

Race/Ethnicity: Fall 2016 Students

Hispanic	*** *********************************
White	*** *********************************
African-American/Black	*** *********************************
Asian	1 3%
Other/No Response	8%

Financial Aid: Fall 2016 Students

Credit Students Receiving Financial Aid	— 52 %
Credit Students Who Qualify for Pell Grant —————	—[42 %]

STRATEGIC PLAN

[1] Increase College Readiness

By 2020, 80% of students entering will be prepared for college-level work. "Prepared for College Level Work" is defined as placing into credit-bearing coursework in at least 2 of the following 3 areas: Reading, Writing, and Math.

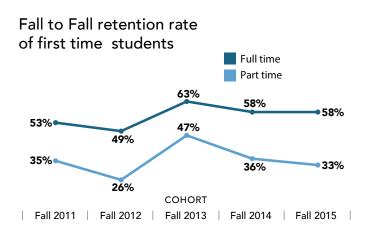
Total College Ready

Percentage of New Students Placed in College Ready Level in Two or More Areas (Reading, Writing, and Math)

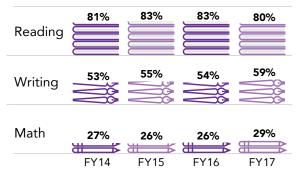


Headcount Enrollment: All Students





Percentage of New Students College Ready





President's Snapshot FALL 2017

STRATEGIC PLAN

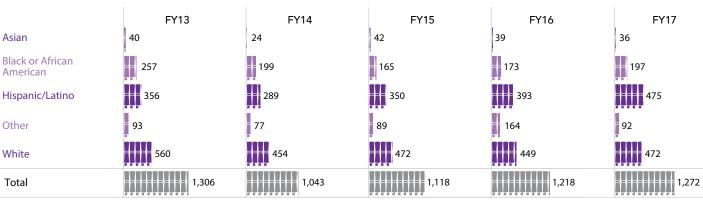
[2] Improve College Completion

The college will improve college completion by identifying and scaling best practices and restructuring support services with an emphasis on at-risk and low-performing populations and first-year students.

Course Success Rates

		Fall 2015	Fall 2016
Face-to-Face	Developmental	67%	71%
	Non Developmental	75%	75%
	Total	74%	75%
Online	Developmental	45%	52%
	Non Developmental	58%	59%
	Total	57%	59 %
Institutional	Total	72 %	73%

Success rate is the percentage of students who received a final grade of [A, B,C, P] in a course compared to the number of students who received a final grade of [A, B,C, D, F, P, W]. That is, the number of successful students over all enrolled students



Number of Completers

Asian

Other

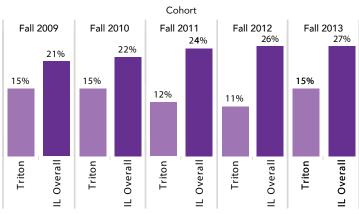
White

Total

American

Source: IPEDS, Triton ODS Reporting Database

3 Year Graduation rate of First Time **Full Time students**



STRATEGIC PLAN

[3] Close Skill Gaps

President's Snapshot

FALL 2017

Triton College will close skill gaps in the occupational workforce by aligning college programming and curriculum with regional and global workforce needs and by developing educational pathways that include accelerated and competency-based approaches.

3 Year Transfer-out rate of First Time Full Time Students





Achievement Gap in Graduation Rate

