

CALL TO ORDER/ROLL CALL

J. Murphy called the virtual meeting to order on Thursday, April 4, 2024 at 2:32 p.m.

Members present: (virtual voting) J. Murphy, S. Campos, P. Harmon, J. Bartley, D. Jones, J. Lobianco-Bartalis, G. Jablonski, A. Miller, M. Flaherty, W. Griffin, J. Cody

Members absent: (voting) P. Hadjimitsos, A. Sharris, L. Finch, R. Connor, T. Wright and W. Justiz

Resource Members present: S. Misasi Maratto and J. Yoon
(non-voting)

Resource Members absent: A. Terrazas
(non-voting)

Agendee(s): J. Murphy, P. Harmon (for N. Cobb), L. Manno and B. Dunn

Visitor(s): J. Kohtz, P. Jensen, H. Amwoza, G. Krahenbuhl, M. Loucks, K. Gagliardi, M. Crenshaw and T. Perkins

APPROVAL OF COLLEGE CURRICULUM MINUTES

M. Flaherty made a motion, seconded by W. Griffin, to approve the minutes of March 7, 2024, passed unanimously with a virtual vote, by a show of hands.

OLD BUSINESS

Item	Course/Curr	Proposals	Readings			Action Taken
No.	No.		1	2	3	
None						

NEW BUSINESS

Item	Course/Curr	Proposals	Readings			Action Taken
No.	No.		1	2	3	

24-19 C319A Barber Certificate rev curr X approved

J. Murphy stated that the Program Prerequisite was updated for the Barber Certificate. P. Harmon represented item number 24-19 for N. Cobb and noted this revision, which is the same revision recently made to the Nurse Assistant program to include language that allows High School students to take these courses.

W. Griffin made a motion, seconded by M. Flaherty, to approve item number 24-19, passed unanimously with a virtual vote, by a show of hands.

J. Murphy noted that only voting CCC members are allowed to vote.

24-20 CHM 132 Elementary Organic Chemistry rev crs X approved

L. Manno stated that the changes made to CHM 132 is part of the OER Grant using OER textbook. The course will be submitted to the IAI for review and if approved, will receive the Physical Science gen-ed, code P1904L. J. Murphy added that the course will be sent to the IAI after all internal and

ICCB approvals are complete.

M. Flaherty made a motion, seconded by W. Griffin, to approve item number 24-20, passed unanimously with a virtual vote, by a show of hands.

24-21	MAT 031 College Algebra Supplement	rev crs	X	approved
24-22	MAT 055 Algebra and Geometry I	rev crs	X	approved
24-23	MAT 065 Foundations of Algebra	rev crs	X	approved
24-24	MAT 085 Algebra and Geometry II	rev crs	X	approved
24-25	MAT 102 Liberal Arts Mathematics	rev crs	X	approved
24-26	MAT 110 College Algebra	rev crs	X	approved
24-27	MAT 111 Pre-Calculus	rev crs	X	approved
24-28	MAT 114 Plane Trigonometry	rev crs	X	approved
Math for				
24-29	MAT 116 Elementary School Teachers I	rev crs	X	approved
24-30	MAT 170 Elementary Statistics	rev crs	X	approved

J. Murphy recapped changes to the Math courses. B. Dunn stated that MAT 055, prerequisite, was adjusted to encompass low placement students in the STEM pathway, and MAT 065 prerequisite was adjusted to encompass students pursuing the Non-STEM pathway. Assessment prompted the Math revisions for better student success. One Math course cannot serve STEM and non-STEM students together, therefore the revisions were made to MAT 055 and MAT 065. There is an Illinois State bill that was required students to arrive at college-level Math within one year. This bill preempted the changes in the Math curriculum. Corequisite classes MAT 031, MAT 032 and MAT 037 and MAT 065 were added to our course offerings. The Assessment Strategies and Course Learning Outcomes (CLOs) were also adjusted for MAT 031, MAT 102 and MAT 170. One change made for students to take a course successfully, MAT 055 that would allow them to register for MAT 110. The prerequisite was revised for MAT 102 and MAT 170, along with CLOs and title for easier student understanding. J. Murphy asked how does MAT 085 fit in the pathway. B. Dunn replied that the title and prerequisite were revised for MAT 085 and encompasses STEM students at varying levels, but who are not quite ready to take MAT 031, but do not test low as other students. Students who successfully complete MAT 055 or MAT 085 will allow students to register for MAT 110 and MAT 116. The placement measures for MAT 055 and MAT 065 are the same. STEM MAT 055 will allow the student to register for MAT 110, and MAT 065 will allow non-STEM students to register for MAT 102 or MAT 170. There will be no problems if students change from STEM to non-STEM pathway. If students change from Non-STEM pathway and wish to go into the STEM pathway, they can take a proficiency test to see if they have the necessary Algebra knowledge. The ALEKS PPL test is a more expensive placement test that Triton does not currently have. ALEKS PPL is only for MAT 065 students who follow Non-STEM path and want to change to follow STEM path. M. Flaherty commended B. Dunn on the amount of intellectual work to revise these requirements. In his area, English/Rhetoric requirements are required for the AA, AS, or AAS Degrees and is prescribed. The Rhetoric courses follow the STEM pathway. There are several pathways to cover all students. B. Dunn thanked M. Flaherty for his commendation, but kudos go to her department. J. Murphy concurred with M. Flaherty and added that these revisions will be valuable for students to succeed. Some General Education Outcomes (GEOs) were removed from MAT 110, MAT 111 and MAT 114, with no other major updates.

M. Flaherty made a motion, seconded by W. Griffin, to approve item numbers 24-21 through 24-30, passed unanimously with a virtual vote, by a show of hands.

OTHER: **A) Faculty to Review General Education Courses to Determine if the 'Checked' Gen-Eds Are Being Assessed – J. Murphy**

J. Murphy noted when reviewing courses submitted in Watermark to review the marked General Education Outcomes (GEOs) to ensure are the correct assessment for the course content.

A) TRC and CCC Members – Include General Education Outcomes Review When Reviewing Courses – J. Murphy

J. Murphy reminded the CCC members to review the GEOs that are listed on the Course Form when reviewing the submissions in Watermark, to ensure that the ones marked match the outcomes for the course. If they do not match, the reviewer needs to ask the submitter for clarification. The faculty are the ultimate experts. We need to ensure that the marked GEOs are actually being assessed. Some of today's MAT course GEOs were revised after review. J. Yoon added that the real metric are the rubrics. The question to remember when selecting GEOs: Can the GEO be assessed to outcomes? If you feel the course cannot be assessed then remove the outcome. A true understanding of what it means to be aligned with, i.e. Global Learning Outcome. There is ongoing conversations regarding outcomes coming out of this year's process that are fantastic. The SharePoint link is where all the information, including rubrics can be accessed in chat, along with pdfs. J. Murphy shared the definition for GECC Global Self Awareness on the screen. J. Yoon stated that faculty should use benchmarks when being assessed, as some courses are at Capstone level, while others are at introduction level. Faculty need to determine the appropriate level for the course. J. Murphy added to ensure submissions are reviewed. She asked for input from the Committee the GEOs are *only* being revised, should this update require going through the Curriculum process. The submitter would obtain the dean's/chairperson's approval and send an email to CCC Office. M. Flaherty did not think it necessary to go through the curriculum process if only revising the GEOs, as the dean's/chairperson's approval is sufficient. S. Campos concurred with M. Flaherty and added there is no need to overload the Committee. J. Murphy concurred with M. Flaherty and S. Campos. J. Murphy stated that when submitting items in Watermark for a change only to the GEOs, send emails to your chairperson and dean, J. Yoon and S. Misasi Maratto notifying them of the revision made. All credit courses should be reviewed annually and can make those updates at that time. J. Yoon asked if we can route those submissions in Watermark to only the dean and chairperson workflow. J. Murphy replied that an email noting the change to S. Misasi Maratto, with the change noted in the Rationale. S. Misasi Maratto stated that when she receives the email, she will forward the items through the workflow process to final approval. J. Murphy hopes the workflow process is getting easier for reviewers, chairpersons, deans and TRC.

Adjournment: M. Flaherty made a motion, seconded by W. Griffin to adjourn the meeting at 3:09 p.m., passed unanimously with a virtual vote, by a show of hands.

Submitted by: J. Murphy, Chairperson

Recording Secretary: Susan Misasi Maratto