CTE SPRING 2016 CATALOG

LOCATION
2000 Fifth Ave.
River Grove, IL 60171
Liberal Arts Building
Room E-210E
(second floor)
(All events take place in the CTE unless otherwise indicated)

SPRING 2016 HOURS
Monday–Thursday:
8:30 a.m.-6 p.m.
Friday:
8:30 a.m.-4 p.m.

CONTACT
(708) 456-0300
Ext. 3371
cte@triton.edu
www.triton.edu/cte

Save The Date!
ASSESSMENT DAY 2016

FRIDAY, MARCH 4, 2016
8 a.m.–12:30 p.m.
B Building (second floor)
Assessment Day 2016
Assessment Day 2016 will focus on Interpreting and Utilizing Assessment Data. Our keynote speaker will be Kimberly A. Kline, Ph.D., Associate Professor and Chair of Higher Education Administration from the State University of New York – Buffalo. Join us for a Poster Share Fair, multiple breakout sessions conducted by our keynote presenter and our own faculty, as well as the presentation of our 2014/2015 Assessment Star Award. Breakfast and lunch will be served. Space is limited! Register today!
Friday, March 4, 8 a.m.–12:30 p.m. (B-201/202)

Faculty Author Spotlight
The CTE periodically honors members of the faculty who have published creative or scholarly works. In Spring 2016, we honor Christina Brophy, Faculty, Humanities and Robert Tapia, Adjunct Faculty, Philosophy. Brophy's first book, Women, Reform, and Resistance in Ireland, 1850-1950 (Palgrave Macmillan, 2015) is an interdisciplinary volume which she co-edited and contributed to that focuses on women, class, and gender in post-Famine Ireland. Tapia's novel, Rodrigo (iUniverse 2015), is a story about relationships that captures the essence of a teenage immigrant growing up in 1960s Chicago. Join us in the CTE on the following days for light refreshments as our faculty authors discuss and sign their works. (60 minutes)
Robert Tapia: Tuesday, March 8, 1–2 p.m.
Christina Brophy: Wednesday, April 27, 2–3 p.m.

What is Academic Tenacity & Why Is It Important?
Renee Wright, Faculty, English
According to Dr. Gregory Walton of Stanford University, academic tenacity is not about being smart, but learning smart. In this workshop, we will explore the implications of using psychological interventions to address student achievement gaps with practical classroom examples used over two semesters. Student success rates will also be discussed. (90 minutes)
Tuesday, Feb. 16, 1–2:30 p.m.
Thursday, March 31, 12:30–2 p.m.

Low Cost/No Cost Textbook Alternatives at Triton College
Sandra Berryhill, Chair, Counseling
Joseph Klein, Faculty, English
Lauren Kosrow, Faculty, Library
Find out how the Student Development Committee has pursued keeping textbooks costs low for students, and hear how a Triton faculty member eliminated textbook costs while improving instruction for his students. (60 minutes)
Wednesday, April 13, 1–2 p.m.

Real Time Rubrics
Teri Junge, Faculty Coordinator, Surgical Technology
A flipped classroom strategy will be used to identify best practices for creating rubrics to evaluate your students’ work. In advance of attending the workshop, you will read the article “Rubrics - Not So Intimidating After All!” and identify an assignment for which you would like to develop a rubric in Blackboard Learn. The workshop will conclude with a hands-on opportunity for you to develop a basic rubric related to that assignment. Please bring a copy of the assignment and your Blackboard Learn username and password. (60 minutes)
Thursday, March 24, 1–2 p.m. (E-210W)
In order to teach online or hybrid courses for the college, faculty must complete both the Blackboard Learn Topic Seminar and the Teaching Online Seminar.

**BLS: Teaching Online Seminar (3 weeks)**
This seminar is conducted over a three-week period entirely online in Blackboard Learn. This online seminar is an overview of online learning and teaching. Through readings, discussions, and activities, the participants will learn about technology trends in education, characteristics of the successful online facilitator, best practices for the virtual classroom, characteristics of the successful online student, and their role in the virtual classroom. This seminar is required to qualify to teach online or hybrid courses for the college. **Pre-registration is required.**
**ONLINE: Monday, Feb. 8–Sunday, Feb. 28**

**BLS Topic 1: Getting Started**
This session is an introduction to the Blackboard Learn environment. Topics include navigating in Blackboard Learn, adding and organizing content, communication tools, netiquette, and uploading a complete syllabus. This session is required to qualify to teach online or hybrid courses for the college. **Pre-registration is required.** (360 minutes)
**ONLINE: Monday, March 21, 5:30–6:30 p.m.**

**BLS Topic 2: Presenting Content**
In this session, we will discuss key elements of good course design, planning the course, creating web-friendly content, building and using learning modules and folders, rubrics and using adaptive release. This session is required to qualify to teach online or hybrid courses for the college. **Pre-registration is required.** (360 minutes)
**ONLINE: Friday, March 4–Sunday, March 13**

**BLS Topic 3: Discussions, Blogs, Journals, and Wikis**
In this session, we will cover creating effective online discussions and the various tools Blackboard Learn offers to manage them. This session is required to qualify to teach online or hybrid courses for the college. **Pre-registration is required.** (360 minutes)
**ONLINE: Wednesday, March 23–Friday, April 1**

**BLS Topic 4: Assessments**
In this session, we will cover the pedagogical and practical methods of designing assessments, as well as Blackboard Learn’s tools to create, manage, and analyze assessments and internal surveys. This session is required to qualify to teach online or hybrid courses for the college. **Pre-registration is required.** (360 minutes)
**ONLINE: Monday, April 4–Sunday, April 10**

**BLS Topic 5: Assignments and Plagiarism**
In this session, we will cover Blackboard Learn’s assignment tool and anti-plagiarism software (Safe Assign), as well as low- and high-tech tools to recognize and document plagiarism. This session is required to qualify to teach online or hybrid courses for the college. **Pre-registration is required.** (360 minutes)
**ONLINE: Monday, April 11–Sunday, April 17**

**BLS Topic 6: Grading Center and Reports**
In this session, we will cover Blackboard Learn’s internal Grade Center, working with grades, and how to apply effective rubrics that make grading faster, easier and more consistent. In addition, we will discuss how course reports, the early warning system, and the performance dashboard and the retention center can be used to monitor student progress. This session is required to qualify to teach online or hybrid courses for the college. **Pre-registration is required.** (360 minutes)
**ONLINE: Monday, April 18–Sunday, April 24**

**BLS Topic 7: Working with Groups**
While group work is never easy, it should not be avoided in the online environment. In this session, we will cover Blackboard Learn’s group manager. **Pre-registration is required.** (360 minutes)
**ONLINE: Monday, April 25–Wednesday, May 4**

**INSTRUCTIONAL TECHNOLOGY AND WEB 2.0 TOOLS**

**Anatomage Table**
The Anatomage Table is a state-of-the-art anatomy visualization system for anatomy and health care education. Triton has 2 tables located in the “H” building. In this session, faculty will learn of the many stimulating options and capabilities the Anatomage table can bring for your particular curriculum and for your classroom. Please consider attending if you are either a new Health Care or Anatomy instructor, or an experienced faculty member looking to brush up your skills in using the tables. **TBA**

**Introduction to 3D Printing: Part 1**
3D printing is in forefront of recent news. This workshop provides an overview of the 3D printing process, and an introduction to the software and hardware required to create 3D objects for yourself and your students. (120 minutes)
**Thursday, March 31, 2:30–4:30 p.m.**

**Introduction to 3D Printing: Part 2**
Now that your interest is piqued, come and get a closer look at the design tools and hardware for 3D printing. At the end of this workshop you will have a file that you can schedule to have printed in the CTE. Be sure to bring a flash drive! **Prerequisite: Introduction to 3D Printing Part 1 or comparable experience.** (120 minutes)
**Thursday, April 21, 2:30–4:30 p.m.**

**Low Cost/No Cost Textbook Alternatives**
*Lauren Kosrow, Faculty, Library*
Looking for quality materials to enhance or replace costly textbooks? Worried about copyright laws? During this session, we will discuss library resources and open educational resources that are intended for you to use, modify or adapt. (60 minutes)
**Thursday, Feb. 11, 10–11 a.m.**
**Monday, March 28, 1–2 p.m.**
**Friday, April 22, 2–3 p.m.**

**SMART BOARD TRAINING**
Smart Board workshops meet in E-210W unless otherwise indicated.

**Smart Board Overview**
Brief (1 hour) introduction to the Smart Board, in which simple functionality is covered. This workshop is pre-requisite to any other Smart Board workshop. (60 minutes)
**Wednesday, Jan. 20, 3:30–4:30 p.m.**
**Wednesday, Jan. 20, 5:30–6:30 p.m.**
**Tuesday, Jan. 26, 3:30–4:30 p.m.**
**Tuesday, Jan. 26, 5:30–6:30 p.m.**
**Monday, March 21, 3:30–4:30 p.m.**
**Monday, March 21 5:30–6:30 p.m.**
**Tuesday, March 22, 8–9 a.m.**
Apple TV on the Smart Board
Learn how to stream content from your iPad, iPhone, or iPod-Touch or to mirror your iPad or iPhone to the Smart Board. Note: you must bring your own Apple device to participate in this workshop. Prerequisite: Smart Board Overview. (60 minutes)
Wednesday, Jan. 20, 4:30-5:30 p.m.
Wednesday, Jan. 26, 4:30-5:30 p.m.
Monday, March 21, 4:30-5:30 p.m.

Smart Board - Creating Dynamic, Engaging Classroom Experiences
Notebook 14/15 and Smart Response VE give you tools to create dynamic, engaging learning experiences for your students. Learn how to use XC (Extreme Collaboration), Student Response VE, and Concept Mapping, and the use the Recorders to capture the experience. Prerequisite: Smart Board Overview. (90 minutes)
Wednesday, Feb. 17, 2-3:30 p.m. (E-210W)
Tuesday, April 19, 2-3:30 p.m. (E-210W)

Smart Board – New Tools for HSE/ELA
Ready to expand upon your use of the Smart Board in the classroom? Smart Notebook 14 offers new tool options that can be used with GED and ESL students to create dynamic, interactive lessons, including Basic Math Tools, Smart Math Blocks, 3D Tools, the Gallery, and the Smart Exchange. Prerequisite: Smart Board Overview (90 minutes)
Wednesday, March 23, 2-3:30 p.m. (E-210W)

Smart Board – Brightlink Interactive Projector and Smart KAPP
This two-in-one workshop will focus on the new Smart Board equipment being installed in the H-building: the Brightlink Interactive Projector and Smart KAPP. The Brightlink Interactive Projector is a little different from the traditional Smart Boards already installed across the campus. In this workshop learn “best practices” to successfully use this new projector. Described as “a digital flip chart to rescue brainstorms from the place they go to die,” Smart KAPP digitally captures participants’ ideas and notes and disseminates them to concurrent live viewers in the same room or across the campus. Note: you must bring your own iPad, tablet, laptop, or android device to participate in this workshop. (90 minutes)
Thursday, Jan. 28, 2-3:30 p.m. (E-210E)

Smart Board - Math Features
Smart Notebook 14/15 has improved math functionality through the new Smart Math Tools powered by Geogebra! Write equations, create interactive graphs, and use new Smart Notebook features that are available for all levels of math and math-related instruction. In addition, there will be an overview of the TI Simulator which has been installed on Smart Boards across the campus. Included in the 90-minute presentation is a 30-minute, hands-on, assisted lab. (90 minutes)
Wednesday, Jan. 27, 2:30-4 p.m. (E-210W)
Monday, Feb. 22, 2-3:30 p.m. (E-210W)

Assessment Basics
Assessment gauges how well we help students gain the skills and information necessary for them to succeed both in and beyond their classrooms and informs ways to improve our course content and teaching methods. In this teaching circle, we’ll cover the forms of assessment, and participants will leave with practical examples for immediate use in the classroom. (60 minutes)
Tuesday, Jan. 26, 1-2 p.m.
Tuesday, March 22, 12:30-1:30 p.m.

Creating Your Online Instructor Presence
Creating instructor presence in an online course is an excellent opportunity to engage and motivate students. During this workshop, we will discuss best practices and strategies to creating your online instructor presence. (60 minutes)
Friday, Jan. 29, 10-11 a.m.

Curriculum Boot Camp
Ready to develop that dream course or revise your program curriculum? In this seminar, you'll learn the ins and outs of preparing course outlines and curriculum proposals for submission to the College Curriculum Committee. The interrelated processes of curriculum and assessment will also be explored. (150 minutes)
Friday, Feb. 19, 9 a.m.-Noon
Monday, March 21, 12:30-3:30 p.m.

Successful Student Engagement Techniques (SEfTs)
Discover proven Student Engagement Techniques (SEfTs) grounded in active and collaborative learning techniques that address multiple learning styles. Participants will leave this workshop with ready-to-use classroom activities and assignments for immediate or future use in their classrooms. (120 minutes)
Monday, Feb. 8, 1-3 p.m.
Tuesday, April 5, Noon-2 p.m.

Tips for Effective Rubrics
Rubrics improve students’ ability to master course content in a logical, consistent manner and improve the speed and efficiency of grading. In this teaching circle, participants will learn and share ways to develop effective rubrics for use both in and out of the classroom. (60 minutes)
Tuesday, Jan. 26, 2:30-3:30 p.m.
Tuesday, March 22, 2-3 p.m.

Tips for New or Returning Instructors
For those who are teaching for the first time or those returning to the classroom who want to be as comfortable with their teaching skills as they are with their course content. Topics include establishing and maintaining an interactive learning environment, teaching tips and student engagement strategies. (120 minutes)
Monday, March 7, 10 a.m.-Noon

Tips for Effective Syllabi
Successful courses depend upon clearly communicated expectations for both students and instructors. In this teaching circle, participants will learn about required and recommended syllabus content that provides a framework for a productive and respectful course environment. (60 minutes)
Monday, March 7, 1-2 p.m.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td><strong>Martin Luther King Day - College Closed</strong></td>
<td>BL: Enhanced Shell Hands-On Open Lab Noon–4 p.m.</td>
<td>BL: Enhanced Shell Hands-On Open Lab 8:30–11 a.m. and Noon–3 p.m.</td>
<td>BL: Using Blackboard Learn to Enhance Classes ONLINE BEGINS Smart Board Overview 3:30–4:30 p.m. and 5:30–6:30 p.m. Apple TV on the Smart Board 4:30–5:30 p.m.</td>
<td>BL: Enhanced Shell Hands-On Open Lab 8:30–11 a.m.</td>
<td>BL: Using Blackboard Learn to Enhance Classes 1–4 p.m.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>BL: Using Blackboard Learn to Enhance Classes 1–4 p.m.</td>
<td>Assessment Basics 1-2 p.m. Tips for Effective Rubrics 2:30–3:30 p.m. Smart Board Overview 3:30–4:30 p.m. and 5:30–6:30 p.m. Apple TV on the Smart Board 4:30–5:30 p.m.</td>
<td>Smart Board - Math Features 2:30-4 p.m.</td>
<td>Smart Board – Brightlink Interactive Projector and Smart KAPP 2–3:30 p.m.</td>
<td>Creating Your Online Instructor Presence 10–11 a.m.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
<td>Saturday</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
</tbody>
</table>
|        | BLS: Teaching Online Seminar  
ONLINE BEGINS  
Successful Student Engagement Techniques (SETs) 
1–3 p.m. |        |           | Low Cost/No Cost Textbook Alternatives  
10–11 a.m. |        |        |
| 14     | 15     | 16      | 17        | 18       | 19     | 20       |
|        | BLS: I Want to Teach Online for Triton College... 
1–2 p.m. | What is Academic Tenacity & Why Is It Important?  
1–2:30 p.m.  
BLS: I Want to Teach Online for Triton College... 
5–6 p.m. | Smart Board - Creating Dynamic, Engaging Classroom Experiences  
2-3:30 p.m. | Curriculum Boot Camp  
9 a.m.–Noon |        |
| 21     | 22     | 23      | 24        | 25       | 26     | 27       |
|        | Smart Board - Math Features  
2–3:30 p.m. |        |           |          |        |          |
| 28     | 29     |         |           |          |        |          |
|        | BLS Topic 1: Getting Started  
ONLINE BEGINS |        |           |          |        |          |
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
|        |        |         |           |          |        | Assessment Day 2016 8 a.m.–12:30 p.m.  
BLS Topic 2: Presenting Content ONLINE BEGINS |
|        |        |         |           |          |        |
|        |        |         | 5         | 6        | 7      |          |
|        |        |         |           |          | Tips for New or Returning Instructors  
10 a.m.–Noon  
Tips for Effective Syllabi 1-2 p.m. |
|        |        |         |           |          | 8      | Faculty Author Spotlight (Robert Tapia)  
1-2 p.m. |
|        |        |         |           |          | 9      | BL: Using Blackboard Learn to Enhance Classes 2-5 p.m. |
|        |        |         |           |          | 10     |          |
|        |        |         |           |          |        | Midsemester |
|        |        |         |           |          | 11     |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          | 12     |          |
|        |        |         |           |          |        |          |
|        |        |         |           |          | 13     | Spring Break |
|        |        |         |           |          | 14     | Spring Break |
|        |        |         |           |          | 15     | Spring Break |
|        |        |         |           |          | 16     | Spring Break |
|        |        |         |           |          | 17     | Spring Break |
|        |        |         |           |          | 18     | Spring Break |
|        |        |         |           |          | 19     | Spring Break |
|        |        |         |           |          | 20     | Spring Break |
|        |        |         |           |          | 21     | Second seven-week classes begin  
Curriculum Boot Camp  
12:30–3:30 p.m.  
Smart Board Overview  
3:30–4:30 p.m. and 5:30–6:30 p.m.  
Apple TV on the Smart Board  
4:30-5:30 p.m. |
|        |        |         |           |          | 22     | Smart Board Overview  
8-9 a.m.  
Assessment Basics  
12:30-1:30 p.m.  
Tips for Effective Rubrics  
2-3 p.m. |
|        |        |         |           |          | 23     | BLS Topic 3: Discussions, Blogs, Journals, and Wikis  
ONLINE BEGINS  
Smart Board – New Tools for HSE/ELA  
2–3:30 p.m. |
|        |        |         |           |          | 24     | Real Time Rubrics 1-2 p.m. |
|        |        |         |           |          | 25     | Spring Recess - College Closed |
|        |        |         |           |          | 26     | Spring Recess - College Closed |
|        |        |         |           |          | 27     | Low Cost/No Cost Textbook Alternatives 1-2 p.m. |
|        |        |         |           |          | 28     | BLS: I Want to Teach Online for Triton College...  
1–2 p.m. |
|        |        |         |           |          | 29     | BLS: I Want to Teach Online for Triton College...  
5–6 p.m. |
|        |        |         |           |          | 30     | BLS: I Want to Teach Online for Triton College...  
5–6 p.m. |
|        |        |         |           |          | 31     | What is Academic Tenacity & Why Is It Important?  
12:30–2 p.m.  
Introduction to 3D Printing: Part 1  
2:30–4:30 p.m. |
|        |        |         |           |          |        |          |
### CTE Calendar • April 2016

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>BL: Using Blackboard Learn to Enhance Classes ONLINE BEGINS</td>
<td>Successful Student Engagement Techniques (SETs) Noon–2 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>BLS Topic 5: Assignments and Plagiarism ONLINE BEGINS</td>
<td></td>
<td>Low Cost/No Cost Textbook Alternatives at Triton College 1–2 p.m. Academic Assessment Committee Brown Bag 2–3 p.m.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>BLS Topic 6: Grading Center and Reports ONLINE BEGINS</td>
<td>Smart Board - Creating Dynamic, Engaging Classroom Experiences 2-3:30 p.m.</td>
<td></td>
<td>Introduction to 3D Printing: Part 2 2:30–4:30 p.m.</td>
<td>BL: Using Blackboard Learn to Enhance Classes 9:30 a.m.–12:30 p.m. Low Cost/No Cost Textbook Alternatives 2–3 p.m.</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>BLS Topic 7: Working with Groups ONLINE BEGINS</td>
<td>Faculty Author Spotlight (Christina Brophy) 2–3 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CTE Calendar • May 2016

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>BL: Using Blackboard Learn to Enhance Classes ONLINE BEGINS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Final Exams</td>
<td>Final Exams</td>
<td>Final Exams</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Final Exams</td>
<td></td>
<td></td>
<td>BL: Using Blackboard Learn to Enhance Classes ONLINE BEGINS Final Grades Due</td>
<td></td>
<td>Commencement</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BL: Using Blackboard Learn to Enhance Classes 2–5 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Memorial Day - College Closed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>