

**Operational Assembly:** Dean Meyer shared several highlights: IT is planning phishing awareness tests for students during Cybersecurity Awareness Month to enhance account security. Research is developing a retention tracking dashboard that monitors whether first time fall students re-enroll for the spring, the data collected will assist in identifying students who may need outreach to return for the spring. In Academic Affairs, the Automotive Department showcased Triton's branded Honda Prolog EV at the ICCB Rev Up event, highlighting innovation in electric-vehicle education. In Student Affairs, Dean Willis shared resources for students affected by the SNAP benefit pause, and Triton is participating in the statewide "Feed the Need" food drive to address student food insecurity. Business and Facilities continue work on the new college website and the upcoming interactive virtual campus map.

**Academic Senate:** Beth Dunn reported that several committees have completed updates to their bylaws and committee memberships. College Curriculum Committee is reviewing multiple programs for potential withdrawal, with decisions expected in December, and is considering adding notes to programs to help students navigate requirements. The Academic and Scholastic Standards Committee is finalizing a proposed forgiveness policy for a December vote. Student Development shared recent event successes and upcoming engagement activities. Academic Support reviewed the handling of disability-related absences and presented data collected from faculty volunteers using the reporting portal, they are also seeking additional faculty volunteers to participate in a grade tracking pilot that requires maintaining up to date grades on the blackboard portal. Professional Development subcommittees and OETC are preparing their portions for the Spring Teaching and Learning Day. In new business, bylaws were confirmed to be consistent with the Triton website, and senators were asked to discuss concerns about the course cancellation policy, particularly low-enrollment cancellations occurring one week before the semester and report back in December.

**Student Success Goal: Apprenticeships and Work-Based Learning**

Paul Jensen provided an overview of the college's work-based learning programs, highlighting opportunities for internships, clinical rotations, pre-apprenticeships, and both registered and unregistered apprenticeships. He explained the distinction between unregistered apprenticeships offered by the college (e.g., automotive and engineering technology) and federally registered programs, which require extensive documentation, employer collaboration, and alignment of academic content with industry standards. Jensen discussed the college's potential roles as a related technical instruction provider or sponsor of registered programs, noting the varying administrative and resource commitments. He emphasized strategies for expanding work-based learning, including developing pre-apprenticeship and dual-credit pipelines, strengthening employer partnerships, coordinating a uniform engagement approach, and seeking grant funding. These programs aim to enhance student retention, completion, and career readiness.