**Academic Program:** Emergency Medical Technology  
**Assessment Lead Person:** William Justiz

**Assessment Plan #** 1  
**Academic Year:** 2014-2015  
**Completion Status:** Completed / updated on: ________________

### Criteria:
- Mission & Integrity
- Engagement and Service
- Acquisition, Discovery, & Application of Knowledge
- Preparing for the Future
- Student Learning and Effective Teaching
- Student Learning
- General Education Learning Outcomes
- Program Specific Learning Outcomes
- Effective Teaching

### Assessment Domain (within the selected criterion/criteria):
- Student learning
- General education learning outcomes

### Goal and Objective:
Monitor average student performance on module exams, for EMS 131 "C444A" (Capstone course)

### Assessment Tool:
Average student grade in the 7 modules that the students are required to learn & take examination in

### Participants:
Students enrolled in EMS 131 "C444A" (Capstone course)

### Benchmark(s):
Overall 75% average in each respective module

### Results:

<table>
<thead>
<tr>
<th>Module</th>
<th>Fall-001</th>
<th>Fall-002</th>
<th>Fall-003</th>
<th>Fall-004</th>
<th>Spring-001</th>
<th>Spring-002</th>
<th>Spring-003</th>
<th>Spring-004</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td>77</td>
<td>72</td>
<td>77</td>
<td>77</td>
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<td>Module 2</td>
<td>66</td>
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<td>Module 3</td>
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<td>74</td>
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<tr>
<td>Module 4</td>
<td>74</td>
<td>74</td>
<td>89</td>
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<td>75</td>
<td>80</td>
<td>69</td>
<td>80</td>
<td>79</td>
<td>76</td>
</tr>
<tr>
<td>Module 5</td>
<td>78</td>
<td>73</td>
<td>83</td>
<td>81</td>
<td>72</td>
<td>83</td>
<td>76</td>
<td>84</td>
<td>78</td>
<td>79</td>
</tr>
<tr>
<td>Module 6</td>
<td>85</td>
<td>74</td>
<td>95</td>
<td>79</td>
<td>78</td>
<td>87</td>
<td>95</td>
<td>86</td>
<td>83</td>
<td>86</td>
</tr>
<tr>
<td>Module 7</td>
<td>82</td>
<td>83</td>
<td>93</td>
<td>79</td>
<td>84</td>
<td>86</td>
<td>80</td>
<td>84</td>
<td>84</td>
<td>84</td>
</tr>
</tbody>
</table>

### Plan of Action:
1. Evaluate and correct any deficiencies noted with all the module exams
2. Ensure adequacy of lecture material and test content
3. Conduct department meeting to assure content delivery matches tested material
### Criteria:
- Mission & Integrity
- Engagement and Service
- Acquisition, Discovery, & Application of Knowledge
- Preparing for the Future
- Student Learning and Effective Teaching
- Student Learning
- General Education Learning Outcomes
- Program Specific Learning Outcomes
- Effective Teaching

### Assessment Domain (within the selected criterion/criteria):
- Student Learning
- General Education Learning Outcomes

### Goal and Objective:
Student retention

### Assessment Tool:
Student enrollment at several stages of the EMS 131 “C444A” (Capstone course)

### Participants:
Students enrolled in EMS 131 “C444A” (Capstone course)

### Benchmark(s):
Compare and look for enrollment trends

### Results:

<table>
<thead>
<tr>
<th></th>
<th>FALL-001</th>
<th>FALL-002</th>
<th>FALL-003</th>
<th>FALL-004</th>
<th>SPRING-001</th>
<th>SPRING-002</th>
<th>SPRING-003</th>
<th>SPRING-004</th>
</tr>
</thead>
<tbody>
<tr>
<td># of students initially enrolled</td>
<td>25</td>
<td>23</td>
<td>24</td>
<td>23</td>
<td>24</td>
<td>24</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td># of students enrolled after the fifth day of class</td>
<td>19</td>
<td>19</td>
<td>23</td>
<td>15</td>
<td>23</td>
<td>20</td>
<td>22</td>
<td>19</td>
</tr>
<tr>
<td># of students that passed with a passing grade</td>
<td>13</td>
<td>12</td>
<td>20</td>
<td>10</td>
<td>12</td>
<td>16</td>
<td>9</td>
<td>16</td>
</tr>
<tr>
<td># of students eligible to take the licensure exam</td>
<td>10</td>
<td>9</td>
<td>17</td>
<td>9</td>
<td>9</td>
<td>12</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Percentage of students enrolled from the fifth class day eligible to take the licensure exam</td>
<td>53%</td>
<td>47%</td>
<td>74%</td>
<td>60%</td>
<td>39%</td>
<td>60%</td>
<td>36%</td>
<td>63%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of students enrolled from the fifth class day eligible to take the licensure exam</td>
<td>71%</td>
<td>49%</td>
</tr>
</tbody>
</table>

### Plan of Action:
1. Continue to further analysis of enrollment trends
2. Look for possible contributing factors for the higher dropout rate, through student surveys
3. Ensure adequacy of material being taught to the students
4. Evaluation of instructors by students, through student evaluations
### Triton College  
Assessment Planning and Reporting Tool  
ACADEMIC PROGRAMS

**Academic Program:** Emergency Medical Technology  
**Assessment Lead Person:** William Justiz

**Assessment Plan #** 3  
**Academic Year:** 2014-2015  
**Completion Status:** Incomp

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**Criteria:**

- Mission & Integrity
- Engagement and Service
- Acquisition, Discovery, & Application of Knowledge
- Preparing for the Future
- Student Learning and Effective Teaching
- Student Learning
- General Education Learning Outcomes
- Program Specific Learning Outcomes
- Effective Teaching

**Assessment Domain (within the selected criterion/criteria):**

- Student Learning
- General Education Learning Outcomes

**Goal and Objective:**

Monitor student pass rate on licensure examinations, for EMS 131 “C444A” (Capstone course)

**Assessment Tool:**

Student pass rate on Licensure exam for EMS 131 “C444A” (Capstone course)

**Participants:**

Students that were eligible and took the licensure exam for EMS 131 “C444A” (Capstone course)

**Benchmark(s):**

- 80 % initial pass rate

**Results:**

<table>
<thead>
<tr>
<th></th>
<th>FALL-001</th>
<th>FALL-002</th>
<th>FALL-003</th>
<th>FALL-004</th>
<th>SPRING-001</th>
<th>SPRING-002</th>
<th>SPRING-003</th>
<th>SPRING-004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student initial pass rate</td>
<td>90</td>
<td>75</td>
<td>54</td>
<td>83</td>
<td>100</td>
<td>83</td>
<td>60</td>
<td>80</td>
</tr>
<tr>
<td>Overall student pass rate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

2015 Overall pass rate for the State of Illinois

**Plan of Action:**

Incomplete
**Triton College**  
Assessment Planning and Reporting Tool  
ACADEMIC PROGRAMS

**Academic Program:** Emergency Medical Technology  
**Assessment Lead Person:** William Justiz

**Assessment Plan #4**  
**Academic Year:** 2014-2015  
**Com**

### Criteria:

<table>
<thead>
<tr>
<th>Mission &amp; Integrity</th>
<th>Student Learning and Effective Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engagement and Service</td>
<td>Student Learning</td>
</tr>
<tr>
<td>Acquisition, Discovery, &amp; Application of Knowledge</td>
<td>General Education Learning Outcomes</td>
</tr>
<tr>
<td>Preparing for the Future</td>
<td>Program Specific Learning Outcomes</td>
</tr>
<tr>
<td></td>
<td>Effective Teaching</td>
</tr>
</tbody>
</table>

### Assessment Domain (within the selected criterion/criteria):

Effective teaching

### Goal and Objective:

Monitor student evaluations

### Assessment Tool:

Student evaluations that are completed at the end of the class

### Participants:

Students enrolled in EMS 131 “C444A” (Capstone course)

### Benchmark(s):

An acceptable rating in these areas would be an 80% or greater

### Results:

<table>
<thead>
<tr>
<th></th>
<th>FALL-001</th>
<th>FALL-002</th>
<th>FALL-003</th>
<th>FALL-004</th>
<th>SPRING-001</th>
<th>SPRING-002</th>
<th>SPRING-003</th>
<th>SPRING-004</th>
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<th>SPRING</th>
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<tbody>
<tr>
<td>1</td>
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<td>100</td>
<td>100</td>
<td>93</td>
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<td>8</td>
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<td>100</td>
<td>100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Plan of Action:

No action needed

1. The instructor
2. The classroom
3. Lab equipment
4. All educational material used during the class, excluding lab equipment
5. Treats the student with respect
6. Offers to give special help to students when needed
7. Uses tests as a learning process
8. Insures that all students know the assigned topic
**Academic Program:** Emergency Medical Technology  
**Assessment Lead Person:** William Justiz  
**Assessment Plan #** 5  
**Academic Year:** 2014-2015  
**Completion S**

### Criteria:
- Mission & Integrity
- Engagement and Service
- Acquisition, Discovery, & Application of Knowledge
- Preparing for the Future
- Student Learning and Effective Teaching
- Student Learning
- General Education Learning Outcomes
- Program Specific Learning Outcomes
- Effective Teaching

### Assessment Domain (within the selected criterion/criteria):
- Preparing for the Future
- Mission & Integrity

### Goal and Objective:
Evaluation of Market Demand

### Assessment Tool:
- Student enrollment
- Market demand analysis

### Participants:
Students enrolled in EMS 131 “C444A” (Capstone course)

### Benchmark(s):
To have 80% of the “Average yearly job openings” eligible to take the licensure exam

### Results:

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students initially enrolled</td>
<td>192</td>
</tr>
<tr>
<td>Students eligible for licensure exam</td>
<td>96</td>
</tr>
<tr>
<td>Average yearly job openings</td>
<td>112</td>
</tr>
</tbody>
</table>

### Plan of Action:
1. No action required