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<th>Outcomes/Courses &amp; Measures</th>
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<td>T= Taught</td>
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<td>A= Assessed</td>
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<td>Outcome Statement 1</td>
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<tr>
<td>- Explain and distinguish</td>
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<td>between philosophical</td>
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<td>questions about human</td>
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<td>non-philosophical ones.</td>
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<td>Outcome Statement 2</td>
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<td>- Explain different theories</td>
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<td>of the human mind and their</td>
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<td>implications for our notions</td>
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<td>of identity and reality.</td>
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<td>- Explain and apply the</td>
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<td>dominant ethical theories</td>
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<td>to contemporary moral</td>
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<td>issues.</td>
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<td>- Explain different areas of</td>
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<td>do a deep analysis of an</td>
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<td>essay or piece of writing.</td>
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<tr>
<td>Explain, cultivate and apply different critical thinking skills and concepts needed by average citizens and consumers of popular culture.</td>
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<tr>
<td>Identify, construct and evaluate broadly deductive and inductive arguments.</td>
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<td>Explain and distinguish fallacies of relevance, weak induction, presumption and ambiguity.</td>
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<td>Identify and discuss broad areas of agreement and disagreement between geographically diverse major religious traditions and worldviews.</td>
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