AGENDA

TAC Meetings convene on the second Wednesday of every month at 2PM.

- Topics:
  - Academic Senate by-laws changes:
    1. TAC renamed Technology Advisory and Distance Education Committee
    2. Technology Advisory and Distance Education Committee made a full committee of the Academic Senate

From: Dr. Michael Flaherty
Sent: Wednesday, June 04, 2014 1:04 PM
To: a-senate
Subject: TAC/Distance Learning Chair

Senate Members,

Marianna Desmond will be chairing the newly formed Technology Advisory and Distance Education Committee (may we call it TADEC?).

Several of you expressed interest in this position, and we thank you all!
Dear committee members,

Technology Advisory and Distance Ed. Committee Chair candidates are now available, along with the three candidates for the Chair position. Subrina Juriga decided not to apply. However, our other two candidates, Rhonda Lake and Marianne Desmond, have submitted their applications. I have selected two candidates based on their experience and qualifications for the committee.

1. Briefly, please tell us about yourself and your experience at Triton College.
2. Why do you want to chair this committee?
3. What would you say is your vision and mission for this committee?
4. How do you incorporate technology into your teaching?
5. What is your experience with Distance Education?

I ask you to vote in your earliest convenience and then send me your feedback and candidate selections. I will present your comments and recommendation to the President of Academic Senate, Dr. Michael Flaherty, for an official appointment.

As a final note, I want to express my sincere appreciation to Rhonda and Marianne for taking the time out of their busy schedules to answer our questions, and most importantly, for the interest shown in their desire to serve on this committee. I truly believe that these two individuals are the best candidates for the position.

Please feel free to contact me if you have any questions or concerns. Thank you in advance and I'm looking forward to your participation.

Sincerely,

Mark Bernard Espino
Asst. VP, Technology and Innovation
Triton College, River Oaks IL
708.455.2300 x 9213

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Marianne Desmond
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My name is Marianne Desmond and I am the Clinical Coordinator for the Diagnostic Medical Sonography (DMS) Program here at Triton College. I began teaching here at Triton in 1997 (part-time) and became a full-time faculty member as the Clinical Coordinator for the DMS Program in 2000. I completed my Bachelor's degree in Electrical Engineering from the University of Illinois in 2005. I am currently serving as a member on the Academic Senate and Online Peer-Review Committees, and have actively participated in the Distance Education Workgroup.

I want to chair this committee because I feel that as an institution, there needs to be more consistency in the implementation and utilization of technology in Distance Education at Triton College. My vision and mission for this committee is to develop specific guidelines and policies to help meet the needs of our faculty, students, and institution in Distance Education.

I have developed a number of online courses for the DMS Program at Triton College and have found technology to be a wonderful tool to enhance learning if utilized correctly. I have experience with incorporating both synchronous and asynchronous techniques into my courses and have developed my own course materials, videos, audio, and computer-based training. All of my face-to-face classes are enhanced to give my students the best learning experience I can offer them.

Besides developing online courses and having a Master's Degree in online education, I have had the pleasure of serving on the online peer review committee. This committee has allowed me to be able to share my expertise with faculty developing their own online courses, and has given me many new ideas to incorporate into my own courses. As a member of the Distance Education Workgroup, I was instrumental in formulating the definition of online, hybrid, and enhanced formats for e-learning at Triton College.

I would welcome the challenge in chairing the TAB & Distance Education Committee at Triton College, and appreciate being considered.
1. Briefly, please tell us about who you are and your experience here at Triton College.

I am a tenured faculty in the Math. Dept. at Triton College for fifteen (15) years. Another comparable time in other institutions which include UIC (here in Chicago), Grinnell College (Iowa), College and University of Rhode Island in the USA and also in South America. I completed my D.A. at University of Illinois at Chicago under Prof. Calderon and my thesis is in the permanent exhibition at the Museum of History of Science in Florence, Italy.

2. Why do you want to chair this committee?

I think I have the academic and experience qualifications to be the chair and at the same time I would like to share my on-hand experience to help our students to be successful and enhance the quality of the materials delivered by the faculties.

3. What would you say is your vision and mission for this committee?

I agree with the Technology Advisory Statement of Purpose and moreover I would like to include not only our full-time faculty but our adjuncts as well. As the quality of technology increases, distant learning becomes more and more feasible for post-secondary education.

4. How do you incorporate technology into your teaching?

I was the first to introduce the use of technology as part of a regular lecture in our Dept. First, I started prompting the visual aspect of the Mathematics at hand with a very impressive software created by Math faculty which reaches from middle school to all the classes taught on Campus. Next, I went on to teach in an electronic classroom (students would use the one computer by groups at a time). For at least five (5) years now, I have been able to continuously improve not only the delivery but also in the successful completion of almost all students in the class.

5. What is your experience with Distance Education?

I have taught online courses successfully for many years here at Triton and even in my face-to-face classes I incorporate a distance education component.

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*Next step: creation of Bylaws for the Technology Advisory and Distance Ed Committee*
PURPOSE AND MEMBERSHIP

OF THE

ACADEMIC SENATE

TRITON COLLEGE

I. GENERAL STATEMENT

The Triton College Academic Senate is a collegial body established by the Faculty Association, the administration, and the Board as the academic committee system of the Faculty Association which encompasses other elements of the college in order to promote widespread input into academic decisions. The Senate is concerned with building consensus on those issues which relate to teaching, learning, and professional activities at the College.

The Senate is principally an elected body. It is an advisory body that reports directly to the College President. When appropriate, the decisions of the Senate are presented to the Vice President of Academic Affairs/Student Services as well as to the President. The Senate generates proposals as well as considers and evaluates recommendations of its standing committees.

The meetings of the Senate are open to the College community. Through the Senate, all faculty, regular and adjunct, have the opportunity to contribute to the Triton educational community. Student leaders are able to voice student concerns and perspectives as well. At the same time, faculty and students can have an ongoing awareness of the issues under consideration College-wide. The Senate serves in this way as a communication vehicle on academic matters.

Each Senate member regularly reports to his/her constituents on Senate matters. Also, minutes of all Senate meetings and summaries of committee meetings are sent to professional employees of the College and student leaders. To ensure effectiveness, resources of the institution are made available for official business of the Senate and its committees.

The focus of the Senate is academic life and development at the College. The scope of the Senate's responsibility does not, therefore, encompass matters dealt with under the terms of the negotiated agreement, the Illinois Educational Labor Relations Act or the Community College Tenure Act. Hence, the Academic Senate takes no action dealing with wages, hours,
and terms and conditions of employment, tenure, and/or any other matters within the scope of collective bargaining or the tenure law, recognizing that these areas are the exclusive purview of the Triton College Faculty Association (TCFA).

This model of shared academic governance shall be reconsidered on a periodic basis by the Senate Chairperson and the Senate subcommittee chairpersons. The Senate may, by three-fifths majority, make changes in its structure and/or operational procedures. The college will ensure the independence and autonomy of the Academic Senate.

II. PURPOSE

A. To ensure faculty involvement and full representation in decision-forming processes and the forging of a consensus on academic issues.

B. To create and maintain direct communication between faculty and the President on academic issues.

C. To focus faculty interests on building a quality community of learning, that is, on the issues of educational philosophy, academic standards, and practices.

D. To foster a climate of continuous revitalization in pursuit of excellence.

E. To decide issues of general concern which require deliberation of those affected.

F. To establish openness in the shared governance process.

III. MEMBERSHIP

A. Ex-Officio Members

1. College President or designee
2. Faculty Association President or designee
3. TCSA President and Vice President
4. Vice President for Academic Affairs/Student Services
5. Associate Vice President (from an Academic Area)
6. Associate Vice President Human Resources
7. Two (2) Deans (selected by the deans)

B. Elected Members

Faculty Representatives by Department(s) or Building:
Number of Senators

Fine Arts, Hospitality Industry 2
English, Foreign Language, Librarians 3
Social Science 1
Behavioral Science 1
Undergraduate Center, CIS, Architecture 1
Mathematics 1
Physical Education 1
Science 2
Business/Marketing, Real Estate/Business Office Careers 2
Nursing 2
Tech East 2
Tech West 2
Allied Health 2
Counseling/Transfer Specialists 2

TOTAL NUMBER OF FACULTY SENATE SEATS 24

C. Selected Representatives

1. Academic Support Representative (appointed from Academic Support Personnel to a one-year term)

2. Adjunct Faculty Representation (selected by Faculty Association with a one-year appointment)

IV. PROCEDURES

Bylaws will be developed by the Senate in keeping with this document.