TRITON COLLEGE
PROGRAM ASSESSMENT 2008-2009

Please complete this form (hard copy) and return it to Maureen Musker – E102D, or email mmusker@triton.edu to get an electronic version to complete and submit via email. Either way, we ask that you complete this by 10/15/08.

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<th>PROGRAM / DEPARTMENT:</th>
<th>English</th>
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<th>CHAIR / COORDINATOR:</th>
<th>Michael Flaherty</th>
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<th>LIAISON CONTACT INFORMATION – Name / phone / email:</th>
<th>Maureen Musker Ext. 3954 <a href="mailto:mmusker@triton.edu">mmusker@triton.edu</a></th>
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3 PROGRAM GOALS – If your department or program already has set goals, attach the list. If not, please set three goals and include them here. A sample set of goals and guidelines are attached.

Having completed or taken courses in English, students will . . .

1. ...be capable of engaging in oral and written discourse within the context of a diverse community.

OUTCOME #1: Students will be able to write effective essays in response to a variety of stimuli, including readings, class discussions, and assigned topics.
OUTCOME #2: Students will be able to recognize and summarize multiple points of view in written texts.
OUTCOME #3: Students will be able to produce artifacts to demonstrate familiarity with the steps of the writing process.

2. ...have developed the technological knowledge to conduct research that adheres to the standards of academic integrity.

OUTCOME #4: Students will be able to synthesize source material collected from electronic databases to support a research thesis.
OUTCOME #5: Students will be able to compose several documented essays according to MLA standards.

3. ...be capable of engaging in active reading and literary interpretation.

OUTCOME #6: Students will be able to recognize, analyze and explain literary themes through essays and/or exams/quizzes.
OUTCOME #7: Students will be able to produce artifacts to demonstrate familiarity with the steps of the reading process.

4. ...have developed and be capable of applying critical thinking skills.

OUTCOME #8: Create a reasoned argument with consideration for audience and purpose.

5. ...have achieved a literacy level consistent with the expectations of a university and/or professional work environment.