



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 074431503 - Year Two - Page 19 - Review

HEER Recipient Reporting Data Collection - Year Two

Submitted

Submitted: purvarushi@triton.edu - 5/6/2022, 11:09:14 AM

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS #	
	TRITON COLLEGE	074431503	HEER/ESF

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00177300

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
149532

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202650 (Student Aid) / \$13,463,538

PR/Award Number (Program) / Award Amount
P425F201968 (Institutional Portion) / \$19,191,694

PR/Award Number (Program) / Award Amount

P425L200304 (Minority Serving Institutions) / \$1,839,585

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.triton.edu/info-pages/cares-act-funds/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.triton.edu/info-pages/cares-act-funds/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.triton.edu/info-pages/cares-act-funds/>

See <https://www2.ed.gov/about/offices/list/oep/heerfreporting.html>.

How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination



- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

☐ Yes☐ No

- i) Did you use that application to determine the amount of a student's emergency financial aid grant?

☐ Yes☐ No

- 1) What needs did you prioritize to determine the amount of the student's award?

- a) Food

☐ Yes☐ No

- b) Housing

☐ Yes☐ No

- c) Course materials (non-technology)

☐ Yes☐ No

- d) Technology

☐ Yes☐ No

- e) Health care

☐ Yes☐ No

- f) Child care

☐ Yes☐ No

- g) Transportation

☐ Yes☐ No

- h) Lost income (e.g., Loss of Employment/Reduced Income)

☐ Yes☐ No

- i) Other

☐ Yes☐ No

- 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

☐ Yes☐ No

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

- i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No

- 2) Location (i.e., branch campus)

Yes

No

- 3) Pell Grant eligibility

Yes

No

- 4) FAFSA data elements

Yes

No

- a) Which FAFSA data elements did you use?

- i) FAFSA Family Income

Yes

No

- ii) Estimated Family Contribution

Yes

No

- iii) Independent/Dependent status

Yes

No

- 5) On-campus/distance education status

Yes

No

- 6) On-campus/off-campus living arrangements

Yes

No

- 7) Academic level

Yes

No

- 8) Other

Yes

No

- c) Did your institution use a specific

methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
american_rescue_package_faqs.pdf.docx	20.6 KB	4/13/2022, 10:54:16 AM

crrsaa faqs.docx

21.5 KB

5/2/2022, 1:40:42 PM

Emergency Grants - Counts, Student, and Institution Funds

^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduat part-time No Pell grant recipients

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time No Pell grant recipients
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,356	Number 1,624	Number 1,823	Number 9,829
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 906	Number 496	Number 1,049	Number 1,531

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduat part-time No Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 1,633,000	Amount \$ 488,500	Amount \$ 1,895,500	Amount \$ 1,951,000

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time No Pell grant recipients
<p>HEERF (a)(1) Student Aid Portion Amount Disbursed</p> <p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	Amount \$ 247,000	Amount \$ 131,500	Amount \$ 172,000	Amount \$ 283,500

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time No Pell grant recipients
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 78,358.90	Amount \$ 42,959.92	Amount \$ 90,387.68	Amount \$ 131,972.89

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



Emergency Grants - Min/Max, Calculated Totals, and Averages



Emergency Grants - Title IV



Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 18	Number 2	Amount \$ 2,947	Amount \$1,473.51

Asian	Count 391	Number 122	Amount \$ 201,824	Amount \$1,654.31
Black or African American	Count 2,003	Number 692	Amount \$ 1,318,74	Amount \$1,905.71
Hispanic/Latino	Count 5,912	Number 2,121	Amount \$ 3,616,37	Amount \$1,705.01
Native Hawaiian or Other Pacific Islander	Count 20	Number 6	Amount \$ 10,000	Amount \$1,666.67
White	Count 4,247	Number 806	Amount \$ 1,340,27	Amount \$1,662.71
Two or more races	Count 235	Number 73	Amount \$ 140,963	Amount \$1,931.01
Race/ethnicity unknown	Count 1,705	Number 131	Amount \$ 230,408	Amount \$1,758.81
Nonresident alien	Count 101	Number 29	Amount \$ 41,394	Amount \$1,427.31
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount \$0.00


Emergency Grants – Gender and Age




8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual

report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 6,453	Number 1,328	Amount \$ 2,179,91	Amount \$1,641.51
Women	Count 8,172	Number 2,654	Amount \$ 4,722,81	Amount \$1,779.54
Students not categorized in IPEDS	Count 7	Number 0	Amount \$ 0	Amount \$0

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 7,578	Number 1,748	Amount \$ 3,151,21	Amount \$1,802.71
Ages 24 and younger	Count 7,003	Number 2,234	Amount \$ 3,751,61	Amount \$1,679.34

Age not available
in administrative
records (e.g.,
IPEDS, FAFSA,
etc.)

Count
51

Number
0

Amount
\$ 0

Amount

Institutional Expenditures



9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 1) If no, are HEERF program funds being reserved for use as needed?

Yes

No

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...
\$0.00

Amount in (a)(2) dollars, if appli...
\$144,051.00

Amount in (a)(3) dollars, if appli...
\$0.00

Explanatory Notes

Checks disbursed directly to students as Emergency Financial Aid Grants



Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...
\$343,679.39

Amount in (a)(2) dollars, if appli...
\$6,500.00

Amount in (a)(3) dollars, if appli...
\$0.00

Explanatory Notes

The Summer Refresh Program is an initiative to assist students who have academic challenges & to use the summer to “refresh” their efforts towards their educational goals. Tuition and fees were covered. Books



Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 595,822.22	\$ 0	\$ 0

Explanatory Notes

Used on-campus rate specified in negotiated Indirect Cost Agreement of 26% dated 6.12.2019



Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 37,647.09	\$ 0

Explanatory Notes

Wireless Earbuds, GLCON Portable Protection Hard EVA Case, Notebook Sleeves, 2GB Twister Red USB 2.0



Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

N/A



Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

N/A



Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

N/A



Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

N/A



Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...
\$ 2,084,607.13

Amount in (a)(2) dollars, if appli...
\$ 76,199.01

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

PPE, Partitions, Disinfectant, Signs, Masks, backpacks, ION Generator, FOB Access, Face Masks, Stall Ionizers, Purifiers



Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 135,192

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Online Proctoring & Examity, Virtual Clinical Sim Licenses-166, Insight Perpetual-1 year



Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...
\$ 160,081.72

Amount in (a)(2) dollars, if appli...
\$ 91,089

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Adjunct Professional Development - Online Pedagogy, BbLearn



Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...
\$ 14,990

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Virtual Clinical Sim Licenses



Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional d...
\$ 31,346.64

Amount in (a)(2) dollars, if appli...
\$ 60,302.88

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Cleared4, Confidential Sign In, Shield Illinois set up fee, Tech Assistant and Supervisors Shield ILL COVID Testing and Screening



Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

N/A



Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...
\$ 5,549,384.14

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

N/A



Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
\$ 0

Explanatory Notes

N/A



Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...
\$ 12,225.68

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

ETRC (Educational Technology Resource Center) Student Tech Support (Payroll/Stipends), Meal Vouchers for Covid Vaccines, Postage, Signage



Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...
\$8,779,911.24

Amount in (a)(2) dollars, if appli...
\$563,206.66

Amount in (a)(3) dollars, if appli...
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$9,343,117.90



Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources
Estimated Amount
\$ 0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
\$ 0

Room and board
Estimated Amount
\$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
\$ 4,753,308.12

Supported research
Estimated Amount
\$ 0

Summer terms and camps
Estimated Amount
\$ 0

Auxiliary services sources
Estimated Amount
\$ 145,300.88

Cancelled ancillary events
Estimated Amount
\$ 0

Disruption of food service
Estimated Amount
\$ 83,138.11

Dormitory services
Estimated Amount
\$ 0

Childcare services
Estimated Amount
\$ 215,631.64

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount
\$ 221,589.67

Bookstore revenue
Estimated Amount
\$ 103,978.51

Parking revenue

Lease revenue

Royalties

Other operating

Estimated Amount
\$ 0

Estimated Amount
\$ 0

Estimated Amount
\$ 0

revenue
Estimated Amount
\$ 26,437.21

Total (a)(1) lost
revenue funds
\$ 5,549,384.14

Total (a)(2) lost
revenue funds
\$ 0

Total (a)(3) lost
revenue funds
\$ 0

TOTAL LOST
REVENUE
HEERF
\$5,549,384.14

Estimated amounts need
to sum to amounts
reported in 9b

d) Briefly describe the "other operating revenue" reported above:

Brief description

Ventra, Pace CTA bus passes, electric vehicle charging stations

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/cert seeking stu who did n complete d the repor period but still enroll your instit (i.e., las enrollme record at th of the repo period is r withdraw re
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 7,610	Number 992	Number 4,637
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 2,270	Number 395	Number 1,524

Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 5,340	Number 597	Number 3,113
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 5,481	Number 579	Number 3,172
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 2,129	Number 413	Number 1,465

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/cert seeking stu who did n complete calendar ye were still en at your insti (i.e., las enrollme record at th of the cale year is no withdraw re
Academic level ⓘ UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 10,495	Number 1,464	Number 8,227
Academic level ⓘ GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 3,290	Number 658	Number 2,507

Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 7,205	Number 806	Number 5,720
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 6,743	Number 680	Number 5,363
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 3,752	Number 784	Number 2,864

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete the calendar year were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdrawal record)
Academic level ⓘ UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 12,943	Number 1,623	Number 10,253
Academic level ⓘ GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) ⓘ PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,088	Number 731	Number 3,175

Pell grant status (undergraduates only) ⓘ NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 8,855	Number 892	Number 7,078
Enrollment intensity ⓘ PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 8,394	Number 893	Number 6,577
Enrollment intensity ⓘ FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,549	Number 730	Number 3,676

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certi seeking stud who did n complete de the report period but v still enrolle your institu (i.e., las enrollme record at the of the repor period is n withdraw re
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 6	Number 2	Number 2
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 198	Number 34	Number 109
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,057	Number 122	Number 599
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 3,066	Number 424	Number 1,983
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 12	Number 2	Number 7

Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 2,403	Number 324	Number 1,436
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 153	Number 15	Number 91
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 652	Number 57	Number 364
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 63	Number 12	Number 46

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certi seeking stud who did n complet calendar ye were still en at your instit (i.e., last enrollme record at the of the caler year is no withdraw re
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 19	Number 3	Number 15
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 276	Number 45	Number 197
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,603	Number 200	Number 1,254
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 4,331	Number 657	Number 3,422
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 11	Number 0	Number 9
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 3,396	Number 488	Number 2,618

Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 231	Number 31	Number 181
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 778	Number 73	Number 633
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 4	Number 0	Number 3

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete the calendar year were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 25	Number 3	Number 19
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 385	Number 63	Number 282
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 2,195	Number 212	Number 1,778
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 5,333	Number 685	Number 4,336
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 17	Number 2	Number 12
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 4,132	Number 565	Number 3,149
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 282	Number 33	Number 220
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 589	Number 62	Number 469
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT ALIEN	Number 4	Number 1	Number 3

Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 3,615	Number 608	Number 2,145
Gender (IPEDS categories)  MEN	Number 3,995	Number 384	Number 2,492






Age (IPEDS categories) ⓘ AGES 25 AND OLDER	Number 3,304	Number 456	Number 1,769
Age (IPEDS categories) ⓘ AGES 24 AND YOUNGER	Number 4,302	Number 536	Number 2,865
Age (IPEDS categories) ⓘ AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 4	Number 0	Number 3

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process






	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete the calendar year and were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Gender (IPEDS categories)  WOMEN	Number 5,292	Number 864	Number 3,966
Gender (IPEDS categories)  MEN	Number 5,203	Number 600	Number 4,261
Age (IPEDS categories)  AGES 25 AND OLDER	Number 4,547	Number 607	Number 3,518
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 5,931	Number 857	Number 4,694
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 17	Number 0	Number 15

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a calendar year were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 6,574	Number 975	Number 5,072
Gender (IPEDS categories)  MEN	Number 6,369	Number 648	Number 5,181
Age (IPEDS categories)  AGES 25 AND OLDER	Number 5,720	Number 749	Number 4,402
Age (IPEDS categories)  AGES 24 AND YOUNGER	Number 7,211	Number 874	Number 5,841
Age (IPEDS categories)  AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 12	Number 0	Number 10

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
282	267	247

- d) Full-time equivalent (FTE) positions as of November 1, 2021
247

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
378	392	365

- d) Full-time equivalent (FTE) positions as of November 1, 2021
361

Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?
- | | |
|-----|----|
| Yes | No |
|-----|----|
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?
- | | |
|-----|----|
| Yes | No |
|-----|----|
- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
- Higher Learning Commission
- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?
- | | |
|-----|----|
| Yes | No |
|-----|----|