Triton College
Master Plan

Fiscal Year 2011- 2013
Volume III

Executive Summary

July 1, 2010
Triton College Master Plan FY2011-2013 Volume III
Executive Summary

Triton College is responsive to the educational needs of its community. With our mission and vision as our guide, the college’s Master Plan demonstrates our commitment of meeting these needs well into the future. Triton College is committed to promoting positive change and student empowerment. The college will be proactive in preparing to meet the changing needs of students in order to increase their success and remove barriers that limit their access to a successful academic experience.

Fiscal year 2011 is the third year of the rolling Master Plan. The seven overarching goals established for year two of the Master Plan have been modified to fully reflect our student success agenda and five-year targets have been established for the following student success outcomes:

<table>
<thead>
<tr>
<th>Student Success Benchmarks</th>
<th>Benchmark*</th>
<th>2013 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Successful completion of courses taken</td>
<td>74%</td>
<td>77%</td>
</tr>
<tr>
<td>Advancement from remedial to credit-bearing courses</td>
<td>72%</td>
<td>76%</td>
</tr>
<tr>
<td>Enrolling in and successful completion of gatekeeper courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English: Attempt</td>
<td>48%</td>
<td>English: Attempt</td>
</tr>
<tr>
<td>Math: Attempt</td>
<td>20%</td>
<td>Math: Attempt</td>
</tr>
<tr>
<td>Complete</td>
<td>39%</td>
<td>Complete</td>
</tr>
<tr>
<td>Complete</td>
<td>15%</td>
<td>Complete</td>
</tr>
<tr>
<td>Enrolling from one semester to the next</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall to Spring Retention:</td>
<td>67%</td>
<td>Fall to Spring Retention:</td>
</tr>
<tr>
<td>Fall to Fall Retention:</td>
<td>51%</td>
<td>Fall to Fall Retention:</td>
</tr>
<tr>
<td>Earning degrees and/or certificates</td>
<td>15%</td>
<td>21%</td>
</tr>
</tbody>
</table>

The following goals support Triton’s commitment to student learning and success. Through excellence in teaching, program offerings, support services, community engagement, professional development and accountability the college will comprise an environment that fosters student success. Through the use of data the college will create a culture of evidence that guides systemic institutional improvement.

Goal 1 - Provide high quality educational programs, curricula and pedagogy that meet the diverse academic needs of our students.

By utilizing student data, environmental scanning, labor market projection, societal trends and community assessment, the college will provide programs and services that meet the needs of our students and the community. The college will continue to serve both college readiness and college

* Achieving the Dream 2006 Cohort
completion needs of our students and will strategically implement plans to increase student readiness, retention, and a shared campus ownership for student success.

Expected Outcomes:

- New or adapted curricula that effectively meet the diverse and changing needs of the community.
- Scheduling and course delivery options that are flexible for all learners.
- Expanded partnerships that facilitate the success of current and future students.
- Developmental education structure, curricula, and delivery methods that effectively interface with Academic Success services and enhance student readiness for and completion of credit courses.
- Policy modifications to support placement testing for all credit-seeking students.
- Identification of barriers to student retention.
- Modification of key college documents (mission statement, vision statement, etc.) to clearly reflect an emphasis on student success.

Goal 2 – Implement a comprehensive strategic enrollment plan to ensure that students have the institutional resources to succeed.

To further engage productive teaching and learning, the college will continue to develop a comprehensive strategic enrollment plan that empowers students by providing academic programs and services that will lead to student success. This plan will not only focus on recruiting new students but will place an emphasis on retaining existing students. The college will continue to develop a welcoming campus community by creating a vibrant, engaging campus life for current and prospective students and the community.

Through activities, student organizations, multi-cultural events, student leadership training, opportunities for student involvement and engagement, creation of student spaces, and acquisition of diversity symbolisms and icons for the campus, the college will foster a climate of inclusiveness.

Expected Outcomes:

- Strategies and practices that will provide long-term support for increased enrollment and successful retention of students.
- A dynamic marketing plan that is research driven and encompasses student recruitment.
- A comprehensive annual recruitment plan that includes enrollment growth potential and target markets.
- An enhanced quality of campus life and offerings that foster student engagement.
- Cutting-edge academic support programs that reflect the needs of students and support the institutional commitment of student success.

Goal 3 – Enhance and expand existing evaluation and assessment processes to promote continuous improvement throughout the college.

The college will assess the effectiveness of its support processes and procedures in order to improve the productivity of staff and to maximize resources. Assessment will be comprehensive in nature and will be especially crucial to those areas that most impact student success, including
faculty development structure and curricular processes, developmental education and student support programs. A careful assessment of the relevance and currency of these areas will enable us to identify those that need revitalization, modification or withdrawal.

**Expected Outcomes:**
- Assessment structures for educational and student support programs that lead to improved student learning.
- A continuous process improvement plan for all areas of the institution providing measurable outcomes that will result in the improvement of services and institutional quality.

➤ **Goal 4 – Enhance campus environment to promote student success.**

Facilities will be updated to foster a positive learning and social environment. Improvements will include creating flexible learning spaces; transforming out-dated lecture halls into electronic presentation halls; upgrading designated science labs; and, maintaining and/or replacing infrastructures of the institution. As facilities are remodeled, the design will emphasize flexibility of usage, state-of-the-art technological enhancements and sustainable building technologies where feasible.

**Expected Outcomes:**
- A systematic process to update and replace instructional equipment to update laboratories.
- Facilities and equipment that will support student learning and student engagement.
- A facility plan to maintain a campus infrastructure that will provide a physical environment conducive to positive educational and social outcomes. Embedded in the plan will be campus safety and security that will provide for a healthy and safe environment for students, faculty and the community.

➤ **Goal 5 – Enhance Triton’s virtual campus environment.**

The college will increase the quantity and enhance the quality of online, blended and Web-enhanced classes. Online student support services will be expanded and enhanced. The average age of the Triton student is 29.9, and many of our students have varied and substantial work and family obligations. Given these factors it is imperative to address the unique needs of the adult population we serve by providing an online infrastructure that supports optimal faculty and student interaction for quality learning outcomes.

**Expected Outcomes:**
- An infrastructure that supports the development, delivery and assessment of online courses.
- Improved and/or new business support processes that complement a virtual campus and provide enhanced student and staff satisfaction.
- Enhance online student support services and systems that increase access.
Goal 6 – Recruit and develop a highly qualified and diverse workforce to support the mission and goals of the institution.

The Professional Development Center and the Center for Teaching and Excellence will provide training resources and programs for faculty and staff that support the educational enterprise of the college. To eliminate silos and to facilitate student success, the college will adhere to high professional standards and develop cross-functional teams.

Expected Outcomes:

- A strategic process for recruiting top talent whose abilities directly or indirectly help to facilitate our goal of increasing student success.
- Professional development opportunities that reinforce professional and team-orientated behavior for new and existing employees.
- A human resource and succession plan that fosters growth, professional behavior and performance.

Goal 7 – Provide technology that promotes, supports and sustains effective teaching and learning.

Recognizing that student success is improved by greater access to technology, Triton will expand and enhance the resources needed. In doing so, the college will assure that the technology solutions proposed and delivered will enable and empower students and staff to effectively complete their work. Technology initiatives will be strategic and have the student’s perspective foremost in the solutions proposed.

Expected Outcomes:

- Introduction of new technologies and functionality to advance the mission of the college based on trends and best practices to support student success.
- A technology plan for a reliable and secure infrastructure that provides access to college resources and contributes to a positive educational experience.

In closing, the Master Plan includes methods of assessment to evaluate the success of these seven goals as well as the overall effectiveness of the plan as implemented within the institution. Each year the college will assess the effectiveness of the Master Plan and make modifications and improvements to ensure that Triton College remains responsive to the changing needs of its diverse district and in step with national trends affecting community colleges at large.