Q1: Name of Program
Social Science: History
Q2: Academic Year:
2014-2015
Q3: Name of person entering this Assessment Plan:
Patricia Knol
Q4: Email address of person entering this Assessment Plan:
patriciaknol@triton.edu
Q5: Program’s Mission/Vision/Philosophy Statement:
Students who successfully take Social Science courses will have improved analytical, writing, and study skills have grown in social, political, and cultural awareness to promote conscientious global citizenship be knowledgeable about normative concepts and empirical observations that form the basis of the Social Sciences.
Q6: When will you be assessing this outcome?
End of Fall 2014 Semester
Q7: Is this assessment occurring at the course or program level?
Course
PAGE 2: Assessment at Course Level
Q8: Course outcome to be assessed (refer to course outline for objectives):
Upon successful completion of this course, the student will be able to identify key facts of early United States history
Q9: Program goal related to the outcome that will be assessed:
When asked, the majority of students will be able to identify major current and historical events.
Q10: In what course(s) will you be assessing this outcome?
HIS 151
Q11: What type(s) of assessment instrument will be used to assess the outcome? (Choose all that apply.)
Comprehensive Teacher-Designed Final Exam (or questions on that exam)
Q12: Which general education outcomes will be assessed? (Select all that apply).
Acquired and applied knowledge specific to a field of study
Q18: Please copy and paste your assessment tool(s) into this box. If you cannot copy and paste your information, email it to assessment@triton.edu.
A question yet to be determined on the Fall 2014 HIS 151 final exam will assess students’ knowledge of a major historical event of early American History.