident” that they had mastered the skills/concepts of the course.

5. 73% of the respondents felt that they were “Prepared” to take a subsequent math course.

6. None of the students identified themselves as math majors.
Survey Results

“End of Course Survey for Math 341”

Spring 2013

(One section with 10 students responding)

1. 70% of the students felt they were “Prepared” coming into the class.

2. 50% of the students reported that they had weakness in “Calculus II concepts” while 30% said they had “No weakness.”

3. 70% of the students addressed their weaknesses during the class by “Reviewing previous course work/materials.”

4. 90% of the students were “Very confident” that they had mastered the skills/concepts of the course.

5. 50% of the respondents felt “Prepared” and 20% felt “Very well prepared” to take a subsequent math course.

6. None of the students identified themselves as math majors.