BOARD OF TRUSTEES DISTRICT 504

ACADEMIC AFFAIRS STUDENT AFFAIRS COMMITTEE March 2, 2022 Page 1

Trustee Viverito called the meeting to order at **5:35 p.m**. The following roll call was taken:

Members Present: Diane Viverito, Susan Campos, Jodi Koslow Martin, Alexandria Terrazas,

Teri Junge, Tracy Wright, Jasmin Garcia

Also Present: Hilary Meyer, Pam Harmon, Denise Jones, Jacqueline Lynch, Christina

Hunt, Beth Cliffel

APPROVAL OF COMMITTEE MINUTES

Trustee Viverito asked for a motion to approve the minutes of the February 9, 2022 committee meeting. There was a motion to approve the minutes by Teri Junge and seconded by Tracy Wight. The roll call was taken and motion was carried unanimously.

COMMENTS ON THIS AGENDA

None.

CITIZEN PARTICIPATION

None.

STUDENT SENATE REPORT

Jasmin Garcia reported the Tea Time with the Women of Triton event held yesterday was successful and a really good way to start off Women's History Month.

REPORTS ON ACADEMIC AFFAIRS/STUDENT AFFAIRS

Christina Hunt and Beth Cliffel shared the great work they have been doing with the Peer Mentoring Collaborative program. The Peer Mentoring Collaborative program is a classroom-based program that embeds peer mentors into the classroom at faculty's request. Peer mentors are active degree/certificate seeking students who offer in class academic and ongoing support outside of the classroom. Their duties include attending class sessions, hosting weekly office hours to tutor students on course content, facilitating class study sessions, and connecting students to campus resources. Peer mentors are usually placed in classes where there is high enrollment and low success rate.

Beth Cliffel shared her experience in the classroom with a peer mentor. She mentioned there is an increase in student engagement and improved time management and study skills. Having a peer voice helps break the ice and makes conversations more dynamic and interactive. There are learning outcomes for both peer mentors and students. Peer mentors have the opportunity to identify and strengthen their personal and professional leadership skills and enhance communication and facilitation skills. Students receive an enhanced understanding of campus resources and feel supported by their peer mentor, which can improve student success. There is a 17% and 18% increase in student success rate for classes during the Spring 2021 and Fall 2021 semester, respectively, that had a peer mentor compared to same class without one. Also, 96% of students felt supported by their peer mentor, and 86% of students have an enhanced

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understanding of campus resources. Currently, there are 11 peer mentors. In order to expand the program, funding is needed to hire more peer mentors and additional staff.

NEW BUSINESS

A. ACTION EXHIBITS:

- i. Change of Course Fees for Selected Accounting and Business Courses
 VP Campos stated this action exhibit addresses the change in prices for selected accounting and business courses. By including the cost of the electronic, instructional materials into the course fee, the Inclusive Access program will save the accounting and business students money and provide them with access to the required instructional materials. Inclusive access sections had an increase of 8.95% in retention and an increase of 10.5% in success rate than non-inclusive sections of the same courses. There is an opportunity for students to opt out of this.
- ii. <u>College Curriculum Recommendations</u>
 VP Campos reported these are the typical recommendations that we move forward with and nothing out of the ordinary.
- iii. Purchase of ACCUPLACER Units for Placement Testing
 Denise Jones reported this action exhibit addresses the purchase of up to
 22,000 ACCUPLACER units for placement testing for new and continuing
 students. The ACCUPLACER placement exam is used to assess new and
 continuing students for placement into English and Mathematics courses.
 Additional ACCUPLACER units are needed because we will facilitate
 testing onsite at high schools. Students also like to retest.

OTHER

None.

ADJOURNMENT

Trustee Viverito asked for a motion to adjourn the meeting. There was a motion to adjourn by Tracy Wright and seconded by Teri Junge. The roll call was taken and motion was carried unanimously. The meeting was adjourned at **6:09 pm.**

Respectfully submitted,

Gianna Colella

Gianna Colella, Recording Secretary

Minutes approved by the Board Academic Affairs Student Affairs Committee: 4/6/2022