CALL TO ORDER

President Moore called College Council to session at 2:05 p.m. via Microsoft Teams.

ATTENDEES

Council Members Present: Mary-Rita Moore, Humberto Espino, Dayanne Figueroa, Michael Flaherty, Kevin Li, James Malarski, Vezire Osmani, Susan Rohde, Purva Rushi, Shelley Tiwari

Council Members Absent: Andrea Bangura, Christopher Clem, Jasmine Garcia, Kurian Tharakunnel.

Others Present: Erica Baffa, Sandra Berryhill, Derrell Carter, Maria Correa, Raquel Cotuno, Jean Dugo, Kevin Forman, Michael Henson, Laura Hill, Christina Hunt, Denise Jones, Deborah Kaczmarek, Tomer Kanan, Jodi Koslow Martin, Cora Luster, Hilary Meyer, Timothy Nystrom, Gretchen Reyes, Katie Rullo, Christina Skasa, Angela Staunton, Briceida Tapia, Norma Villasenor.

APPROVAL OF MINUTES

Dr. Flaherty made a motion to approve the minutes of the May 24, 2021 College Council meeting, seconded by Mr. Espino. The motion carried unanimously.

HOT TOPICS

None.

OPERATIONAL ASSEMBLY

President Moore read the report provided by Kurian Tharakunnel, who is on vacation. The Operational Assembly met on June 14. Academic Affairs acknowledged Bill Justiz and Vince Pesavento for being awarded the Exemplary EMS Instructor Award from the Illinois Department of Public Health. Adult Education celebrated the academic accomplishments of students at the commencement ceremony in May. Student Affairs reported that in-person New Student Orientation has begun and the group has also been discussing pandemic processes that are worth sustaining. Business & Facilities reported that the Fitness Center and Pool have reopened. Technology reported that Blackboard now has single sign-on functionality. Research reported that a new daily enrollment report format, based on user feedback, will be used in the fall semester.

ACADEMIC SENATE

Michael Flaherty commented that Academic Senate does not meet in the summer. He reported that there is a full senate membership for next school year, and he is working on filling the position of Academic Standards Committee Chair.

STUDENT SUCCESS

Shelley Tiwari and Dean of Retention & Student Engagement Denise Jones presented an update on Guided Pathways progress in 2021. A copy of the PowerPoint presentation is attached and

made a part of these minutes. There was a review of what Guided Pathways is – a structured framework to redesign the student experience at Triton College from entry to exit, and the four pillars of Guided Pathways – Clarify the Path, Enter the Path, Stay on the Path, and Ensure Learning. The new student enrollment process was discussed, where changes have been made for a positive student experience, with students knowing they are welcome and cared for. It was highlighted that areas of study and career exploration are brought to students early in the enrollment process, with both embedded into the application process, New Student Orientation, and intake with Advisors. Here's the link for students getting started: https://www.triton.edu/admissions-aid/getting-started/ and showing areas of study: https://www.triton.edu/academics/areas-of-study/. Students also see program maps early in the enrollment process to help them see their academic pathway. To help students stay on the path, personalized support will be offered through the use of CRM Advise. Staff is becoming familiar with this tool and a pilot kickoff will occur in the fall semester.

It was asked what College Council can do to help support the Guided Pathways movement and what students are experiencing now. It was discussed that this is a campus-wide initiative and needs everyone's involvement. Feedback on changes that have taken place or suggestions for creating more streamlined services are welcome. Volunteers during open registration to help students matriculate through the process are welcome. Sharing and spreading the word about the Guided Pathways work being done and then bringing back others' questions would be helpful. College Council members were asked to encourage those they represent to go to the website and become familiar with this initiative; to be informed and to inform others. Here is a link to the Guided Pathways site on the employee portal under employee resources: https://mytriton.triton.edu/employee-resources/gps/Pages/default.aspx

Goals for next year include the Pillar 1 group creating maps for part-time students, identifying Career Services milestones, continue implementing and institutionalizing maps, and strengthen and clarify workflow from curriculum approval through implementation across the institution. The Pillar 2 group will continue the implementation of CRM Advise, integrate program map templates in the academic student planning tool, and assess the first year experience. The Pillar 3 group are concluding their recommendations on scheduling this summer, and the Pillar 4 group are finalizing their goals. Key Performance Indicators have been developed and assessment will begin at the end of next year.

OLD BUSINESS

STRATEGIC PLAN DEVELOPMENT

Purva Rushi reported that the new Strategic Plan launches next week and showed the new Strategic Plan website. She reviewed the material on the website, including mission, vision, shared values, goals, and action plans. The website can be accessed at this address: https://www.triton.edu/about/administration/communication-institutional-advancement/strategic-planning/

Dr. Rushi noted that quarterly Strategic Plan reports will be given to College Council and other groups on campus.

FY 22 COLLEGE COUNCIL MEETING SCHEDULE

The Annual Planning meeting for Council members only will be held on July 19, 2021. Regular College Council meetings in FY 22 will be held: August 30, 2021; September 20, 2021; October 18, 2021; November 15, 2021; December 13, 2021; January 24, 2022; February 21, 2022; March 21, 2022; April 18, 2022; May 16, 2022; and June 20, 2022.

NEW BUSINESS

SHIELD ILLINOIS

President Moore and Director of Health Services Laura Hill reported that Shield Illinois saliva testing for COVID-19 is available on campus. There is no cost for this tool that is open to students, employees, and faculty through Health Services in G109. Testing is confidential with notification of results in less than 12 hours. Council members were asked to share this information. Here is a link to a video about Shield Illinois at Triton College: https://www.youtube.com/watch?v=VYxjKD-3mhY

BLACKBOARD LATEST UPDATES

Humberto Espino provided an update on the latest version of Blackboard Collaborate Ultra. He highlighted that it provides a gallery view, so that up to 25 students can be viewed during virtual sessions, a chatbot is available to provide support within sessions, and real time translation is available as an aid. Lastly, there is now a single sign on, making it easier for students and instructors by allowing login without an ID card.

TAKEAWAYS FROM THE VIRTUAL NAVIGATOR PROGRAM

Student Success Strategist Christina Hunt reported on the Virtual Navigator Program that was launched last summer in response to the pandemic to assist students. Virtual Navigators were paired with faculty and enrolled in the Blackboard classroom to assist and support students with the virtual resources. Students and Faculty both found this program to be effective for student success and retention. The program will be continued, and recruitment of Virtual Navigators is now occurring for the fall. Informational sessions and reference material are provided to volunteers.

NEXT MEETING

The next meeting of College Council Is the Annual Planning Meeting on July 19, 2021 from 9 a.m. to 1 p.m.

ADJOURNMENT

Dr. Flaherty made a motion, seconded by Ms. Figueroa, to adjourn the meeting. College Council was adjourned at 3:27 p.m.

Guided Pathways 2021 Progress Updates

What is Guided Pathways for Triton?

Structured framework to redesign the student experience at Triton College from entry to exit



Four Pillars of Guided Pathways









ENSURE LEARNING

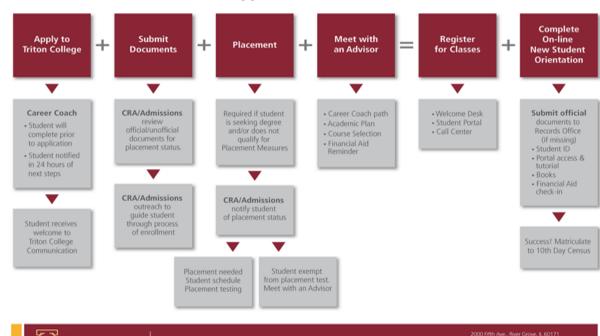
CLARIFY THE PATH

ENTER THE PATH

STAY ON THE PATH



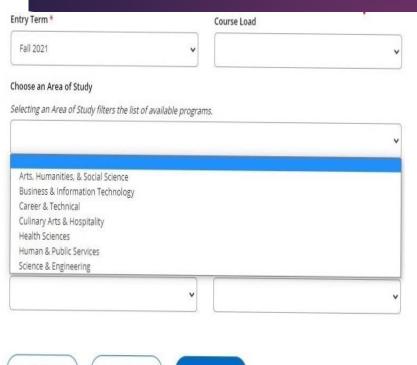


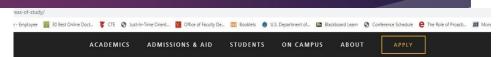


Student Experience from Entry to Exit

(708) 456-0300 | triton.edu #WeRTriton

Students can now select an Area of study in the New student application!





Areas of Study

Triton College offers 110+ degree and program certificates to choose from! Whether you're a new high school graduate, beginning your journey to a Bachelor's degree, returning to learn a new skill, or starting a new career with a certification, there is a Triton path for you.

Triton College confers Associate of Arts, Associate of Science, Associate of Applied Science¹, Associate of General Studies, and several levels of certificates. Our degrees and certificates are grouped into seven Areas of Study so you can start by selecting an area you're interested in, then work with your advisor to create a program map for the specific degree, certificate, or transfer path that you wish to pursue. We will help you be informed and stay on track!

To explore the pathways in more detail, select an area of study below.





BUSINESS AND INFORMATION



CULINARY ARTS











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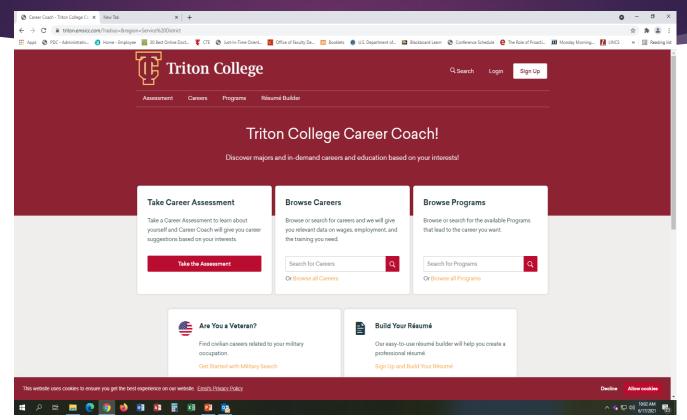
VIEW ALL



Save Application

Save & Continue

Students can now explore their career options!



Students will know their academic pathway via the new program maps!

Triton College 2021-22 Catalog

Area of Study: Human and Public Services
Pathway: Psychology
Degree type: Associate in Arts
Curriculum Code: BES.PSY.AA (U224A42)

(Total Program Credits: 60)

Want to make a difference for people facing change or life challenges? Triton's Psychology program will prepare you to do exactly that. Through foundational training in human behavior, you will build skills in critical thinking, research methods and writing. An education in social and human services can lead you in many interesting directions – from alcohol and chemical dependency counseling to senior services and activities specialist. Students who are specifically interested in an academic career in Psychology will be mentored by the program's instructors and guided towards a successful transfer.

PROGRAM LEARNING OUTCOMES:

At the successful completion of the Associate in Arts Degree (Psychology) emphasis, the graduate will be able to:

- · describe key concepts, principles, and overarching themes in psychology;
- · describe application domains;
- · use scientific reasoning to interpret psychological phenomena;
- · demonstrate psychology information literacy to engage with professional literature;
- · interpret basic psychological research;
- · apply ethical standards to evaluate psychological science and practice; and
- · exhibit effective communication skills in discipline specific format.

<u>Placement Measures</u> MAT, RHT, and COL sequence placement will be determined by an Academic Advisor. Contact your Academic Advisor before registering for courses.

Developmental education courses <u>do not transfer</u>. They assist students in the path towards college credit.

Program Map for Full-Time Students

Semester One: Fall	Category	Next Steps	
PSY 100 Introduction to Psychology (3)	Social and Behavioral	Meet with your <u>Academic</u> <u>Advisor</u> to create an academic plan.	
MAT 170 Elementary Statistics (4) Or other Mathematics general education course (3-5)	Science Mathematics	Explore transfer institutions and admissions requirements	
RHT 101 Freshman Rhetoric & Composition I (3) PHL 101 Introduction to Philosophy (3) Or other Humanities Elective (3)	Communication Humanities	by attending transfer events.	

Elective or Foreign Language (3)	Elective	
15-17 Credit Hours		

Note: Grade of "C" or higher is an IAI requirement for RHT 101 and RHT 102.

Semester Two: Spring	Category	Next Steps	
		Meet with your Academic	
RHT 102 Freshman Rhetoric & Composition II (3)	Communication	Advisor to update your academic and transfer plan.	
PSY 216 Child Psychology (3)	Social and Behavioral Science		
BIS 101 Human Biology (3) OR BIS 108 Biology of Humans (4)	Life Science	Create a <u>Transferology</u> account to explore how coursework transfers.	
Fine Arts General Education Elective (3)	Fine Arts	Attend a <u>Transfer 101</u> <u>Workshop</u> .	
Program Elective (3) Or Foreign Language (4)	Elective		

Note: Grade of "C" or higher is an IAI requirement for RHT 101 and RHT 102.

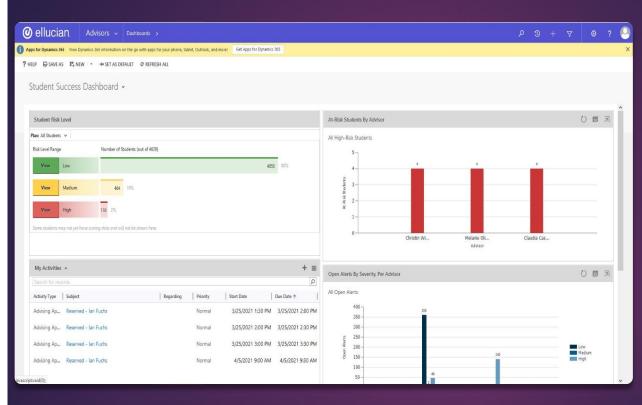
Semester Three: Fall	Category	Next Steps
		Meet with your
SPE 101 Principles of Effective Speaking (3)	Communication	Academic Advisor_to
Humanities (3) OR Fine Arts Course (3)	Humanities/ Fine Arts	update your academic and transfer plan.
Physical Science General Education Elective (3-5)	Physical Science	und dansier plan.
Social and Behavioral Science General Education Course (other than Psychology) (3)	Social and Behavioral Science	Attend a Ready to Apply Workshop.
PSY 238 Abnormal Psychology (3) Or Foreign Language (3)	Elective	GECC Credential Achieved.

15-17 Credit Hours

15-16 credits

15-17 Credit Hours

Semester Four: Spring	Category	Next Steps		
		Meet with your		
Program Elective (3)	Elective	Academic Advisor_to		
Or		finalize your transfer		
Foreign Language (4)		plan.		
Program Elective (3)		Submit graduation		
Program Elective (3)	Elective	petition by deadline (check for the specific date in catalog or		
Program Elective (3)	Elective			
Program Elective (3)	Elective	syllabi.)		
		Apply to your transfe		
		institution(s).		



Students get personalized support to help them stay on the path!

Pillar 1: Clarify the Path





Year 3 Goals

- Create maps for Part time students
- Work with Career Services to identify Next Steps milestones
- Continue to implement new Guided pathway maps with the College Curriculum Committee
- Strengthen and clarify workflow from curriculum approval through implementation across institution.



Pillar 2: Enter the path





Year 3 Goals

- Pilot implementation of CRM Advise
- Integrate program map templates in the academic student planning tool
- Implement and assess the redesigned First Year Experience





Pillar 3: Stay on the path





Goals

- Assist in the implementation of approved aspects of course scheduling
- Launch a workgroup to focus on redesign of academic support structures and wraparound services for students
- Identify and recommend ways to remove financial barriers for students



Pillar 4: Ensure learning



Goals To be Finalized

- Establish shared understanding and definitions around "teaching excellence"
- Do an inventory of current high impact teaching practices
- Help align Pillar 4 work with the strategic plan



Key Performance Indicators

- Number of college credits earned first term and in first year
- Completion of gateway math and English courses in the students' first year
- > Persistence from term 1 to term 2
- College credits earned in a program of study in first year
- Rates of college-level course completion in first academic year
- Equity in outcomes



Thank You!

Want to learn more about Guided Pathways at Triton? Visit our portal page under Employee Resources

Contact us at GPSCommittee@triton.edu
with your questions, feedback and thoughts

