

TRITON COLLEGE BOARD BRIEFS

December 18, 2018

CONGRATULATIONS TO TRITON COLLEGE STUDENTS AND FACULTY!

Congratulations to students Veronica Minor (Fall 2017) and Kayla Musial (Spring 2018) for winning the Daniel Johnson EMT Excellence Award in FY 18, as presented by Program Coordinator Bill Justiz.



President Moore, Kayla Musial, Veronica Minor, Bill Justiz, Chairman Stephens

Students Mary McKinnon (Ultrasound) and Nadia Campbell (Medical Sonography) were commended for their efforts and quick thinking at the November 19 shootings at Mercy Hospital. Both students were on their clinical assignments at the hospital and behaved with a high degree of professionalism during the event.



Dean Campos, Mary McKinnon and daughter, Nadia Campbell and son, President Moore, Chairman Stephens



Adjunct faculty Caroline Diaz was congratulated for winning the Barilla International Master of Pasta competition that took place in Milan, Italy in October. Ms. Diaz represented the United States in the competition among seventeen other countries.

Action Exhibits and Purchasing Schedules Approved

All of the exhibits presented to the Board were approved, including a zero-percent-increase Tax Levy and Curriculum recommendations.

See the [Board of Trustees website](#) for information on all of the items that went to the Board of Trustees in December.

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	<h3 style="text-align: center;">Chairman's Report</h3> <p>Chairman Mark Stephens reported the following.</p> <ul style="list-style-type: none"> • An amended budget will be presented in January, 2019. • The filing period for the April 2019 Trustee elections ended yesterday, and the 3 filers for the 3 open positions are current Trustees Johnson and Viverito, and Rich Regan, who sits on his local school board. • The Chairman wished all a happy and safe holiday and good health in the new year.
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ASSESSMENT OF STUDENT LEARNING – STATUS UPDATE

OUR PLAN OF ATTACK

- ★ **Assessment Committee**
- ★ **Phase 1: Program Assessment Plan Developers (AY 2018-2019)**
- Phase 2: Assessment Liaisons (AY 2019-2020)
- ★ **Comparative Budgeting & Peer Review Panel**

- HLC REQUIREMENTS FOR **APRIL 2020** FOCUS VISIT
- Develop **Assessment Glossary** and **Common Assessment Language** for Gen Ed Assessment and Program Assessment Campus-Wide
- General Education Assessment
- Develop an **institution-wide assessment plan for general education**, which includes:
 - Identification of Measurements for Institutional Comparison of Data
- Program Assessment
- Develop an **institution-wide program assessment plan**, which includes:
 - Identification of student learning outcomes for all academic programs (what will student know upon completing program);
 - Plan for systematically assessing these outcomes, including:
 - Assessment Maps
 - Assessment Timelines
- Both Program and Gen Ed:
 - Collection, analyses, and sharing of resulting data (where student learning did and did not occur), and
 - Determination of adjustments based on analysis;
 - Evidence of prioritization and budgeting based on data analysis

Faculty members Lauren Kosrow and Christopher Clem updated the Board on progress related to the college's initiative to prepare for the HLC April 2020 Focus Visit on Assessment of Student Learning. Highlights included that a roadmap has been developed to implement a structure for student learning outcomes assessment at the program and general education level, student learning outcomes have been created for all active programs, and students will be involved in the work of outcomes. Next steps include identifying Assessment Liaisons, training through an expanded Assessment Institute, and evaluating assessment results.