

Race/Ethnicity: Fall 2019 Students

Hispanic/Latino	†††††††††††††
White	††††††††††† 33%
African-American/Black	†††††††††††††
Asian	1 3%
Other/No Response	† † 8%

Financial Aid: Fall 2019 Students

Credit Students Receiving Financial Aid	46 %
Credit Students Who Qualify for Pell Grant ———	42 %

STRATEGIC PLAN

[1] Increase College Readiness

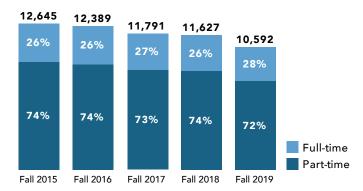
By 2020, 80% of students entering will be prepared for college-level work. "Prepared for College Level Work" is defined as placing into credit-bearing coursework in at least 2 of the following 3 areas: Reading, Writing, and Math.

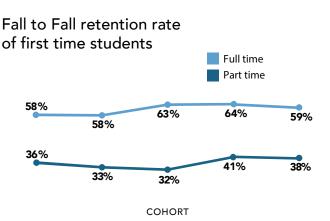
Total College Ready

Percentage of New Students Placed in College Ready Level in Two or More Areas (Reading, Writing, and Math)



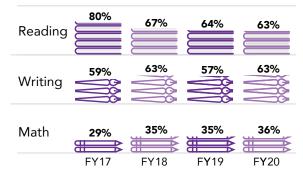
Headcount Enrollment: All Students





Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |

Percentage of New Students College Ready





STRATEGIC PLAN

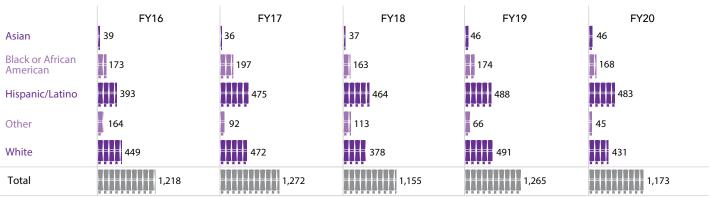
Number of Completers

[2] Improve College Completion

The college will improve college completion by identifying and scaling best practices and restructuring support services with an emphasis on at-risk and low-performing populations and first-year students.

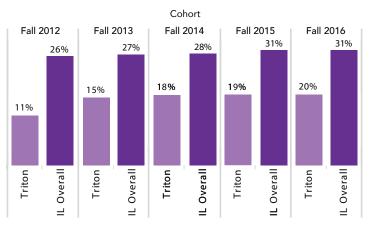
Course Success Rates			
Lourse Succe	ess Rates	Fall 2018	Fall 2019
Face-to-Face	Developmental	68%	69%
	Non Developmental	75%	77%
	Total	74%	77%
Online	Developmental	29%	44%
	Non Developmental	57%	61%
	Total	55%	60%
Institutional	Total	72 %	74%

Success rate is the percentage of students who received a final grade of [A, B,C, P] in a course compared to the number of students who received a final grade of [A, B,C, D, F, P, W]. That is, the number of successful students over all enrolled students



Source: IPEDS, Triton ODS Reporting Database

3 Year Graduation rate of First Time Full Time students



STRATEGIC PLAN

[3] Close Skill Gaps

Triton College will close skill gaps in the occupational workforce by aligning college programming and curriculum with regional and global workforce needs and by developing educational pathways that include accelerated and competency-based approaches. 3 Year Transfer-out rate of First Time Full Time Students

e of dents **20%**

24%

20%

10%

Fall 2015 | Fall 2016 |

22%



Achievement Gap in Graduation Rate

26%

18%

18%

7%

COHORT

Fall 2014

25%

19%

18%

9%

AfricanAmerican Hispanic

26%

15%

13%

5%

Fall 2013

White

Overall

19%

11%

11%

5%

Fall 2012