Call to Order

Approval of Minutes  February 5, 2009

New Business

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Innovative Ideas:  A) Academic Task Force (Space, Equipment, Budgeting) – L. Dodt

Other:  A) New Program Development – K. Anderson  
B) TCSA Student Survey Results – M. Zukowska, H. Phillips

Distribution:  Academic Deans, Associate Deans, Department Chairpersons/Coordinators, College Curriculum Committee, Agendees and the President

Printed:  2/26/2009
CALL TO ORDER/ROLL CALL

K. Anderson called the meeting to order at 2:36 p.m.


Resource Members present: P. Hadjimitsos, V. Howard, D. Baness-King, D. Domin, C. Allcorn and Susan Collins

Resource Members absent: N. De Mayo, P. Jensen, Sujith Zachariah

Agendee(s): E. O’Connell/J. Burkett, T. Porebski (for B. Decker), D. Rosenbrock, K. Anderson

Visitor(s): M. Flaherty and M. Rinchiuso

APPROVAL OF COLLEGE CURRICULUM MINUTES

Motion to approve the minutes February 5, 2009, passed unanimously by voice vote.

K. Anderson stated that since L. Dodt is not present at today’s meeting, ‘New Program Development’ will be discussed at the April 2nd meeting.

OLD BUSINESS

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<th>Item No.</th>
<th>Course/Curr</th>
<th>Proposals</th>
<th>Readings</th>
<th>Action Taken</th>
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<td>09-2</td>
<td>MAT 111 College Algebra &amp; Trig rev crs</td>
<td>X</td>
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E. O’Connell introduced J. Burkett, who presented item number 09-2. The change in title to ‘Pre-calculus’ was made to reflect the rigorous course content. This course differs from MAT 110 or MAT 111 and will now be distinct for students to choose which elective that would be best for them to take. The prerequisite change of the ACT score to 22 and the addition of MAT 096 were made to bring the course expectation in line with other schools. M. R. Moore inquired about the proposed title, ‘Pre-calculus’ as we have never used this title before. C. Pignataro replied that the students frequently inquire about taking this course. The wording of the prerequisite is long, but it is a result of clarification requested by the ICCB. C. Antonich inquired why the requirement of a ‘B’ or better for MAT 085 or MAT 096 prerequisites, when a ‘C’ is a passing grade. E. O’Connell replied that it is a rigorous course and the students need to be up to speed as MAT 111 is similar to an honors Algebra/Trigonometry course. The Research Office has supplied data which shows MAT 111 to be the toughest course for the students to pass. E.
O’Connell stated that the prerequisite could be waived by petition if the student received a ‘C’. L. Roberts added that E. O’Connell would make that judgment call to waive the prerequisite. M. R. inquired if any dialogue had occurred regarding the title change. J. Burkett replied that the change in title addresses the course the student would take next, which is Calculus. C. Pignataro agrees with the title change, as reverse-transfer students frequently ask for this course. MAT 110 and MAT 111 are not general education courses. K. Anderson commended J. Burkett for her presentation and all the work she put into this proposal.

Motion to approve item number 09-2, passed unanimously by voice vote.

09-3  PSC 120  Prin of Political Science  new crs  X  discussed
T. Porebski represented item number 09-3 for B. Decker. PSC 120 has been developed following the guidelines of the IAI and will be submitted for approval as a general education course. The students will have a better variety of electives to choose from. Many students that transfer from other community colleges that offer this course have petitioned for credit and this would be a good addition for our students. K. Anderson suggested rewording the ‘Learning Goals’ on the course outline for the April 2nd meeting and asked T. Porebski to thank B. Decker for developing the course.

09-4  C320A  Early Chldhd Educ Cert  rev curr  X  approved
09-5  C420B  Infant/Toddler Care Cert  rev curr  X  approved
09-6  C520A  Child Care Cntr Adm & Mng rev curr  X  approved
D. Rosenbrock distributed the ‘Gateways to Opportunity Career Lattice’ to the Committee. The changes to the Early Childhood Education Certificate represent alignment with the Gateways to Opportunity: Illinois Professional Development System. These changes will reflect the adherence to the Gateways benchmarks allowing Triton’s Early Childhood Education Certificate Program to become an entitled level 2 Gateways “Illinois Early Childhood Education Credential”. The graduate can apply for entitlement, which are linked to pay and stipends and would also be eligible for Illinois Gateway Scholarship. The programs have been revised to add additional requirements and fewer electives. There were no changes made to the courses. A statement was added to each program description leading to a level of Gateways credential. This will be great for our students. D. Rosenbrock has emailed J. Drosos and will email him again and forward his response to curriculum, for the addition of HIA 115 to C520A, Child Care Center Administration & Management program. L. Roberts questioned the deletion of ENG 170, Children’s Literature from C320A, Early Childhood Education Certificate, as this is a wonderful course. D. Rosenbrock replied that the State only wants Early Childhood Education courses in these programs. M. Hahn Wade questioned if this could be offered as an option. D. Rosenbrock replied that ECE 121, Language Development and Activities take its place. M. Flaherty stated that by deleting ENG 170 from the Early Childhood Education area would be detrimental for the course, as they won’t get the numbers for enrollment. D. Rosenbrock added that she could not use ENG 170 in the Associate in Arts Teaching Degrees either. M. R. suggested offering this course on-line to draw more students. M. Flaherty plans to offer during the day and on-line in the Spring. D. Rosenbrock will look into offering ECE 121 as and option with ENG 170.

Motion to approve item numbers 09-4 through 09-6, passed unanimously by voice vote.

INNOVATIVE IDEAS  A)  Academic Task Force (Space, Equipment, Budgeting) – L. Dodt
L. Dodt was unable to attend this meeting and will present at the April 2nd meeting

OTHER:  A)  Revision of AA/AS/AAS Degrees – K. Anderson/E. O’Connell
E. O’Connell stated that the she has received much feedback regarding the revision to the AA/AS Degrees. The next meeting is Tuesday, March 10th at 1:00 p.m. She is working with P. Hadjimitsos to develop a survey
and plans on having an info session April 1st, from 1:30 p.m. to 3:00 p.m. for discussion.

**AAS Degree Review**

K. Anderson stated that it was an invigorating meeting. The Committee read the ICCB requirements she distributed, along with how all other Illinois community colleges list their AAS requirements, which the Committee is currently in the process of reading and will communicate their thoughts through email. The Committee will either utilize a model from another community college or develop our own requirements. Our current general education requirement is 15-17 hours and other community colleges have 16-23 hours. The AAS Degree was developed by the State in the 1980s, which focused on graduates to go directly into the workforce, whereas today this is not the case. She added that other schools around the country each have their own requirements for her program, Respiratory Care. Some are AS and others are AAS. The idea of the AAS is outdated; because a bachelor’s degree is now required for many programs and the levels for employment have been raised. The ICCB will be contacted to see if an AAS Degree can transfer as an AS Degree and find out if there would be any ramifications. The ICCB requires 60-72 hours for an AAS Degree, whereas we require 64-72 hours for graduation. We may not be meeting the needs of the students by not following the ICCB requirements. There is one proposal on the table that all AAS Degrees go to 60-72 hours. The next meeting is March 18th. S. Misasi Maratto emailed to the Committee a survey with responses from the last time the AAS Degree was revised. A survey will be sent out survey through P. Hadjimitsos’ office. She questioned if the AA/AS Committee and the AAS Committee meet together for a college hour or keep separate. E. O’Connell replied that the responding audience for each Committee is different and should be kept separate. K. Anderson would like as much feedback as possible. She can also schedule an additional college hour for the AAS Degree revision. E. O’Connell stated that the AA/AS Review Committee did not come to an agreement on anything. The Health and Fitness requirement has come up in both Committees. People do not want courses outside of AA/AS degree to be used in the degree, whereas if the career program become an AS Degree, that would change things. K. Anderson stated that if ICCB says no, we’ll see where we can go. CJA and other areas offer degrees in AA, AS and AAS. M. Flaherty questioned if they plan to send the survey out to everyone as this is an important issue. K. Anderson stated that both surveys will be sent to all faculty. E. O’Connell replied that the decision will not be based solely on the survey results, as it depends on who is responding. Only 23 or 24 responded, which is 1/3 or ¼ of the Arts & Sciences faculty. These issues are important and she does not understand why persons do not have an interest in this issue. P. Hadjimitsos stated that the survey can collect quantitative and open-ended responses. He can send a trial survey with three or four faculty and include M. Flaherty in the trial survey. K. Anderson stated that the next AAS Review Committee will meet on March 18th at 11:30 a.m. in G-109. This is an open meeting and is expecting more persons to attend. We need better responses. E. O’Connell added that people do not realize the ramifications when the degree is changed. M. Flaherty
suggested adding that to the survey.

B) TCSA Student Survey Results – M. Zukowska/H. Phillips
M. Zukowska and H. Phillips were not in attendance and will present at the April 2\textsuperscript{nd} meeting.

Adjournment: K. Anderson adjourned the meeting at 3:23 p.m.

Submitted by: 
\[\text{[Signature]}\]
K. Anderson, Chairperson

Susan Misasi Maratto
Recording Secretary