Student Learning Outcomes

Academic Senate
February 14, 2012
Key Question

- What should a Triton College student be able to do, achieve, demonstrate, or know upon the completion of each degree?

Program Outcomes

+ General Education Outcomes
Why is this important?

- Higher Learning Commission
  - Core Component 3a: The organization’s goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.
  - Core Component 4b: The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.
What we have done

- In 2007, in conjunction with the ICCB 5-year program review of General Education, a workgroup was formed to develop a set of General Education Outcomes.
- 7 outcomes were developed, distributed across campus and posted in classrooms.
General Education Outcomes

1. Develop and demonstrate critical thinking and problem resolution skills.

2. Develop and apply skills in verbal and non-verbal communication (i.e. writing, music, art, etc.), organization competence, confidence and factual support.

3. Develop and apply mathematical concepts for computation, reasoning, and problem solving.

4. Recognize basic principles of physical and life sciences, and their applications that contribute to physical, psychological, and spiritual being.
General Education Outcomes

5. Identify the impact and advantages to society provided by technology, and cultivate technological skills to obtain information.

6. Study and gain a cross-disciplinary understanding in disciplines that enable one to better understand and successfully interact with the various aspects (political, social, multilingual, interpersonal, artistic, and cultural) of the world in which one lives.

7. Value diversity with respect to race, ethnic origin, gender, lifestyle, religion, and other human differences with a focus on improving relations and contributing to a global community.
Action Steps

- The conversation and action on Student Learning Outcomes must begin anew
  - Start now
- The college should affirm the 7 General Education Outcomes or modify to address changing environment
  - During the Spring 2012 semester
- A strategy to move this initiative to the next step must be developed
  - Finalized by June 30, 2012
Discussion Questions

- Where should these conversations occur?
- Who should be involved in this initiative?
- How will faculty/departments get involved?
- How will other college staff get involved?
- What role will the Academic Senate play?
Upcoming College Discussions

- College Hours:
  - February 21, 2012
  - April 19, 2012

- Chair/Coordinator Meetings

- Departmental Meetings