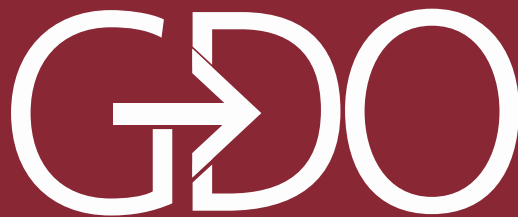
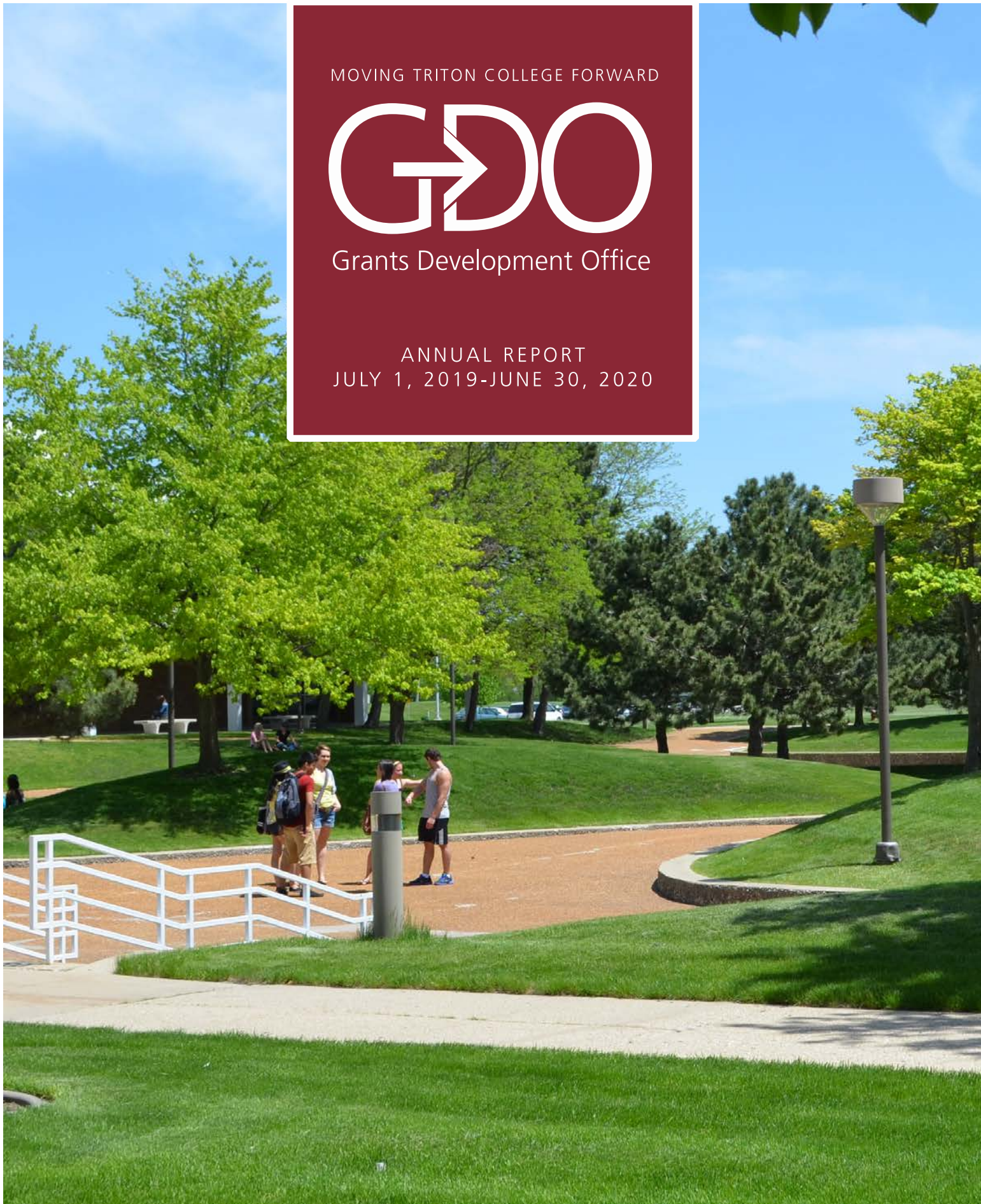


MOVING TRITON COLLEGE FORWARD



Grants Development Office

ANNUAL REPORT
JULY 1, 2019-JUNE 30, 2020



Triton College

It's about you.

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Triton College is an Equal Opportunity/Affirmative Action institution.

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The Grants Development Office (GDO) assists and supports faculty, administrators, and staff in securing external funding for strategic initiatives, special projects, and general operating expenses related to the overall mission and vision of Triton College. The GDO works collaboratively with all departments to identify and pursue external funding opportunities that will help to develop and enhance the educational programs and services available to Triton students and the community at large.

Triton College's grants portfolio is diversified and consists of funding from private foundations, corporations, and governmental sources (i.e., local, state, and federal). Grant-funded projects support the institution's enrollment, persistence, and completion initiatives. In FY20, the campus acquired **\$8,836,235** in external funding. This is a \$2,815,698 increase from FY19 (\$6,020,537).

The following pages summarize new and continuing grant projects in FY20 and recognize those whose innovative ideas and dedication to improving student outcomes contribute to Triton's success.

Grants Development Office

Dr. Raquel Cotuno, Ed.D., Director, Grants Compliance

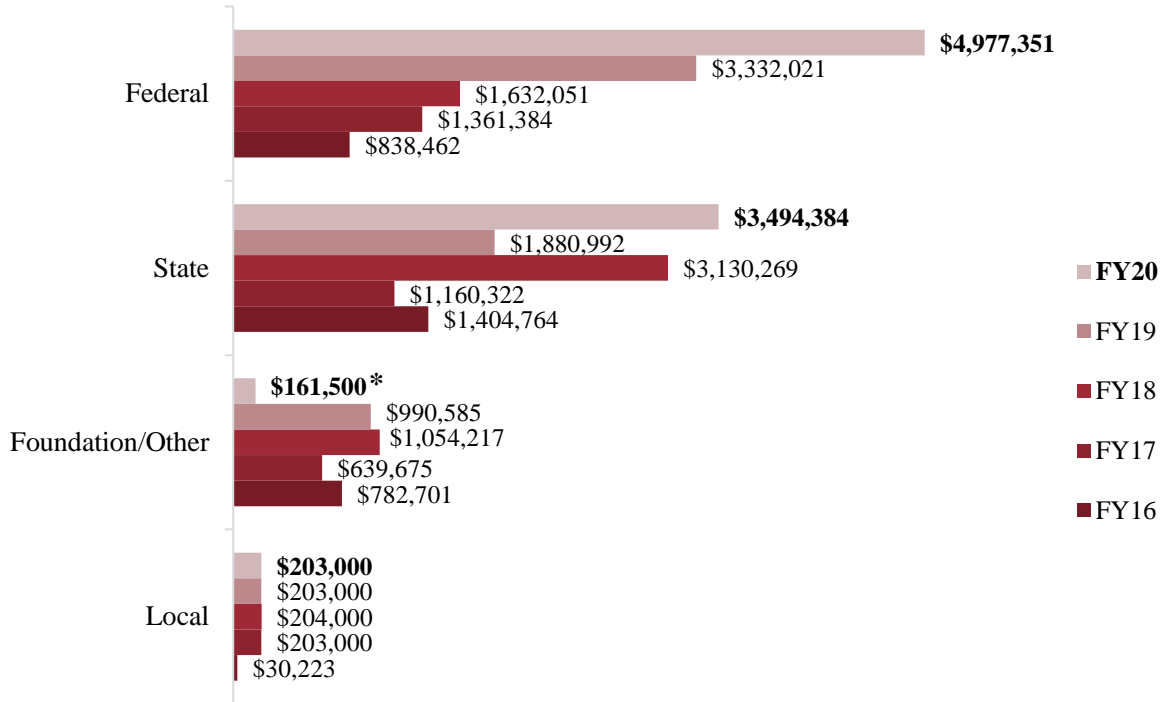
Christina Skasa, M.L.I.S., M.A., M.S., Director, Grants and Pre-Award Operations

Norma Villasenor, M.A., Administrative Assistant

AWARDS SUMMARY

Triton College’s grants portfolio includes awards from federal, state, local, and foundation sources. The chart below shows the distribution of funding sources in fiscal years 2016 through 2020.

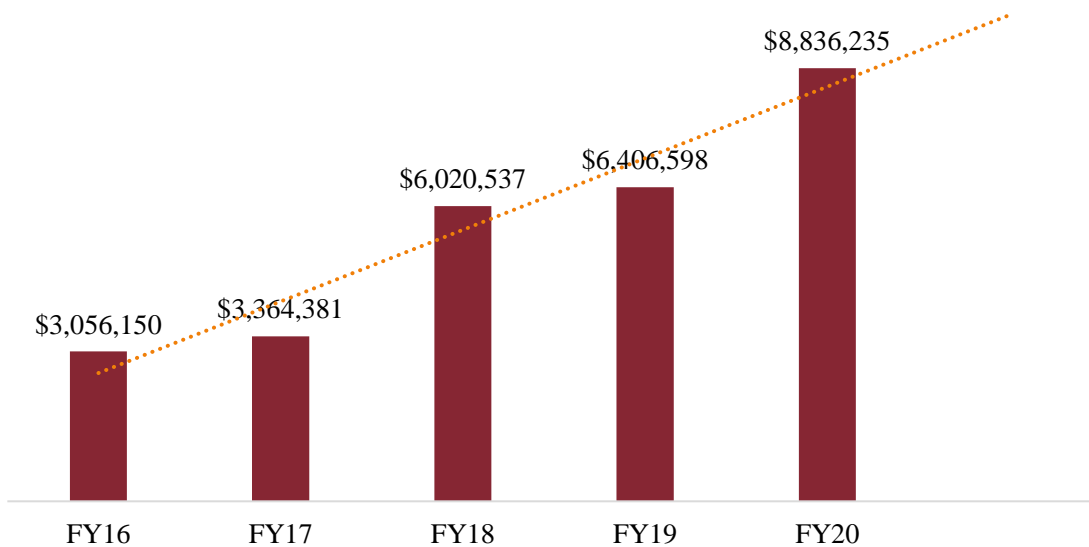
Grant Awards by Funding Source: Three-Year Comparison (FY16–FY20)



* Prior to FY20, the total award for a multi-year grant was reported in year one of the project. Starting in FY20, the GDO will report the drawn down amount for each year of a multi-year grant project.

Since FY16, the college has more than doubled the dollar amount secured in grant awards.

Grant Amounts Awarded by Fiscal Year (FY16–FY20)



FY20 GRANT AWARDS

All awards granted between July 1, 2019 and June 30, 2020

Federal	
Corporation for National and Community Service - AmeriCorps State	\$179,131
Corporation for National and Community Service - Retired and Senior Volunteer Program (RSVP)	\$56,916
U.S. Department of Education - TRIO, Student Support Services	\$252,656
U.S. Department of Education - CARES Act Higher Education Emergency Relief Fund	\$4,488,648
State	
Illinois Board of Higher Education - Cooperative Work Study	\$24,064
Illinois Community College Board - Adult Education and Literacy (AEL)	\$1,362,425
Illinois Community College Board - AEL COVID-19 Emergency Relief	\$15,000
Illinois Community College Board - Carl D. Perkins Postsecondary Career and Technical Education	\$954,226
Illinois Community College Board - Transitional Math Projects	\$15,000
Illinois Community College Board - Workforce Equity Initiative	\$999,417
Illinois Department on Aging - RSVP (for FY20)	\$29,988
Illinois Department on Aging - RSVP (for FY21)	\$29,264
Illinois Green Economy Network - Sustainable Water Management	\$10,000
Illinois Green Economy Network - Membership Stipend	\$5,000
Illinois Secretary of State - Adult Volunteer Literacy	\$50,000
Foundation/Other	
ECMC Foundation - COVID-19 Rapid Response Small Grants Program	\$10,000
National Fluid Power Association - FAMTEN Hub (Engineering Technology)	\$25,000
Nuts, Bolts & Thingamajigs Foundation - GLoW	\$1,500
Westlake Health Foundation - Scholarship Program for Adult Education Students	\$125,000
Local	
Chicago Cook Workforce Partnership - Adult and Dislocated Workers Program	\$200,000
Leyden Township - RSVP	\$3,000
Total	\$8,836,235

GRANTS PORTFOLIO

Previously awarded grant projects that continued into FY20

Funder	Grant Program	Start Year	Award
Federal			
Corporation for National and Community Service	Retired Seniors and Volunteer Program (3 years)	2017	\$148,748
Corporation for National and Community Service	AmeriCorps State	2019	\$179,131
National Endowment for the Humanities	Initiatives at Community Colleges (3 years)	2019	\$100,000
National Science Foundation	Illinois Louis Stokes Alliance for Minority Participation (ILSAMP) (3 years)	2018	\$10,000
National Science Foundation	Robert Noyce Teacher Scholarship Program (1.5 years)	2018	\$30,532
National Science Foundation	S-STEM (5 years)	2018	\$650,000
U.S. Department of Education	Title V, Developing Hispanic Serving Institutions (5 years)	2018	\$2,748,698
U.S. Department of Education	Title III, Hispanic Serving Institutions (5 years)	2016	\$999,796
U.S. Department of Education	TRIO, Student Support Services (5 years)	2015	\$1,061,392
U.S. Department of Justice, Office on Violence Against Women	Violence Prevention (3 years)	2017	\$300,000
U.S. Department of Labor	American Apprenticeship Initiative, Illinois Consortium for Advanced Technical Training (4 years)	2016	\$33,700
State			
Illinois Board of Higher Education	Cooperative Work Study*	2019	\$15,895
Illinois Community College Board	Adult Education and Literacy (AEL)*	2019	\$1,362,425
Illinois Community College Board	Carl D. Perkins Postsecondary Career and Technical Education*	2019	\$651,682
Illinois Community College Board	CTE Leadership	2019	\$50,000
Illinois Community College Board	Innovative Bridge and Transitions	2019	\$75,000
Illinois Green Economy Network	Passive Wall Design Project	2019	\$5,000
Foundation/Other			
ECMC Foundation	TRIUMPH (5 years)	2018	\$500,000
McCormick Foundation	TRIUMPH (3 years)	2017	\$85,000
Nicor Gas (Corporate Giving)	GADgET	2019	\$5,000
Westlake Health Foundation	Adult Education Scholarships (5 years)	2015	\$500,000
Westlake Health Foundation	Health Careers Scholarships (Cohorts 6-8)	2008	\$1,227,147
Westlake Health Foundation	Health Careers Scholarships (Cohorts 9-10)	2013	\$1,250,000
Westlake Health Foundation	Health Careers Scholarships (Cohort 11)	2019	\$608,000

* Grant extended due to COVID-19

GRANT PROJECT SUMMARIES

Student Support and Academic Affairs

Program: CARES Act Higher Education Emergency Relief Fund

Funding Agency: U.S. Department of Education

Years Active: 2020–2021

Project Directors: Jim Reynolds and Dr. Jodi Koslow Martin

Project Description: In response to the COVID-19 pandemic, the U.S. Department of Education made available to institutions of higher education emergency relief funds. Of Triton’s total award, \$2,105,949 is reserved for emergency aid to Title IV-eligible students and the remaining \$2,105,949 is reserved for institutional expenses incurred as a result of the pandemic. As a minority-serving institution (MSI), Triton received an additional \$276,750 that has also been applied to institutional expenses.

Program: Title V, Developing Hispanic-Serving Institutions

Funding Agency: U.S. Department of Education

Years Active: 2018–2023

Project Director: Ricardo Segovia

Project Description: The goals of Triton’s Title V program are to increase college readiness and course completion rates of underprepared students, increase the number of students who matriculate from developmental education into college-level courses, and increase the number of students who complete degrees and transfer to four-year institutions. While the program funds Hispanic-serving institutions specifically, the intent is that retention, graduation, and transfer rates for all underrepresented students increases as a result of grant-funded activities.

Program: Title III, Developing Hispanic-Serving Institutions, Exit On-Time in STEM (EXITO)

Funding Agency: U.S. Department of Education

Years Active: 2016–2021

Project Director: Kevin Li

Project Description: Led by Northeastern Illinois University (NEIU), EXITO serves Hispanic/Latinx low-income students who 1) need developmental academic support, particularly in mathematics, 2) are STEM majors and need success coaching, and 3) are participating in STEM research projects. The project also provides NEIU and Triton faculty professional development opportunities in mathematics instruction and STEM pedagogy. Staff at Triton and NEIU worked together to develop an articulation agreement between the two campuses with the goal of increasing the number of Hispanic/Latinx students who pursue bachelor’s degrees in STEM disciplines.

Program: S-STEM, GENIUS (Geo-Engineering Innovations through Undergraduate Scholarship)

Funding Agency: National Science Foundation

Years Active: 2018–2023

Project Directors: Dr. Sheldon Turner and Andrea Blaylock

Project Description: The GENIUS program supports students who are interested in majoring in any one of Triton’s STEM disciplines (the program initially focused on engineering, engineering technology/mechatronics, environmental science, and geology). GENIUS provides scholarships, research opportunities, and mentoring to students who demonstrate financial need and high academic talent.

Program: TRIUMPH (Transforming and Inspiring Men Pursuing Higher Education)

Funding Agencies: Robert R. McCormick Foundation; ECMC Foundation

Years Active: 2017–2020 (Robert R. McCormick Foundation); 2018–2022 (ECMC Foundation)

Project Director: Julia Willis

Project Description: The TRIUMPH program addresses the significant opportunity gap for minority males who are the first in their family, and often the first in their community, to pursue higher education. The TRIUMPH program ensures post-secondary persistence through intensive mentoring and targeted workshops designed to increase social, emotional, and non-cognitive barriers to success.

Program: Triton College Violence Prevention Program

Funding Agency: U.S. Department of Justice, Office on Violence Against Women

Years Active: 2017–2020

Project Director: Aarika Miller

Project Description: The purpose of this program is to develop a coordinated community response to sexual assault, domestic violence, dating violence, and stalking on campus. This work includes implementing policies and protocols that are timely, appropriate, sensitive, and respectful of victim's needs and that hold offenders accountable. The project also provides educational programming and training for all Triton students, faculty, and staff.

Program: TRIO, Student Support Services

Funding Agency: U.S. Department of Education

Years Active: 2015–2020; 2020–2025

Project Director: Melanie Olivera-Jones

Project Description: TRIO’s Student Support Services program provides tutoring, mentoring, and financial advising to low-income, first-generation, and disabled college students. The goal of the program is to increase transfer, retention, and graduation rates among this population as well as to facilitate their transfer from Triton College to a four-year campus. Funding supports at least 165 students each year.



Program: Humanities Initiatives at Community Colleges

Funding Agency: National Endowment for the Humanities

Years Active: 2019–2021

Project Directors: Dr. Liz Collins and Maxi Armas

Project Description: Through this program, Triton faculty are developing a culturally relevant humanities curriculum that speaks to the ethnic traditions, transnational heritage, and global experiences of Triton’s diverse student body. The faculty are revising existing and creating new humanities courses that focus on topics including global mythology, Latin American and Latino/a studies, immigration in a global context, global feminist theories, and Latino/a literature.

Program: Robert Noyce Teacher Scholarship Program, STEM Stars: Strengthening the STEM Teacher Pipeline in Metropolitan Chicago

Funding Agency: National Science Foundation

Years Active: 2018–2020

Project Director: Dr. Gabriel Guzman

Project Description: This project, a collaboration with Dominican University (DU), increases the number of secondary school STEM teachers in Chicago and the surrounding metropolitan area by strengthening several components of the STEM teacher pipeline. Activities included creating a replicable transfer pathway between Triton and DU and developing innovative STEM curriculum in collaboration with teachers from Proviso Math and Science Academy and Chicago’s Benito Juarez Community Academy.

Program: Transitional Math Projects, Developmental Education

Funding Agency: Illinois Community College Board

Years Active: 2020

Project Director: Ricardo Segovia

Project Description: Transitional math courses ease high school seniors’ transition into college level courses and reduce their need for remediation. This grant supports the development and expansion of quality transitional math curriculum and instruction, partnerships with high schools, and regional training opportunities for transitional math instructors.

Program: COVID-19 Rapid Response Small Grants Program

Funding Agency: ECMC Foundation

Years Active: 2020

Project Director: Michael Garrity

Project Description: This emergency grant program helps current ECMC Foundation partners to continue providing vital services during the COVID-19 pandemic. Triton, whose TRIUMPH expansion project is funded by the Foundation, was awarded \$10,000 to cover the cost of laptops and hotspots purchased for students and staff as the campus transitioned to an emergency remote learning environment.

Program: Illinois Louis Stokes Alliance for Minority Participation (ILSAMP)

Funding Agency: National Science Foundation

Years Active: 2018–2020

Project Directors: Dr. Gabriel Guzman and Dr. Rudy Gostowski

Project Description: The ILSAMP program funded a joint project between Triton and Chicago State University to increase the number of underrepresented students who pursue degrees in a STEM discipline. Triton's activities included developing a STEM strategic plan and vision, providing professional development for STEM faculty in STEM-specific instructional methods, creating a STEM resource library, and sending five faculty and 14 students to the LSAMP annual conference.

Career and Technical Education

Program: Workforce Equity Initiative (WEI)

Funding Agency: Illinois Community College Board

Years Active: 2019–2020

Project Director: Dr. Lee Jackson

Project Description: The WEI program funds 15 Illinois community colleges to create, support, or expand short-term workforce training opportunities for individuals from at-risk communities and in industry sectors with workforce gaps. Participants are expected to attain a full-time job that pays at least 30 percent above the regional living wage or be on a pathway to a family sustaining wage. Triton committed to serving 160 students (at least 96 had to be African American) and targeted the following program areas: allied healthcare (sterile processing technician, EKG technician, medical billing and coding specialist, optician), automotive (automotive engine repair), construction (carpentry, plumbing, welding), and information technology (A+ certification).

Program: Carl D. Perkins Postsecondary Career and Technical Education

Funding Agency: Illinois Community College Board

Years Active: 2019–2020; 2020–2021

Project Directors: Career and Technical Education Program Deans and Faculty

Grant Project Description: The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) provides funding for state and local entities to continuously improve career and technical education (CTE) programs. Funding supports CTE programs and activities designed to increase student retention, transfer, and placement rates; credential, certificate, and degree completion rates; and the number of nontraditional students who participate in and complete CTE programs of study. Areas of the college that received grant funding include business and technology, arts and sciences, health careers and public services, and student affairs.

Program: Adult and Dislocated Workers Program

Funding Agency: Chicago Cook Workforce Partnership

Years Active: 2019–2020

Project Director: Will White

Project Description: Through this program, Triton College provides training to adult and dislocated workers and also assists with their placement into living wage jobs. The college currently serves dislocated workers who experienced job loss due to a plant closing or lay off, are currently collecting unemployment benefits, or have exhausted their unemployment benefits. Program participants may enroll in either credit and non-credit certificate programs in a range of fields including health care, technology, and hospitality, among others.

Program: Career and Technical Education Leadership

Funding Agency: Illinois Community College Board

Years Active: 2019–2020

Project Directors: Paul Jensen and Julia Willis

Project Description: Career and technical education students enrolled in the SURGE (Sisterhood of Undergraduates Representing Great Excellence) program participated in work-based learning experiences that included connecting with business partners to learn about their chosen career fields, developing individual work-based learning plans with Triton’s career advisors, touring area companies, attending lectures hosted by area business leaders, and participating in panel discussions. The business partners played an important role in the program by teaching students employability skills, exposing them to technology used in the field, and helping them expand their business networks and access employment opportunities.

Program: American Apprenticeship Initiative, Illinois Consortium for Advanced Technical Training (ICATT)

Funding Agency: U.S. Department of Labor

Years Active: 2016–2020

Project Director: Antigone Sharris

Project Description: The ICATT program is an innovative, industry-led approach to apprenticeship programs of study. Benchmarked by the German Dual Education system, this educational model was developed in conjunction with technology leaders and combines practice, theory, and work-based learning to train a globally competitive workforce.

Program: Cooperative Work Study

Funding Agency: Illinois Board of Higher Education

Years Active: 2019–2020; 2020–2021

Project Director: Jacqueline Gordon

Project Description: This program funds internship opportunities for a minimum of 20 Triton students and encourages their participation in a variety of work-based learning experiences including traditional internships, volunteer and research opportunities, community service, and job shadowing. Academic program areas of focus for FY21 internships include graphic design, information technology (IT), horticulture, and the natural sciences (i.e., biology, chemistry, and environmental science). Goals for FY21 include expanding paid internship opportunities in these academic program areas of focus; increasing instructor participation in the internship program (as “internship ambassadors”); encouraging students to participate in community service as a form of experiential learning, including long-term and short-term volunteer opportunities; and helping students to find and secure gainful employment in Illinois.



Program: FAMTEN Hub

Funding Agency: National Fluid Power Association

Years Active: 2020–2021

Grant Project Directors: Paul Jensen and Antigone Sharris

Grant Project Description: The National Fluid Power Association’s Fluid Power and Applied Mechatronics Training and Employment Network (FAMTEN) is a collaborative workforce development network that promotes partnerships between industry, high schools, technical colleges, and community colleges to prepare students for high-skilled careers in the fluid power and mechatronics field. In FY20, the National Fluid Power Association designated Triton a FAMTEM Hub and awarded the College funding to develop and expand partnerships with area high schools and industries. Specifically, the engineering and technology department purchased fluid power demonstration and training equipment for use at both the College and at area high schools and businesses.

Program: Sustainable Water Management

Funding Agency: Illinois Green Economy Network (IGEN)

Years Active: 2019–2020

Grant Project Director: Patricia Shields

Grant Project Description: The Illinois Green Economy Network funds activities, programs, and projects that educate and train communities in renewable energy and energy efficiency technology. Triton’s Department of Continuing Education (CE) was awarded funding to develop three new sustainable water management courses for its facilities engineering technology (FET) degree and certificate programs. These courses, designed by subject matter experts and practitioners in the field, cover topics including water science, processed water, and wastewater management. The CE department also used a portion of the funds to purchase water metering equipment and testing kits for use in the classroom.

Program: Passive Wall Design Project

Funding Agency: IGEN

Years Active: 2019–2020

Project Directors: Adrian Fisher and Francis Figg

Project Description: This grant funded the wall section of a tiny home demonstration project. Students in Triton’s architecture and construction technology program and the engineering technology program designed and constructed the wall using passive design principles, which optimize a structure’s energy efficiency.

Program: GADgET (Girls Adventuring in Design, Engineering, and Technology)

Funding Agency: Nicor Gas Foundation

Years Active: 2019–2020

Project Directors: Antigone Sharris and Andrea Blaylock

Project Description: The GADgET summer camp program, designed for girls aged 12–16, introduces participants to Triton’s STEM programs and related career fields. GADgET is designed to strengthen each participant’s sense of self-efficacy through the ownership of an idea from concept to build. The program also employs practices, methods, and tools used in a variety of STEM careers.

Program: GLoW (Girls Learning to Weld)

Funding Agency: Nuts, Bolts & Thingamajigs Foundation

Years Active: 2020

Project Directors: Antigone Sharris and Andrea Blaylock

Project Description: The GLoW summer camp program, designed for girls aged 12–16, introduces participants to the world of welding through hands-on projects and site visits to manufacturing facilities. The program strengthens participants’ sense of self-efficacy by allowing them to own an idea from concept to build. Throughout the experience, participants also gain the confidence and motivation needed to pursue higher-wage career pathways in engineering fields.

Adult Education

Program: Adult Education and Literacy (AEL)

Funding Agency: Illinois Community College Board

Years Active: 2019–2020; 2020–2021

Project Director: Jacqueline Lynch

Grant Project Description: The AEL grant funds programs that help adults improve their literacy skills and academic knowledge so that they can obtain employment and achieve self-sufficiency. Funded programs help adult parents develop the skills necessary to attain a secondary school diploma and support them as they transition into postsecondary education. Programs also help immigrants and other English language learners to improve their reading, writing, speaking, and comprehension skills.

Program: Innovative Bridge and Transitions, CareerReady

Funding Agency: Illinois Community College Board

Years Active: 2019–2020

Project Director: Ewa Paluch

Project Description: This program serves adult English language learners who attained a postsecondary degree or completed at least 50 percent of a degree program's coursework in their home country. The adult education department provides TOEFL preparation classes, business English training, and pronunciation coaching to help participants improve their English speaking skills and secure employment or advance in their careers.

Program: Access to Literacy

Funding Agency: Illinois Secretary of State - Adult Volunteer Literacy

Years Active: 2020–2021

Project Directors: Britt Pisto and Christine Debush

Project Description: The Access to Literacy Program offers free tutoring services to adults whose reading, writing, and numeracy skills are below the fourth-grade level. This includes providing tutoring services to non-native English speaking adults to improve their language skills and expose them to the nuances of the English language.

Program: Adult Education and Literacy COVID-19 Emergency Relief Fund

Funding Agency: Illinois Community College Board

Years Active: 2020

Project Director: Jacqueline Lynch

Project Description: This emergency relief funding helped the adult education department transition to an emergency remote learning environment. Funds were used to purchase software needed to deliver instruction online.

Program: Health Careers Scholarships (Proviso Township High Schools District 209)

Funding Agency: Westlake Health Foundation

Years Active: 2019–2020

Project Director: Rosa Preston

Project Description: The Westlake Health Foundation provides scholarships to multiple cohorts of Proviso Township High School students pursuing health career degrees at Triton. The grant supports 20 students in grades 11 and 12 every year for four years. The award also funds workshops on healthcare issues and academic and remedial support for students with low college placement scores.

Program: Scholarship Program for Adult Education Students

Funding Agency: Westlake Health Foundation

Years Active: 2015–2020; 2020–2025

Project Director: Meaghan Young-Stephens

Project Description: This scholarship program serves adult education students entering one of the College's healthcare programs. The program provides students financial and academic support to help them successfully transition into college-level coursework, persist in their programs, graduate, and secure employment. In addition to tuition and fees reimbursement, funding supports peer mentoring, tutoring, the cost of preparation materials for certification exams, childcare expenses, costs associated with finding employment (e.g., interview attire), membership costs for professional organizations, and travel for career-related conferences or trainings.

Volunteerism

Program: AmeriCorps State

Funding Agency: Corporation for National and Community Service (CNCS)

Years Active: 2019–2020

Project Director: Andrea Bangura

Project Description: The AmeriCorps State program funds volunteers who provide Triton’s low-income, first-generation, and minority students with mentoring, coaching, and tutoring services. AmeriCorps volunteers provide one- to two-hour weekly workshops designed to promote belonging, connection, and self-reflection. The volunteers also provide one-to-one mentoring sessions for students in courses with high enrollments but low success rates.

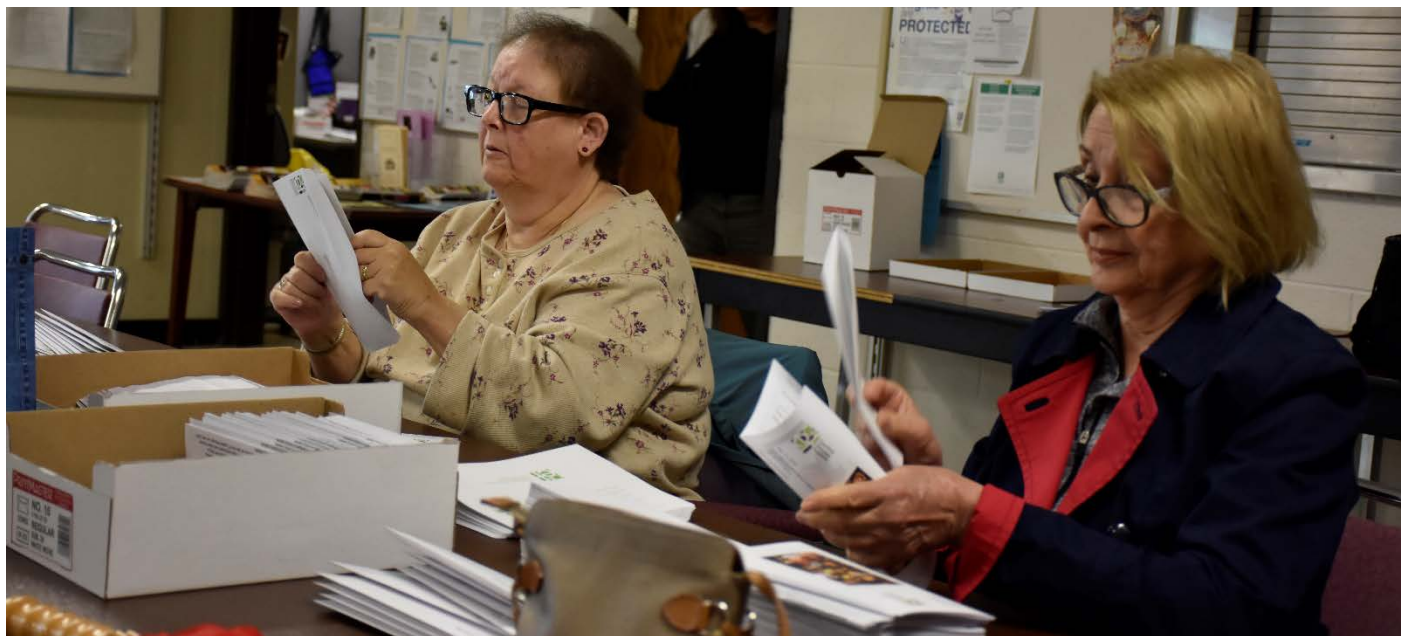
Program: Retired and Senior Volunteer Program (RSVP)

Funding Agency: Corporation for National and Community Service (CNCS); Illinois Department on Aging (IDOA); Leyden Township

Years Active: 2017–2020 (CNCS); 2020–2021 (IDOA); 2020–2021 (Leyden Township)

Project Director: Kay Frey

Project Description: Funding supports RSVP of West Suburban Cook and Southern DuPage Counties, a program established 36 years ago and located on the Triton College campus. The program recruits individuals aged 55 years and older to serve as volunteers in a variety of projects and settings. Volunteer activities include 1) providing tax assistance to seniors aged 60 and older, 2) supporting veterans and military families at Edward Hines, Jr. VA Hospital, 3) working with English as a Second Language students on their English conversational skills, and 4) participating in the Seniors Training Academy Recruits (STARS) program, where volunteers and police recruits engage in mock scenarios so that recruits can practice their interviewing and report writing skills.



GRANTS WARRIORS

Thank you to the individuals who made significant contributions to grant proposals, managed grant-funded projects, and worked hard to ensure that project outcomes were achieved.



Maxi Armas
Hannah Ballas
Tina Bavone
Andrea Blaylock
Patricia Brantley
Renee Chambers
Christopher Clem
Dr. Elizabeth Collins
Dr. Jennifer Davidson
Ken Davis
Christine Debush
Rachel Feldhaus
Francis Figg
Adrian Fisher
Kay Frey
Milly Gardasevic
Michael Garrity
Rachael Giovenco
Mitchell Goins
Jacqueline Gordon
Dr. Rudy Gostowski
Dr. Gabriel Guzman
Nancy Guzman
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Veronica Hassan
Janice Holman
Dr. Lee Jackson
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Denise Jones
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Gail Krahenbuhl
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Sum Lau
Kevin Li
Jacqueline Lynch
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Timothy Nystrom
Melanie Olivera-Jones
Ewa Paluch
Damiya Perkins
Britt Pisto
Gerardo Porras-Nava

Rosa Preston
Jim Reynolds
Colleen Rockafellow
David Rodriguez
Susan Rohde
Derek Salinas-Lazarski
Lisa Samra
Ricardo Segovia
Antigone Sharris
Patricia Shields
Denise Smith-Gaborit
Dr. Kurian Tharakunnel
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