Triton College is committed to student success by ensuring new students register for the appropriate level of coursework. All new degree-seeking students or those planning to take a course that requires college-level math or English must adhere to the course placement process. Course placement can be satisfied by using past work or through placement testing.

Dual-credit students: Most dual-credit courses will not require placement testing. Dual-credit courses that require prerequisites in math and English may demonstrate proficiency through past coursework or take the appropriate placement exam.

**TRITON COURSE** | **MATH PLACEMENT CRITERIA MUST MEET ONE OF THE LISTED REQUIREMENTS**
---|---
MAT 131 | • ACT Math score of 28-36.  
 • SAT Math score of 640-800.  
 • Grade of “C” or higher in appropriate math course from another accredited institution.*

MAT 124, 134 | • ACT Math score of 26-27.  
 • SAT Math score of 600-630.  
 • Grade of “C” or higher in appropriate math course from another accredited institution.*

MAT 110, 111, 114, 116, 122** | • ACT Math score of 22-25.  
 • GED Math score of 165 or higher – MAT 101, 102 and 170.  
 • SAT Math score of 530-590.  
 • MAT 122 only – SAT math score of 470-490.  
 • MAT 101, 102, 116 and 170 only – Appropriate high school GPA of 3.0 or higher on unweighted scale of 4.0 with successful completion of fourth year math.*  
 • MAT 101, 102, 110, 116, 122 and 170 only – High school transition course in math with grade of “C” or higher.*  
 • Successful completion of appropriate developmental course in math from another accredited institution pending further evaluation.*  
 • Grade of “C” or higher in appropriate math course from another accredited institution.*

STEM Pathway |  
MAT 101, 102, 170*** |  
Non-STEM Pathway |  

*Dependent upon math sequence/course completed/credit earned.  
**MAT 110, 111, 114 are designed for students pursuing STEM careers and are used as a means of getting to calculus.  
***MAT 101, 102, 170 are designed for students pursuing Non-STEM careers and do not require heavy algebra-based math backgrounds.  
****MAT 080 is specifically designed for students needing to take only Non-STEM pathway courses.

New students whose measures do not fall within those listed above are encouraged (and may be required) to complete the ACCUPLACER test to determine math placement. Students may take the ACCUPLACER test in the Triton College Testing Center.

For programs requiring math, students scoring in the developmental range on the math placement test must begin the appropriate developmental course sequence prior to registering for 15 academic credit hours and continue enrollment each subsequent semester until they meet the prerequisite for the college-level math course required in their program.

**TRITON COURSE** | **ACCUPLACER NEXT-GENERATION SCORES**
---|---
MAT 131 | 276-300 in Advanced Algebra and Functions.
MAT 124, 134 | 263-275 in Advanced Algebra and Functions.
MAT 110, 111, 114, 116** | 237-262 in Advanced Algebra and Functions.
MAT 170 (paired with MAT 037) | 237-300 in Quantitative Reasoning, Algebra and Statistics.
MAT 101, 102, 170*** | 263-300 in Quantitative Reasoning, Algebra and Statistics.
MAT 085 | 237-300 in Quantitative Reasoning, Algebra and Statistics.
MAT 096 | 245-262 in Quantitative Reasoning, Algebra and Statistics.
MAT 102 (paired with MAT 032) | 237-262 in Quantitative Reasoning, Algebra and Statistics.
MAT 080**** | 237-262 in Quantitative Reasoning, Algebra and Statistics, or 263-300 in Arithmetic.
MAT 055, 122 | 263-300 in Arithmetic.
MAT 045 | 200-262 in Arithmetic.
MAT 110 (paired with MAT 031) | 263-300 in Quantitative Reasoning, Algebra and Statistics.

*All first-time college students are required to take a non-cognitive assessment test. Results may determine placement into COL 102.
TRITON COURSE | ENGLISH PLACEMENT CRITERIA MUST MEET ONE OF THE LISTED REQUIREMENTS
--- | ---
RHT 101 | • ACT English score of 19-36, ACT Reading score of 19-36.
• GED English score of 165 or higher.
• SAT Evidence-Based Reading and Writing score of 480-800.
• High school GPA of 3.0 or higher on unweighted scale of 4.0.
• Appropriate high school transition course in English with grade of “C” or higher.*
• Successful completion of developmental course in English from another accredited institution pending further evaluation.*

*Dependent upon course completed/credit earned.

Measures for English placement are valid for three years from the date of achievement.

New students whose measures do not fall within those listed above are encouraged (and may be required) to complete ACCUPLACER to determine English placement. Students may take the ACCUPLACER test remotely through the Triton College Testing Center.

For programs requiring English, students scoring in the developmental range on the English placement test must enroll in the appropriate developmental course sequence during their first semester and continue enrollment each subsequent semester until they meet the prerequisite for the college-level English course required in their program.

<table>
<thead>
<tr>
<th>TRITON COURSE</th>
<th>ACCUPLACER NEXT-GENERATION SCORES</th>
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</thead>
<tbody>
<tr>
<td>RHT 101</td>
<td>Composite score of 550-600 in Reading and Writing.</td>
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<tr>
<td>RHT 097 (paired with RHT 101)</td>
<td>Composite score of 500-549 in Reading and Writing.</td>
</tr>
<tr>
<td>RHT 099</td>
<td>Composite score of 471-499 in Reading and Writing.</td>
</tr>
<tr>
<td>RHT 098</td>
<td>Composite score of 400-470 in Reading and Writing.</td>
</tr>
</tbody>
</table>

All first-time college students are required to take a non-cognitive assessment test. Results may determine placement into COL 102.