

CALL TO ORDER

President Moore called College Council to session at 2:14 p.m.

ATTENDEES

Council Members Present:

Mary-Rita Moore, Dr. Deborah Baness King, Dr. Susan Campos, Dr. Michael Flaherty, Mike Garrity, Pamela Perry, Elise Rapala, Shelley Tiwari, Hilary Meyer, Elizabeth Quan Kiu Vazquez, Christopher Clem, Dayanne Figueroa, Audrey Jonas

Absent: Tom Olson, Carlos Garcia Sanchez

Others Present: Debra Baker, Manual Uribe, Victor McCullum, Brenda Jones Watkins, Beth Ann Dunn, Jodi Koslow Martin, Damiya Perkins, Corey Baskin, Susan Rohde, Erin Stapleton-Corcoran, Derek Salinas-Lazarski, Christine Skasa, Humberto Espino, Joe Klinger, Amanda Turner, Jacqueline Lynch, Ric Segovia, Raquel Monge, Lauren Kosrow

APPROVAL OF MINUTES

Debbie Baness King made a motion to approve the minutes of the February 18, 2019 College Council meeting, seconded by Michael Garrity. The motion carried unanimously by voice vote.

HOT TOPICS

None.

OPERATIONAL ASSEMBLY

Mike Garrity provided the following updates from subcommittees. The Academic Affairs Committee reported that Adult and Continuing Education drafted a new survey for Faculty evaluations and they are working with the Operations Department on how to implement the changes. Student Affairs reported TCSA elections have begun, the Student Trustee position has gone uncontested and a Director of Transfer position has been posted. Human Resources is working with Information Systems to conduct training on campus addressing email phishing. Technology reported they were reviewing Faculty evaluations tools and delivery methods. The current scantron equipment is outdated, discussions are in the works to update equipment or move to an online survey and how to deploy to the classroom. Dr. Campos addressed the need to reevaluate the questions; some are dated. The Diversity Committee is currently reviewing membership and discussing the process on adding new members. They have engaged with the Chicago Regional Organizing for AntiRacism (CROAR) organization and will be sending 10 people to a workshop in April.

ACADEMIC SENATE

Dr. Flaherty reported College Curriculum Committee is continuing its work on course outlines and by fall, all courses will include learning outcomes. Academic Scholastic and Standards Committee plans to bring forth revisions to the syllabus policy. The committee will review the draft proposal and discuss at the next meeting.

STUDENT SUCCESS

Shelley Tiwari invited the Achieving the Dream 2019 Conference attendees to share highlights and key takeaways from this year's conference in Long Beach, CA. This year's attendees were Amanda Turner, Audrey Jonas, Beth Ann Dunn, Kurian Tharakunnel, and Victor McCullum. The annual conference is an opportunity for Colleges to share effective strategies for student success. Some of the key takeaways are Building a Culture of Teaching and Learning; Persistence and Completion; Focus on Completion for Adult Learners; Changing the Mindset at Different Levels; Sense of Family and Belonging; Embracing Institutions Cultural Identity; Theories of Change: How a Leadership Vision can Transform an Institution and a Community; Mobilizing Institutional Reform to Increase Credential; Social Justice Oriented sessions; Connecting Students and Employers; Implementing Predicative Analytics with Practical and Ethical Changes; Promoting Student Parent Success and Promising Strategies for Community Colleges. Council discussed ways to share information and learning obtained with the college community and discussed possible CTE sessions. A copy of the presentation has been attached to the minutes.

OLD BUSINESS

MISSION & VISION REPORT

Pamela Perry provided an update on the Mission and Vision sub-committee. The Committee has completed its work and spent the month of March communicating the summarized results and recommendations. This occurred through open forums and presentations to TCSA, Academic Senate, Student Affairs Leadership and Board of Trustees. The proposed statements are Mission: Valuing the Individual, Educating our Community and Vision: A Community with Equitable Opportunity for Growth and Success. The Sub-Committee is forwarding the full report with the addendum to Cabinet for consideration and next steps. Ms. Perry will post the addendum and the full report on Blackboard. College Council can send suggestions or comments for substance vs. style.

COWORKER CONNECT UPDATE

Pamela Perry reported the Coworker trivia event was well attended with 40 individuals participating and the event survey had positive results. The next event Coworker Luncheon will be held on Tuesday, April 9th in Café 64. Christopher Clem noted that participants would be randomly paired, and the lunch service will be around 30 minutes for those with time limits.

NETWORK UPDATE

Mike Garrity had no new information to report at this time. IT is waiting for the final report from the investigation team. Once they receive the final report, IT will perform a final assessment of the network before opening the portal access from off campus.

Mike reported earlier in Operational Assembly update that IT has been working with Human Resources on email phishing training for the campus. College Council participated in a training module regarding email phishing. Council discussed the best way to rollout these types of training/information sessions to the college community. Mike Garrity agreed there is not one delivery solution and we will need to offer different types of sessions.

COLLEGE COUNCIL MEMBERSHIP

President Moore discussed the following changes to College Council membership. Representatives for Adjunct Faculty and Hourly employee group seats are up for election and both current representatives are interested in another term. President Moore distributed and reviewed the College Council Purpose & Membership process and made the Council aware of the election process for employee group representatives. For example, an announcement of an open seat should be sent to the employee group within the first two weeks of the Spring semester. Council discussed the steps and agreed to move forward this year with the proposed timeline in April. President Moore suggested that a sub-committee will be formed to review the current process and make any recommendations for the future.

NEW BUSINESS

TITLE V – INTERNAL MONITORING TEAM

President Moore invited Dean King to update Council on the Title V Grant – Achieving Equity in Educational Outcomes for Hispanic & Low Income Students. Dean King presented a brief overview of the grant and project objectives. The Developing Hispanic-Serving Institutions (DHSI) Program provides grants to assist HSIs to expand educational opportunities for, and improve the attainment of, Hispanic students. These grants also enable HSIs to expand and enhance their academic offerings, program quality and institutional stability.

As part of the program, an Internal Monitoring Team (IMT) is needed for the project and Dean King and President Moore are inviting College Council to serve as the IMT. The IMT is advisory committee to Title V and provides support, guidance and institutional perspective regarding the progress in meeting goals and objectives. These meetings would be held quarterly during regularly scheduled Council meetings. College Council members agreed this is an appropriate forum for the IMT. President Moore asked Dean King to work on the quarterly meeting dates for the next year.

FY20 BUDGET MISSION STATEMENTS & GOALS

President Moore reported the FY20 Budget Mission Statements and Goals were uploaded on Blackboard Friday, March 22. Ms. Moore invited Council members to review and provide their comments and or endorsement within Blackboard by the end of the week. President Moore thanked all the presenters for their participation and efforts with FY20 budget process.

NEXT MEETING

The next meeting of College Council is April 22, 2:00 – 4:00 p.m. in B-204/210.

OTHER

Pamela Perry provided an update to Council on the Annual College Council Survey. Ms. Perry stated that this year's survey will be shorter and the release date is April 15th to April 25th. She will post the draft on Blackboard for review and input via listserv or the Blackboard shell.

President Moore announced that Pamela Perry is leaving Triton College for a new opportunity and this is her last College Council meeting. Ms. Moore acknowledged Pamela for all her work, service and collaborative actions at the College.

ADJOURNMENT

Dr. Michael Flaherty made a motion, seconded by Christopher Clem, to adjourn the meeting. College Council was adjourned at 4:10 p.m.

/jf

ATD DREAM 2019 Highlights and Key Takeaways

DREAM 2019 Participants

- Amanda Turner
- Audrey Jonas
- Beth Ann Dunn
- Kurian Tharakunnel
- Victor McCullum
- Shelley Tiwari

Highlights DREAM 2019

- Poverty and it's Impact on Student Success
- Growth Mindset: Student AND Faculty & Staff
- Social Justice, Equity and Inclusion
- Guided Pathways
- Culture of Teaching and Learning

Building A Culture of Teaching and Learning

- Adjunct support and development critical
- Cultural responsiveness for equitable student success: awareness of microaggressions, stereotypes, unconscious bias
- Use of inclusive, evidence-based instructional practices to foster student learning
- Faculty as key collaborators in the college's student success efforts
- Embrace learning for continuous improvement; reflected in hiring, evaluation and promotion processes

Persistence and Completion

- Data-Driven Decisions
- Degree Planning Map: Start Smart. Finish Strong
- Faculty Advising
- Cooperative Learning
 - Appointments
 - Player/Coach
 - Think/Pair/Share
 - Brainstorming

Dream Scholars

- Why our job is important.
- Who are our Dream Scholars?

Teaching and Learning

BD

Focus on completion for the adult learners in the TN Reconnect Program

- Provide tuition incentives for adult learners
- Provide payment options for adult learners with outstanding balances
- Identify campus volunteers as Reconnect Ambassadors
- Develop media campaign
- Implement case management model for enrollment process

Approaches to advising and student support

- Use an abbreviated education plan and complete it in the first year
- Use an advisor scorecard/checklist
- Focus on equity among students with varying levels of preparedness

AT

Changing the mindset at different levels

- Institution
- Faculty & Staff
- Administrators
- Students

Sense of family and belonging: examples from Tribal colleges

- Culturally rooted curriculum
- Concerted effort to connect with families

VC

Embracing institution's cultural identity

- Triton is a Hispanic Serving Institution; do we fully embrace it?

Barriers to persistence in community colleges

- Food
- Paying rent and utility bills
- Childcare
- Transportation
- Personal obligations

Lead with love

VC

Theories of Change: How a Leadership Vision can Transform an Institution and a Community

- What defines our student?
- Any theory of change is fine. (E.g., Alamo College: “We love our students”).
- Design for scale and sustainability. Don’t waste money and time on non-scalable initiatives.

Mobilizing Institutional Reform to Increase Credential Attainment

- Framework: Guided Pathway
- Align with Strategic Direction and HLC Accreditation Criteria
- Four Pillars of Guided Pathways – (i) Design Pathways (ii) Get Students onto Pathways, (iii) Ensure Students Stay on the Pathway, and (iv) Ensure Students are Learning

Conversations on Student-Success Initiative: Impact on Community Colleges

- Meta Analysis of initiatives; 70% of initiatives in Community Colleges are successful
- Top successful initiatives – related to advising, tutoring (writing)

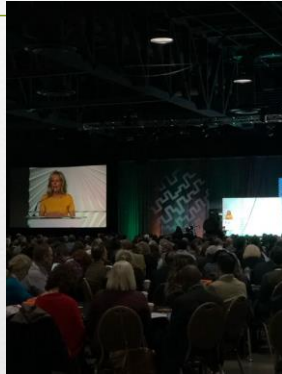
KT

Social Justice Oriented

- Fostering a climate and culture of colleges that understand poverty, inequality and access.
- Professional development to help staff understand the issue of systemic inequality, the effects of toxic stress, and be aware of resources available to students.
- One Book, One Campus: Evicted: Poverty and Profit in the American City
- Topical sessions such as supporting undocumented students during uncertainty about status
- Large presence of tribal colleges

AJ

Jill Biden!!



AJ

- Biden announced *Community College Women Succeed*, a new initiative supported by Achieving the Dream and the Biden Foundation
- This initiative will “promote promising practices and innovative programs to support women’s retention in community colleges, based on research and retention trends”

AJ

Connecting Students and Employers: Learning on the Job

- How do we get students committed and prepared for the workforce in their community?
- Objectives:
 - Companies: fill skills gap, have diverse employees
 - Students: start or change career
 - College: fulfill mission
- Harper College apprenticeships
 - General Insurance program with Zurich Insurance
 - Students pay part of their salary to Harper College, work and go to school at the same time

AJ

TRIUMPH- Securing Student Success: Scaling Mentorship for Men of Color



Implementing Predictive Analytics: Practical and Ethical Challenges

Ethical considerations:

- profiling students
- privacy and transparency
- diminished trust
- Bias reinforced through data

Key takeaways about vendors:

- give them a problem and ask them to bid on *the problem*
- 7/10 engagements will find something you weren't looking for

AJ

Promoting Student Parent Success: Promising Strategies for Community Colleges

At Los Angeles Valley Community College, 29% of students are raising children

- Baby clothing exchanges and diaper/formula drives
 - many of these initiatives are student-driven but supported by the institution
 - based on support groups or unofficial networks of student parents
- Child-friendly study areas or spaces
- Family therapist/social worker to connect students to more resources
- Funded by California Workforce Development grants

AJ