

CALL TO ORDER

President Moore called College Council to session at 1:35 p.m.

ATTENDEES

Council Members Present: Mary-Rita Moore, Humberto Espino, Michael Flaherty, Michael Henson, Lakedra Love, James Malarski, Hilary Meyer, Ty Perkins, Daena Ramos, Susan Rohde, Purva Rushi, Kurian Tharakunnel, Shelley Tiwari, Mary Wink.

Council Members Absent: Student representative.

Others Present: Erica Baffa, Susan Campos, Ernie Davis, Joe Klinger, Lauren Kosrow, Derek Salinas-Lazarski.

APPROVAL OF MINUTES

Dr. Flaherty made a motion to approve the minutes from April 18, 2022 and May 16, 2022, seconded by Ms. Meyer. Voice vote carried the motion unanimously.

HOT TOPICS

Audience member Lauren Kosrow brought up the topic of the rollout of the Multi-Factor Authentication for Triton email accounts. She said that a lot of direct feedback from students was received, with some frustration expressed. Council discussed that the rollout was well coordinated and articulated, and that with any kind of transition like this, there is some readjusting to be done as we adapt to a new habit. There have been several employees needing assistance, which they received from the Help Desk. Employees and students should continue to reach out when needed, and resolutions will be found. It was suggested that the instructions be revised to include the Apple computer. It was also suggested that more messaging go out to students, which will be investigated by Dean Meyer and Student Affairs.

OPERATIONAL ASSEMBLY

There was no report. Dr. Tharakunnel noted that the group will be meeting right after this College Council session.

ACADEMIC SENATE

There was no report as meetings for the academic year have ended. Dr. Flaherty commented that a new, more clearly defined Academic Senate membership list will be brought forward to Senate when meetings resume in September.

STUDENT SUCCESS

Ms. Tiwari presented the following update on Guided Pathways. Guided Pathways is a structured framework to redesign the student experience at Triton College from entry to exit, and includes four pillars: 1) Clarify the Path; 2) Enter the Path; 3) Stay on the Path; and 4) Ensure Learning. As three years of work concludes, the college is looking at institutionalizing

varies elements and processes of the four pillars. For Pillar 1, all stated goals have been achieved, and assessment is ongoing. For Pillars 2 and 3, work will be supported through divisional area goals. Pillar 4 is aligned with Strategic Plan Goal 1, so work will continue. For the Steering Committee, the initial charge was completed and assigned goals achieved.

Dr. Flaherty commented that he has been registering new students and using Guided Pathways and it's going well with students meeting with an advisor and having a plan from the beginning. Vice President of Academic Affairs Susan Campos added that the planning tool shows how many semesters it will take a student to complete, and also shows what happens if they change paths. President Moore acknowledged the Guided Pathways Steering Committee for their efforts and enthusiasm in creating the framework and bringing the concept to fruition.

OLD BUSINESS

None.

NEW BUSINESS

TITLE V GRANT UPDATE

Associate Dean of Arts & Sciences Derek Salinas-Lazarski provided an update on the Title V Grant as follows. FY 23 is the final year of the five-year grant and much of the work aligns with Guided Pathways. The goals of the grant are: 1) College readiness for math increases as a result of the pre-fall *Connect2College* pilots; 2) Course completion for gateway math and co-requisite reading/writing increase as a result of integrated course models; 3) Matriculate to the next college level course as the result of the integrated course models; and 4) Degree completion and transfer within three years increases as a result of Guided Pathways pilots. The three components to achieve these goals are *Connect2College* Summer Bridge Program, Math & English Co-Requisite Courses, and Transfer Center.

Connect2College is being held starting today through July 14 and provides a holistic student experience with not only math and English, but also growth mindset, career, and campus exploration. Speakers will come to talk with the students and there will be campus tours, both of which will help build soft skills and confidence. The target is for 100 students and there are currently 54. There were 140 applicants, and calls will be made to those who have yet to register.

As a result of Developmental Education reform, co-requisite courses pair a math or English college level course with a helper course to support student matriculation to the next college level course after one semester. Students engage in academic support with the Math Zone and the Writing Zone, there is pop-up tutoring, and embedded support is expanded.

Cohorts of students are encouraged to visit the Transfer Center as early as possible. Additional college and university partnerships and guaranteed admissions agreements have

been created. Five transfer fairs were held this year. Several instant admissions events were held with eight 4-year partners that served 41 students. Faculty Transfer Coaches have assisted students with transfer advising and workshop hosting. As the Title V Grant ends in September 2023, many initiatives will be institutionalized with the creation of an academic plan culture, continuation of partnerships and MOU's with 4-year institutions, and institutionalization of faculty transfer coaches.

FY 23 COLLEGE COUNCIL MEETING SCHEDULE

The FY 23 meeting schedule has been received by College Council members. If there are any questions or conflicts seen, members were asked to reach out to Susan Page before the dates are published on the College Council webpage.

NEXT MEETING

The next meeting is the College Council Retreat, for Council members only, and will be held on July 20. The agenda will be distributed soon.

OTHER

None.

ADJOURNMENT

Dr. Flaherty made a motion, seconded by Mr. Espino, to adjourn the meeting. Voice vote carried the motion unanimously. College Council was adjourned at 2:19 p.m.

Respectfully submitted,

Susan Page