

GOAL 1. Assure quality and innovation in teaching and learning to increase student recruitment, retention, and completion.

ACTION PLAN 1. STRENGTHEN INSTRUCTIONAL ENGAGEMENT ACROSS ALL COURSES.

ACTION STEPS

1. Based on Course Success Reports, review course sections with low success and retention rates in each division. Criteria for low success rates and low retention rates was defined by Office of Research and Institutional Effectiveness for the Course Success Reports.
2. From these identified courses, pilot the implementation of embedded academic support for 5 sections per semester 2021-2022.
3. Through collaboration between Center for Teaching Excellence and Professional Development Committee, identify venues where faculty may showcase best practices of student engagement along with innovative and interactive teaching methods.
4. Create short videos showcasing best practices of student engagement and innovative teaching methods of faculty award winners and post them on the college website.

ACTION PLAN 2. DEVELOP COURSES, DEGREES AND CERTIFICATES IN A VARIETY OF FORMATS, INCLUDING ACCELERATED AND ONLINE FORMATS.

ACTION STEPS

1. All academic areas (credit and non-credit) discuss and select two new courses and two program ideas for a 2022-2023 academic year launch.
2. All academic areas discuss and identify programs that could be offered in an accelerated format (all 8-week courses) or completely online.
3. After approval by Dean and Vice President of Academic Affairs, request feasibility studies through Office of Research and Institutional Effectiveness for new program ideas.
4. Document timeframe for developing curricula and seeking internal and external approvals.
5. With feasibility study data, start to develop new curricula to align with external specialized/programmatic accrediting standards (where available) to ensure quality.
6. Review course development process for all course formats to determine areas for potential improvement.