COMING EVENTS

ACADEMIC ASSESSMENT COMMITTEE BROWN BAG
Wednesday, April 13, 2-3 p.m. (E-210E)

BL: USING BLACKBOARD LEARN TO ENHANCE CLASSES
Monday, April 4-Sunday, April 10 (ONLINE)
Friday, April 22, 9:30 a.m.–12:30 p.m. (E-210W)
Monday, May 2–Sunday, May 8 (ONLINE)
Friday, May 20–Friday, May 27 (ONLINE)
Tuesday, May 24, 2–5 p.m. (E-210W)

BLS TOPIC 4: ASSESSMENTS
Monday, April 4–Sunday, April 10 (ONLINE)

BLS TOPIC 5: ASSIGNMENTS AND PLAGIARISM
Monday, April 11–Sunday, April 17 (ONLINE)

BLS TOPIC 6: GRADING CENTER AND REPORTS
Monday, April 18–Sunday, April 24 (ONLINE)

BLS TOPIC 7: WORKING WITH GROUPS
Monday, April 25–Wednesday, May 4 (ONLINE)

INTRODUCTION TO 3D PRINTING: PART 2
Thursday, April 21, 2:30–4:30 p.m. (E-210W)

FACULTY AUTHOR SPOTLIGHT: CHRISTINA BROPHY
Wednesday, April 27, 2–3 p.m. (E-210E)

LOW COST/NO COST TEXTBOOK ALTERNATIVES AT TRITON COLLEGE
Wednesday, April 13, 1–2 p.m. (E-210W)

LOW COST/NO COST TEXTBOOK ALTERNATIVES
Friday, April 22, 2–3 p.m. (E-210W)

SMART BOARD - CREATING DYNAMIC, ENGAGING CLASSROOM EXPERIENCES
Tuesday, April 19, 2–3:30 p.m. (E-210W)

SUCCESSFUL STUDENT ENGAGEMENT TECHNIQUES (SETS)
Tuesday, April 5, Noon–2 p.m.
Join us in congratulating the recipients of the Triton College Outstanding Faculty Member of the Year awards and our recently tenured faculty. They will be publicly honored for their achievements at the college’s Retirement/Recognition Event, which is currently being planned. Watch your email inbox for details!

FACULTY MEMBER OF THE YEAR AWARDEE

Christina Brophy, History and Humanities, offers courses in Gender Studies and Great Books as well as World, European, and United States History. Brophy represents the Social Science Department on the Academic Senate and chairs both the Gender and Women’s Studies Committee and the Campus Quality Committee. A native of East Rogers Park, Brophy traveled widely before returning to the area to teach. She earned a bachelor’s degree from the College of William and Mary, a master’s from Claremont Graduate University, and a doctorate in history from Boston College. A year-long Fulbright Fellowship to Ireland facilitated the research of her dissertation, as well as her present work. Brophy recently published her first academic book, *Women, Reform, and Resistance in Ireland, 1850-1950* (Palgrave Macmillan, 2015). She is also Triton’s nominee for the 2016 Illinois Community College Trustees Association (ICCTA) Outstanding Faculty Member Award.

ADJUNCT FACULTY MEMBER OF THE YEAR AWARDEE

Timothy Woods, Ph.D., Science, has taught Anatomy and Physiology at Triton since 2014. While earning a bachelor’s degree from Princeton University, he played football and studied the development of the visual cortex in monkeys. He then received a Ph.D. in Biological Sciences from the Department of Anatomy and Neurobiology at the University of California, Irvine, where he performed research on the plasticity of the somatosensory system. Following two postdoctoral fellowships in the University of California (Irvine and Davis), he taught biology at The Harker School in San Jose, CA, and at Saint Patrick High School in Chicago, where he was also Science Department Chairperson. Tim was named a “Hero In The Classroom” by the Chicago Bears and Symetra in 2012. At Triton, Tim helped start the SciMAD Club for students interested in science and medical advanced degrees along with Richard Chan, Faculty, Science. Woods is Triton’s nominee for the 2016 ICCTA Outstanding Adjunct Faculty Member Award.

RECENTLY TENURED FACULTY

Andrea Blaylock, Engineering Technology, earned her bachelor’s degree in Electrical Engineering from North Carolina Agricultural and Technical State University. Prior to joining Triton in January 2012, she worked for General Electric in Industrial Power Systems and Bosch Rexroth/Indramat Division. Blaylock also holds a bachelor’s degree in Apparel Design from Dominican University. She is currently enrolled at Ball State University, finishing her master’s program focused on Career and Technical Education. During her time at Triton, Blaylock has participated many student centered activities including Future Focus, Fall Family Fun Fest, TC SA Commit to Success events, and Welcome Back Week. She serves on College Council, Engineering Technology Advisory Committee, and Placement Testing Task Force. Blaylock is a strong community advocate as she currently serves as President, Board of Trustees Forest Park Public Library and Director of Women's Ministry Forest Park Baptist Church. She is a mentor/coordinator for the Proviso Math and Science Academy Robotics Team 2151 and instructor for Triton’s summer youth programs Girls Adventuring in Design Engineering and Technology (GADgET) and Waterbotics.

Archawee Dhamavasi, Speech, started as an adjunct instructor at Triton College in Spring 2009, and she is committed to creating opportunities for teaching her students to seize every opportunity to be successful in life. Dhamavasi has a vast career in public speaking and speech writing, including writing for several political figures in the Chicagoland area. Dhamavasi received her bachelor’s and master’s degrees in Communications Studies from Northwestern University. She has served on the Diversity Affairs Committee, Professional Development Committee and the 50th Anniversary Committee.

Roseanne Feltman, College Readiness Mathematics, was born and raised in Chicago’s Pilsen neighborhood. She earned a bachelor’s degree in Mathematics from the University of Wisconsin - Green Bay and a master’s degree in Math Education from DePaul University. Prior to working at Triton, Feltman taught high school math for 8 years at East Leyden High School. Since joining the Triton faculty, she has worked with Triton’s partnering high schools to offer our college readiness math courses. Students who are successful in these courses leave high school ready for college level math at Triton! Feltman also chairs the Professional Development Committee, working with her team to recognize Triton’s outstanding educators and bring meaningful development to the Triton faculty and staff.

Geoff Hiller, Faculty, Accounting, has had various roles in auditing, finance and accounting with several Chicago-area based companies. He also has business experience as a sales representative and more recently as a corporate training manager, which led him to teach accounting and business classes. In addition to teaching accounting at Triton, he has been an adjunct business and accounting instructor for MBA programs at Lake Forest Graduate School of Management and Argosy University. Hiller has demonstrated adept skills in presenting information in the classroom, using the latest technologies to their fullest, in recognition of which he received Triton’s Adjunct Faculty of the Year Award in 2012 and the Academic Assessment Committee’s Assessment Star Award in 2015. He is highly regarded by his students, encouraging engagement with them by providing examples and coursework which with they can relate.
Keturah Haferkamp, *English*, has been a teacher of writing, language and literature for 11 years. She earned her BA in California but went to graduate school in Michigan. She and her family moved to South Korea where she lived for 4 years before returning to the states in 2013. Haferkamp likes travel, really good food, and meaningful conversation. She also loves discussing theology and language with her husband, discovering word etymologies with her children, baking breads, drinking coffee, and making total strangers into friends. She is delighted to be a teacher and is grateful to be working at Triton College. Haferkamp serves on the Diversity Affairs Committee and the newly formed Low Cost/No Cost Textbook Alternatives Sub-committee. This semester she introduced a new web-based writing course that is designed to function without a textbook. This initiative has saved (and will continue to save) students thousands of dollars.

Daniele Manni, *Philosophy*, earned a *Laurea in Filosofia, magna cum laude*, from the University of Rome - La Sapienza in Rome, Italy and a master’s degree in Philosophy from Loyola University Chicago. He is currently completing his doctorate in Philosophy from Loyola University. His research focuses on the use of literature for moral development in Plato’s last dialogue, “The Laws.” Manni initially joined Triton College in Fall 2012 as an adjunct faculty member and became a full-time instructor in Fall 2013. He constituted Triton’s first Ethics Bowl Team, which he currently coaches. He also collaborates regularly with Triton College Student Association and with the Dean of Student Services to organize talks and lectures, and he serves as a mentor with the Triton Employees As Mentors (TEAM) program. Along with his campus activities, Manni volunteers his free time at the Oak Park River Forest Food Pantry and partners with them to organize service learning opportunities for our students.

Tina Mote, *College Readiness Mathematics*, began at Triton College as a full-time College Readiness Mathematics instructor in Fall of 2013. She received her bachelor's and master's in Mathematics from McNeese State University in Lake Charles, Louisiana. Currently, she is completing a doctorate of education degree from Sam Houston State University. She often works with TRPP Associates in Chicago assisting with research in developmental education and will be one of the workshop presenters this summer for the Technology Institute for Developmental Educators (TIDE). Mote serves on the Student Success Data Team Committee and the Professional Development committee.

Nathan Savage, *Counseling*, has a bachelor’s degree in Psychology from Saint Leo University and a Master of Science in Education in Community Agency Counseling from Northern Illinois University. Nathan worked with other members of the 2015 President’s Leadership Academy to create the Veterans Resource Center. He currently serves as Faculty Advisor for the Veterans Club and is a member of the Achieving the Dream Data Committee.

Divya Sharma, *Biology*, earned her bachelor’s in Biochemistry and her Doctor of Chiropractic Practice degree at National University of Health Sciences. Before coming to Triton, Sharma was one of the team physicians for the National Football League’s Detroit Lions. Since joining Triton 8 years ago, she has served on the Professional Development Committee and as the Lead Instructor for the Physiology Department. Sharma was recently nominated for the Full-Time Faculty of the Year award, and she was the driving force in receiving a Merit Grant for the Science Department due to her extensive work with assessment. Sharma played an integral role in the planning and implementation of the Anatomy/Physiology classrooms and cadaver rooms of Triton’s new H-Building. Sharma continues to put student success and engagement as a priority that is very high on her list. She enjoys collaborative projects and relishes in the relationships that she has developed with Triton faculty and staff.

Hector Zavala, *Counseling*, is an accomplished mental health therapist having created programs in various states. His biggest success was an alternative to expulsion in the Carlsbad, NM school system. His programs have shown a 96% success rate, with an attendance rate of 94%. Often asked to consult on various cases, Zavala became dissatisfied with the approach to minimally achieving students in the school systems, so he decided to turn his attention to college counseling. Zavala grew up in Triton’s backyard in the town of Stone Park. Because he knows what it feels like to be told “you will never make it,” he wants to ensure that the students of our local high schools feel hopeful and achieve a success far greater than themselves. Thus, it is his hope to ensure that Triton’s students can progress with an ally at their sides. Zavala serves on the Academic Senate, Operational Assembly, and Student Development Committee. Additionally, he is a mentor in the Triton Undergraduate Minority Males Pursuing Higher Education (TRIUMPH) program, the TEAM program, and in the healthcare initiative under Peter Jaswillo, *Dean, Health Careers and Public Service Programs*. He is also club advisor to the Triton Bible Club and Triton Veterans Club.

Light refreshments will be served, and copies of the book will be available for purchase and autographs.

**Christina S. Brophy, Ph.D.,** is a History and Humanities faculty member who offers courses in World, European and United States History, Gender Studies, and Great Books in the Social Science department.


Ten authors illuminate previously obscured experiences of Irish women by investigating philanthropies, prisons, hospitals and inebriate reformatories; interrogating court records, begging letters, and memoirs; and exploring the “imaginative resistance” of folk narratives and formulaic cursing. Several contributors explore the ways in which middle-class and elite women, through philanthropy and reform, found their voices by attempting to regulate the lives of the poor. Rather than passively accepting their lot, these women were often insubordinate, opportunistic in their use of charity and defiant toward the ideologies of dominating-elites. For more information about the book, visit [www.palgrave.com/us/book/9781137513137](http://www.palgrave.com/us/book/9781137513137).

A native of East Rogers Park, Brophy traveled widely before returning to the area to teach. She earned a Bachelor of Arts from the College of William and Mary, a Master of Arts from Claremont Graduate University, and a doctorate in history from Boston College. A year-long Fulbright Fellowship to Ireland facilitated the research of her dissertation, as well as her present work. Brophy is currently writing a monograph about the history and legacy of *mna caointe*, Irish keening women.
Congratulations to the Psychology Department, our 2014/2015 Assessment Star!

Tereza Lins Dyer, Faculty, Psychology accepted the award in behalf of the department at the college's second annual Assessment Day on March 4. 70 full- and part-time faculty, administrators and staff attended the event, which focused on interpreting and utilizing assessment data. The event featured a keynote address by Kimberly Kline, PhD and multiple breakout sessions conducted by Triton College personnel. This year’s event also featured a poster session highlighting successful assessment strategies implemented by faculty members from English, Microbiology, Philosophy and Surgical Technology, as well as a demonstration of Tk20, the college’s new assessment management system that will be ready for use in Fall 2016.

In order to recognize and celebrate excellence in the assessment of student learning, the Academic Assessment Committee (AAC) instituted the Annual Assessment Star Award in Fall 2013. Using a rubric to evaluate the scope, depth, completeness and timeliness of Assessment Plan, Assessment Report and Assessment Implementation Report submissions, the AAC selects a winner based upon how well those submissions describe actions taken to “close the loop.”

In her 2014/2015 assessment project, Cathy Andress, Adjunct Faculty, Psychology performed two statistical analyses (a comparison of average pre- and post-test scores and a paired samples t-test) to measure improvement in students’ understanding of the major theoretical approaches in Psychology. The results of those analyses led her to create additional assignments pertaining to those topics, coupled with extrinsic reinforcement in the form of extra credit opportunities. In the future, she plans to integrate these additional assignments more seamlessly into her students' coursework.

For more information about the Annual Assessment Star Award and about the college’s assessment processes, contact Larry Manno, AAC Chair, at Ext. 3003 or larrymanno@triton.edu.

Amanda Turner, Dean, Enrollment Services, listens as Joseph Klein, Faculty, English describes his assessment strategies.
Cory Williams, Dean, Student Services speaks about “Establishing a Culture of Assessment in Student Affairs.”

Larry Manno, Academic Assessment Committee Chair and Faculty, Chemistry, demonstrates Tk20, our new Assessment Management System.

Keynote speaker, Kimberly A. Kline, presents “Assessing the Whole Student: Eliminating Barriers through Happiness and Care.”

Last year’s Assessment Star Award winner Geoff Hiller, Faculty, Accounting, presents “Secrets Revealed! How to Win an Assessment Star Award!”

Corey Williams, Dean, Student Services speaks about “Establishing a Culture of Assessment in Student Affairs.”
Congratulations to the Horticulture Department and all of the Triton faculty and staff who, through the Trade Adjustment Assistance Community College Career & Training (TAACCCT) grant, created two stackable pathways of study leading to a degree using open educational resources. These resources have copyrights that freely allow end users to retain, reuse, revise, remix and redistribute the learning materials. The results speak for themselves. Their hard work has saved Triton College students $78,700! These numbers will continue to grow. Full results appear in the graph below.

![TAACCCT Grant Student Savings](image-url)
Building on this momentum, the Student Development Committee has created a Low Cost/No Cost Textbook Alternatives Sub-committee dedicated to improving student and instructor access to high quality, affordable learning materials. In Spring 2016, two sub-committee members selected no-cost learning materials for their students, increasing overall (estimated) savings of Triton College students to $101,200 since Fall 2013! Other faculty members have adopted no-cost and low-cost adoptions, too.

The sub-committee is working to encourage more faculty to adopt such materials. If you would like to find out more about high quality, affordable learning materials, attend one of the two Low Cost/No Cost Textbook Alternatives workshops scheduled in the CTE in April.

Sub-committee members are also available for consultations. Feel free to contact any of the following sub-committee members for more information.

- Lauren Kosrow, Faculty, Library, laurenkosrow@triton.edu, Ext. 3478
- Joe Klein, Faculty, English, josephklein@triton.edu, Ext. 3243
- Sara Gallagher, Instructional Design Specialist, saragallagher@triton.edu, Ext. 3244

TECHNOLOGY CORNER

Blackboard Collaborate Ultra

Have you heard? We updated our web conferencing tool! Faculty now have access to the new user-friendly Blackboard Collaborate Ultra in their Blackboard shells, and students can even use it on their mobile devices. You may use Collaborate Ultra to enhance classroom instruction with live “guests.” In online classes, you can hold a synchronous session with students for introduction and course overview, interactive lectures, midterm reviews and much more. The sessions are easily recorded and available for viewing at the students’ convenience. For instance, Serpil Caputlu, Faculty, College Readiness Mathematics uses a document camera to work through math problems in her online classes through Collaborate Ultra. Students can either attend her live sessions and/or review the recordings later, as often as they like.

Has it been a challenge to schedule and conduct advisory board meetings? Department meetings? Faculty and staff also use Collaborate Ultra to conduct web-enhanced meetings, including hybrid meetings. For example, William Griffin, Coordinator, Business & Accounting holds a monthly faculty meeting using Collaborate Ultra. Faculty attend both in-person and via Collaborate Ultra.

The options are limitless! Visit the CTE blog for more information, including a short video and links. For more help with this Blackboard tool and many others, stop by the CTE, send an email message to cte@triton.edu or call Ext. 3371.
Upon completing his or her course of education at Triton College, a student will have...**encountered sustainable practices** by examining how theories of sustainable use and ecology affect environmental, social, and economic health.

~Triton College General Education Outcomes

**Goal 2: Programming & Workforce Training**

Triton will incorporate principles and practices of sustainability into all educational programs, so that students will become environmentally aware, active participants in the green economy workforce and sustainable society of the future.

**Program Design & Delivery:** Triton will continually evaluate course design and delivery in order to incorporate and model sustainability principles, whether in existing courses and programs, or in those yet to be created.

**Student Engagement:** Triton will encourage student engagement with sustainability principles by making them integral to student life and co-curricular activities.

~Triton Sustainability Planning Guide, 2014

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**SUSTAINABILITY EDUCATION AT TRITON: MAKING PROGRESS**

As readers will recall, in 2012 Academic Senate approved, and Triton adopted, a new and revised set of General Education Outcomes (GEOs) for the campus. To the traditional, expected ones that address such things as critical thinking and communication fluency, sustainability was added. This is, in the realm of learning objectives, new and innovative. Even today, very few colleges of any kind have incorporated sustainability into their overall learning goals, with the idea that every student would encounter sustainability education and experiences in the course of their college education. That sustainability or resilience would be encountered across the curriculum is distinctive and strategically important: rather than addressing sustainability through specific programs or a stand-alone institute for sustainability studies of some sort—while leaving other courses to continue more-or-less business as usual—here at Triton we have underscored the importance of sustainability for our students’ future personal and professional lives by ambitiously attempting to transform our entire academic culture.

So how is that working out? Do a majority of courses incorporate sustainability into the curriculum in some way, shape or form? Are students flocking to co-curricular events? Have multiple definite actions been taken? The short answer is, not quite enough yet. While there has been progress in intervening years, change has not come about as quickly as the Assessment and Curriculum committees, the Greening the Campus committee, or I would like.

This was brought home to me in a recent meeting I had with Larry Manno, Chair, Academic Assessment Committee, who told me that sustainability was the lowest ranked GEO in the courses reviewed over the last several years. Apparently, though with some notable exceptions, very few faculty are assessing sustainability outcomes in their courses on a regular basis. Admittedly, this is easier in courses such as environmental biology or introduction to agroecology that have sustainability as a core focus, but, in actuality, nearly every subject has room to incorporate green features into its pedagogical framework. Larry, himself, uses a textbook that contains a unit on “green chemistry.”

In an effort to infuse sustainability more fully into the student learning experience, several steps are being taken, which should make it easier for faculty to make sure their students encounter sustainability on an everyday basis.

First, Greening Committee co-chairs Joe Beuchel, Faculty, Biology and Beth Cliffe, Faculty, Biology are developing a sustainability literacy assessment (with committee members’ input) that they will pilot in their own classes. The goal is to create a robust tool that could then be used to take a campus-wide snapshot (including faculty and staff) of the state of sustainability literacy on campus, to be used in planning. They also hope to develop pre- and post-course assessments that faculty can use to track their own students’ learning.

Second, a series of co-curricular, general interest events have been developed over the past two years that have as their themes various aspects of sustainability. These events are co-sponsored by the Sustainability Center and multiple departments. An outline of this spring’s offerings follows this article. An easy way to incorporate sustainability education into a course is to offer students a small amount of extra credit for attending these events. Student sign-in sheets will be available, and copies sent to those instructors whose names are listed. This method has worked very well for the Science Lecture series; it’s now being expanded to include all events sponsored by the Sustainability Center. In addition, the Academic Assessment Committee will provide short assessments for students to take at certain events. The “Climate Change, COP21 and Our Future” talk at the Library on March 30 was the first of these.

Finally, Katelin Karlin, Faculty, Library has revised and updated the sustainability LibGuide. Revisions include a new section, “Student Learning Outcomes,” for faculty looking for ideas about incorporating sustainability into coursework. The guide can be found at library.triton.edu/sustainability. This is a work in progress, and resources will be added frequently. Another great online resource is the Association for Sustainability in Higher Education (AASHE) website, www.aashe.org/.Triton is a member, and accounts are free of charge for anyone with a Triton email address.

Members of the Academic Assessment Committee and the College Curriculum Committee are available to help faculty incorporate the sustainability outcome into courses. You may also contact Mary Ann Tobin, Director of Teaching and Learning at Ext. 3823 or maryanntobin@triton.edu for individual and group consultations on assessment and curriculum development. For more information about sustainability on campus, please contact Adrian Fisher at Ext. 3364 or adrianfisher@triton.edu.
SUSTAINABILITY EVENTS for Spring Semester 2016

ONE EARTH FILM FEST
Saturday, March 5, 3-5:30 p.m., Performing Arts Center, R Building
• Film: “Inhabit: A Permaculture Perspective,” a documentary about permaculture
• Post-film panel discussion featuring regenerative gardening experts

CLIMATE CHANGE, COP21, AND OUR FUTURE, Wednesday, March 30, 12:30-1:30 p.m., Library
• Presentation and audience discussion about the problem of climate change, possible solutions, and a look to the future
• Speakers: Mark Mesle, Climate Reality Project and Adrian Fisher, Sustainability Coordinator, Triton College
• Co-sponsored by the Sustainability Center and the Library

LITTLE VILLAGE, BIG CHANGE
Speaker: Kim Wasserman, Little Village Environmental Justice Organization
Wednesday, April 13
• SCIENCE LECTURE, 2 p.m., Room G-118
• GREEN DRINKS, 6:30-8:30 p.m., Room B-221
• Co-sponsored by the Sustainability Center, Greening the Campus Committee, Science Department, and Hospitality Industries Administration Department

ADENA WOODS CLEAN UP
Saturday, April 16, 9 a.m.–Noon, meet at R Building
• Co-sponsored by the Sustainability Center and Greening the Campus Committee

GREEN SCENE (EARTH DAY)
Thursday, April 21, 11 a.m.–2 p.m.
• Themes: water conservation and reducing plastic waste
• Activities will include resource table for sustainability-oriented academic programs
• Co-sponsored by Student Program Board and the Sustainability Center

TREE PLANTING CEREMONY
Monday, April 25 or Wednesday, April 27 (date and time TBD)
• Part of the Tree Campus USA effort
• Students invited to take part
• Co-sponsored by School of Liberal Arts and Sciences, Horticulture Department, Facilities, the Greening the Campus Committee, and the Sustainability Center

www.triton.edu/sustainability
CAMPUSS ANNOUNCEMENTS

Commencement
Rosemont Theatre
Saturday, May 21, 2016, 3 p.m.
This year’s annual commencement ceremony will be held on Saturday, May 21, 2016, at 3 p.m. at the Rosemont Theatre in Rosemont. Please be sure to share this information accordingly and join us in the celebration of student success.

Student Support Services TRIO Needs Your Help!
We are still accepting applications for the Student Support Services TRIO program! If you know of any students who may benefit from additional academic support, please refer them to Jacquelyn Werner by calling (708) 456-0300, Ext. 3484, e-mailing jacquelynwerner@triton.edu, or by visiting A-106.

The SSS TRIO Program is a grant funded program through the Department of Education. SSS serves 160 students who identify as first generation (neither parent has earned a Bachelor's degree), those who qualify as low income, and/or students with a documented disability. Our program provides academic assistance, financial literacy sessions, transfer and cultural workshops, and more. Our goal is to provide support to students as they pursue their degree from Triton College graduate and transfer to a four-year institution.

Please feel free to contact the SSS TRIO Program Director at (708) 456-0300, Ext. 3484 with any questions or concerns you may have regarding the SSS TRIO Program or how we can work together to support our students.

Triton College Student Support Services Program is federally funded through the U.S. Department of Education, Office of Federal Trio Program. Authority for this program is contained in Title IV, Part A, Subpart 2, Chapter 1, Section 402 D of the Higher Education Act of 1965, as amended.

MUSIC EVENTS

Triton College Jazz Spectacular
James Davis, director
April 2, 2016, 7:30 p.m.
The Jazz Spectacular is always a highlight of our concert season, and this year we look forward to featuring another brand new Chicago-based guest artist and jazz ensemble, as well as members of the Triton jazz faculty, Triton jazz students, and local high school students. Past guest artists have included internationally recognized artists such as Juan Pastor's Chinchano, Doug Rosenberg, the Ian Torres Band, and Rich Corpolongo. A free jazz clinic, led by the guest artist, will be held at 4 p.m. on the afternoon of the concert at the Performing Arts Center. Take advantage of this fantastic opportunity to engage with some of the best jazz musicians in our region!

Tickets $7 General Admission, $5 Students/Seniors

World Music Series
Choro de Lá pra Cá, Brazilian quartet
April 25, 2016, Noon, Student Center Cafeteria
Choro de Lá pra Cá is a bi-national group from Natal, Brazil and Chicago, formed in July 2014. The group’s name means “Choro from here to there” which represents a mixture of all the musicians’ backgrounds—Diogo Guanabara (mandolin, cavaquinho and guitar), a specialist in choro, Caio Padiha (guitar, rebeca, and vocals), a specialist in music from the Northeast, and Julie Koidin (flute), trained in classical music. This performance will also feature guest vocalist Camila Masiso. The music is a unique interpretation of the group’s own compositions and those of its contemporaries. A little bossa, samba, choro and jazz—all mixed together. Website: www.chorodelapraca.com

COMMUNITY ANNOUNCEMENTS

THEATRICAL EVENT

Vanya and Sonia and Masha and Spike
By Christopher Durang
Directed by Kurt Naebig
April 29-May 1 and May 6-8, 2016
Fridays and Saturdays, 7:30 p.m.; Sundays 2 p.m.
Cox Auditorium, Fine Arts Building, Room J-108
$12 General admission • $10 Students, faculty/staff, seniors

Middle-aged siblings Vanya and Sonia share a home in Bucks County, PA, where they bicker and complain about the circumstances of their lives. Suddenly, their movie-star sister, Masha, swoops in with her new boy toy, Spike. Old resentments flare up, eventually leading to threats to sell the house. Also on the scene are sassy maid Cassandra, who can predict the future, and a lovely young aspiring actress named Nina, whose prettiness somewhat worries the imperious Masha.

ART GALLERY EVENTS

World Music in Vision
March 21 through April 15, 2016
Public reception and recorded music, April 13 6 to 8 p.m.
Our good friends in the Music program are bringing a new series of World Music concerts to the Triton Campus this year. Please look at the concert listings for details. Through the year our students will draw, paint, and design in response to far reaching musical traditions. Come see what they’ve imagined and listen to music that has inspired them.

Spring Student Show
April 18 through May 10, 2016
Public reception for the artists May 10, 6 to 8 p.m.
Another year will be finishing at Triton, our 51st in fact! This show will feature works in all media used by our students. Please help us celebrate our students’ accomplishments. The next thing they have to do is finals, so help them have fun!
OUTCOMES-BASED ACADEMIC AND CO-CURRICULAR PROGRAM REVIEW: A Compilation of Institutional Good Practices
by MARILEE J. BRESCIANI LUDVIK
STYLUS PUBLISHING, 2006 (240 PAGES)

This book offers far more than an introduction to the principles of assessment of student learning outcomes in the context of program review. Within a clearly structured framework, it systematically shares the good practices of some forty institutions recognized by independent scholars for their improvements in teaching/learning, research, and service, to offer examples and ideas for others to learn from and adapt. While the book focuses on assessment of the teaching mission, these same practices apply equally to student affairs, service and research activities.

This book is intended for faculty, administrators and staff responsible for implementing and sustaining outcomes-based assessment program review. It aims to help them understand the "what", "why" and "how" of outcomes-based assessment program review. Rather than adopting a prescriptive approach, it provides a rich array of case studies and ideas as a basis for reflection and discussion to help institutions develop solutions that are appropriate to their own missions and cultures.

This book answers such questions as what does good outcomes-based assessment program review practice look like from an institutional perspective? How have others initiated and conducted the process? Why did they choose their particular approaches; and who is doing replicable work? It links effective assessment practices with cyclical program review so that the single process of outcomes-based assessment informs many purposes: program review, strategic planning, professional accreditation, institutional accreditation, and possibly even the assessment of general education.

This book illustrates the components of outcomes-based assessment program review, presents the criteria for identifying good practices and suggests steps for implementing a sustainable outcomes-based assessment program—and does so in a way that will engage readers in critical inquiry about what works well and what needs to be improved.

CENTER FOR TEACHING EXCELLENCE
Liberal Arts Building, Room E–210E

CONTACT: (708) 456-0300, Ext. 3371 • cte@triton.edu • www.triton.edu/cte

HOURS: Monday through Thursday – 8:30 a.m.–6 p.m. and Friday – 8:30 a.m.–4 p.m.

The Center for Teaching Excellence at Triton College helps members of its community to create, explore, and collaborate on innovative, high-quality, student-centered teaching methods in a diverse learning environment that fosters lifelong learning and student success.

Register online at http://www.triton.edu/cte. New topics may become available, so check the registration system often.